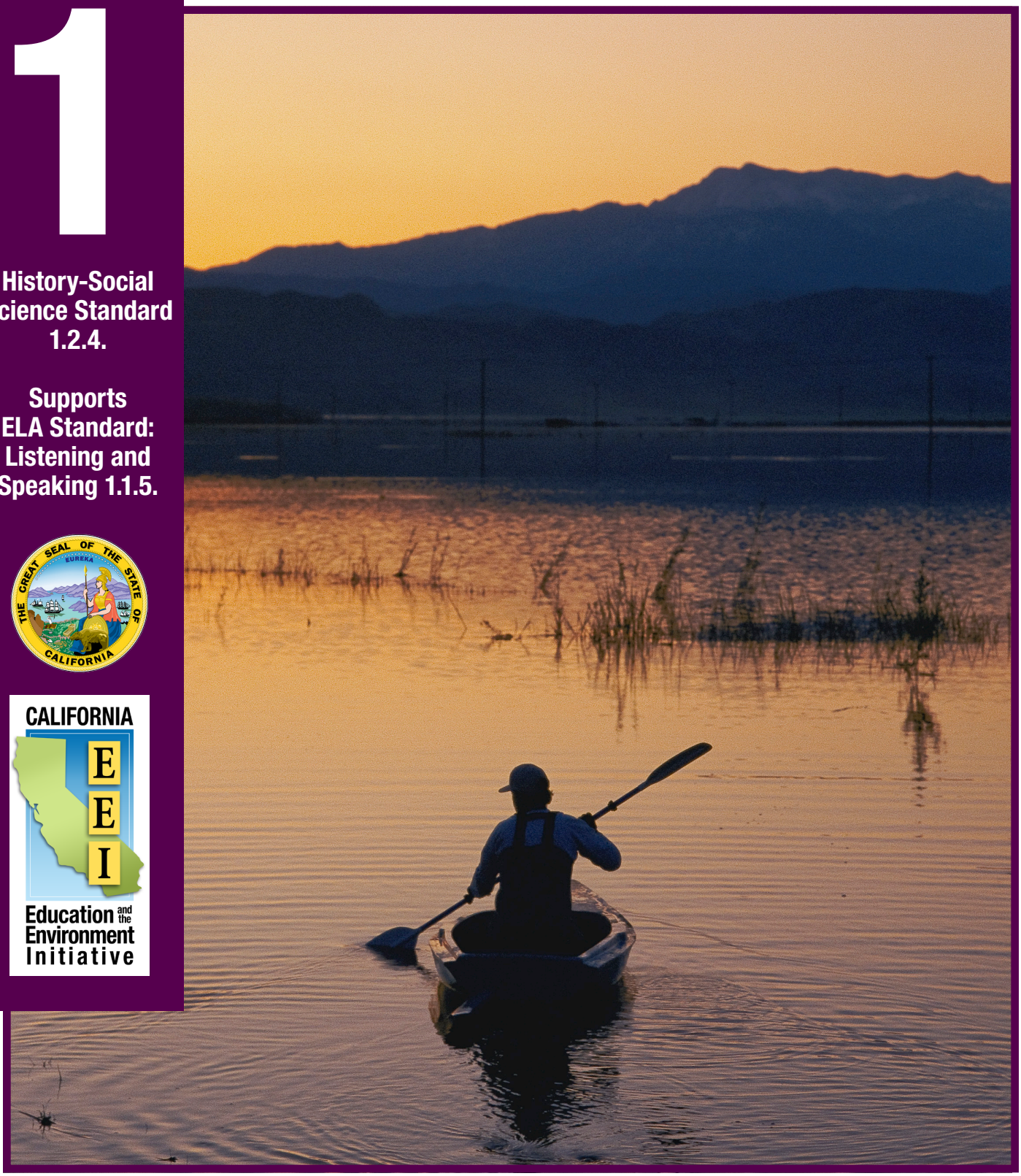
Student Workbook

California Education and the Environment Initiative

1

History-Social Science Standard 1.2.4.

Supports ELA Standard: Listening and Speaking 1.1.5.



People and Places

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

Special thanks to **Heal the Bay,** sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

Office of Education and the Environment
1001 I Street • Sacramento, California 95812 • (916) 341-6769
http://www.calepa.ca.gov/Education/EEI/

© Copyright 2010 by the State of California
All rights reserved.
This publication, or parts thereof, may not be used or reproduced without permission from the Office of Education and the Environment.

These materials may be reproduced by teachers for educational purposes.

Contents

Lesson 1 A Tale of Two Cities

Where I Live 2

Lesson 2 Where People Live

Where People Live 4

Lesson 3 Change Related to Natural Events

When Things Change 6

Lesson 4 Change Related to Human Activities

Human Activities Bring Change 8

Lesson 5 People and Places

Where Is This? 10

In the Mountains or by the Ocean? 12

Name: _____

Instructions: Draw a picture of where you live. Label the parts. (5 points)

Name: _____

Instructions: Fill in the blanks to complete each sentence. (2 points each)

1. Where I live the weather is _____.

2. Where I live, we wear _____.

3. Where I live, we use _____ for transportation.

4. I live in a _____.

5. Where I live, we_____ for fun.

Name: _____

Instructions: Use words from the Word Bank to fill in the answers below. (2 points each)

Word Bank

coast	mountain	forest	wood
fish	river	land	

1. Oceanside is a city on the _____.

2. The city of Sacramento is near a _____.

3. People that live near the ocean or a river can get _____ from the water.

4. People that live near forests can get _____ from the trees.

5. Farmers need _____ to grow food.

Name: _____

6. Draw a picture of one natural resource that is used by people where you live. (2 points)

Name: _____

Instructions: Look at the pictures. Use words from the Word Bank to answer the questions. (2 points each)

Word Bank

flood	drought	money	water	bridge

Picture A

Picture B

1. What happened to the corn in picture B?

   There was a _____. The corn died.

2. How could this change what people do?

   People could plant something else. People could

   _____ the corn.

Name: _____

Instructions: Look at the pictures. Use words from the Word Bank to answer the questions. (2 points each)

Word Bank

flood	drought	money	water	bridge

Picture A

Picture B

3. How are cars getting across the river in Picture A?

   There is a _____ that people built.

4. What happened to the bridge in Picture B?

   A _____ broke the bridge.

Name: _____

Instructions: Look at the pictures. Use words from the Word Bank to answer the questions. (2 points each)

Word Bank

fishing	building
trees	boating
river	transportation
watering	houses
farming	recreation

1. How would some people use this place?

2. How might some people change this place?

3. How could fewer trees make your life different?

Name: _____

Instructions: Look at the pictures. Use words from the Word Bank to answer the questions. (2 points each)

Word Bank

fishing	building
trees	boating
river	transportation
watering	houses
farming	recreation

1. How would some people use this place?

2. How might some people change this place?

3. How could less water in the river make your life different?

Name: _____

Part 1

Instructions: Match the cities in the Word Bank to the clues below. Use your map to help you. (2 points each)

Word Bank

San Diego	Palm Springs	Fresno	San Francisco	Sacramento

City Clues		Name of City
1. This city is in the southern part of California. It is on the coast. It has a busy port.		
2. This city is in the southern part of California. It is in the desert. It is inland.		
3. This city is on the coast. Many people use the bridge here to cross the bay.		

Name: _____

4. There are two rivers in this city. People use the rivers for shipping. This city is inland.		
5. This city is in a big valley near forests and mountains. It is also near a river. It is inland.		

Part 2

Instructions: Use the city names in the Word Bank to answer the questions. (2 points each)

Word Bank

San Diego	Palm Springs

6. Where would you go to enjoy the desert? _____

7. Where would you go to surf? _____

Name: _____

Instructions: Cut out all six pictures from the **Human Activities** page.

Find three mountain pictures. Glue them in these boxes.

Find three ocean pictures. Glue them in these boxes.

California Education and the Environment Initiative

Printed on post-consumer recycled paper