

Teacher's Masters

California Education and the Environment Initiative

1

History-Social
Science Standard
1.2.4.

Supports
ELA Standard:
Listening and
Speaking 1.1.5.



People and Places

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

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Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
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Key Partners:

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Lesson 1 A Tale of Two Cities

None required for this lesson.

Lesson 2 Where People Live

None required for this lesson.

Lesson 3 Change Related to Natural Events

None required for this lesson.

Lesson 4 Change Related to Human Activities

None required for this lesson.

Lesson 5 People and Places

Human Activities 2

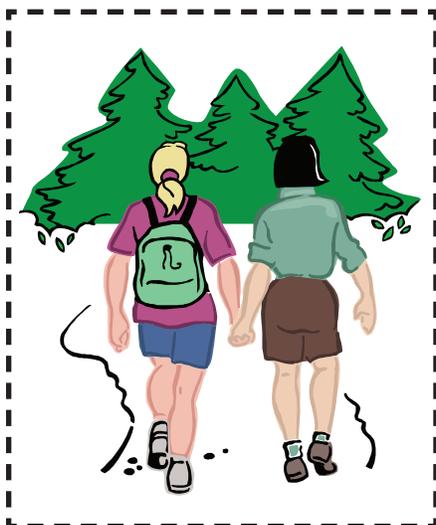
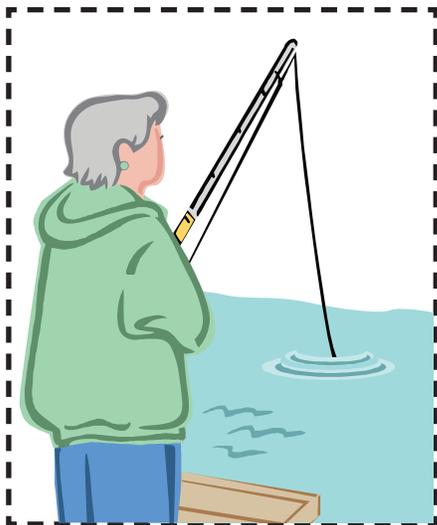
Assessments

People and Places—Traditional Unit Assessment Master 3

People and Where They Live—Alternative Unit Assessment Master 6

Human Activities

Lesson 5



Name: _____

Instructions: Read the following questions. Select the correct answer. (2 points each)

1. Where would you go for rock climbing?
 - a. to the river
 - b. to the mountains
 - c. to a beach

2. Where would you go for surfing?
 - a. to the mountains
 - b. to the snow
 - c. to the ocean

3. Look at this map.
Find Sacramento.

Why do you think people built the city here?

- a. to be close to the rivers
- b. to be close to the mountains
- c. to be close the ocean



Name: _____

Instructions: Use words from the Word Bank to fill in the answers below. (2 points each)

Word Bank

flood	drought	beach	plant	land	build
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4. Look at the picture.

These houses are built near
the _____.



5. Look at the picture again.

People _____
houses so they can live in
this place.

6. Look at this picture.

A _____
changed the road in
this place.



Name: _____

Instructions: Use words from the Word Bank to fill in the answers below. (2 points each)

Word Bank

flood	drought	beach	plant	land	build
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7. Look at this picture.

There was a _____ and
the corn died.



8. Look at the picture again.

The farmer will _____
something else.

9. Look at this picture.

The _____
under the house has
gone away.



Name: _____

Instructions: Complete the following.

1. Choose a place on the wall map where people would like to live. (1 point)

2. Name this place after something that is special there. (1 point)

3. Why would people want to live in this place? (2 points)

4. Name a natural resource in this place that people could use. (2 points)

5. How could people change this place by living there? (2 points)

Name: _____

Instructions: Draw two pictures. (3 points each)

One picture should show this place before people lived there.

One picture should show this place after people lived there.

Before People Lived There



After People Lived There





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