

My Science Journal



Name: _____

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
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Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Office of Education and the Environment

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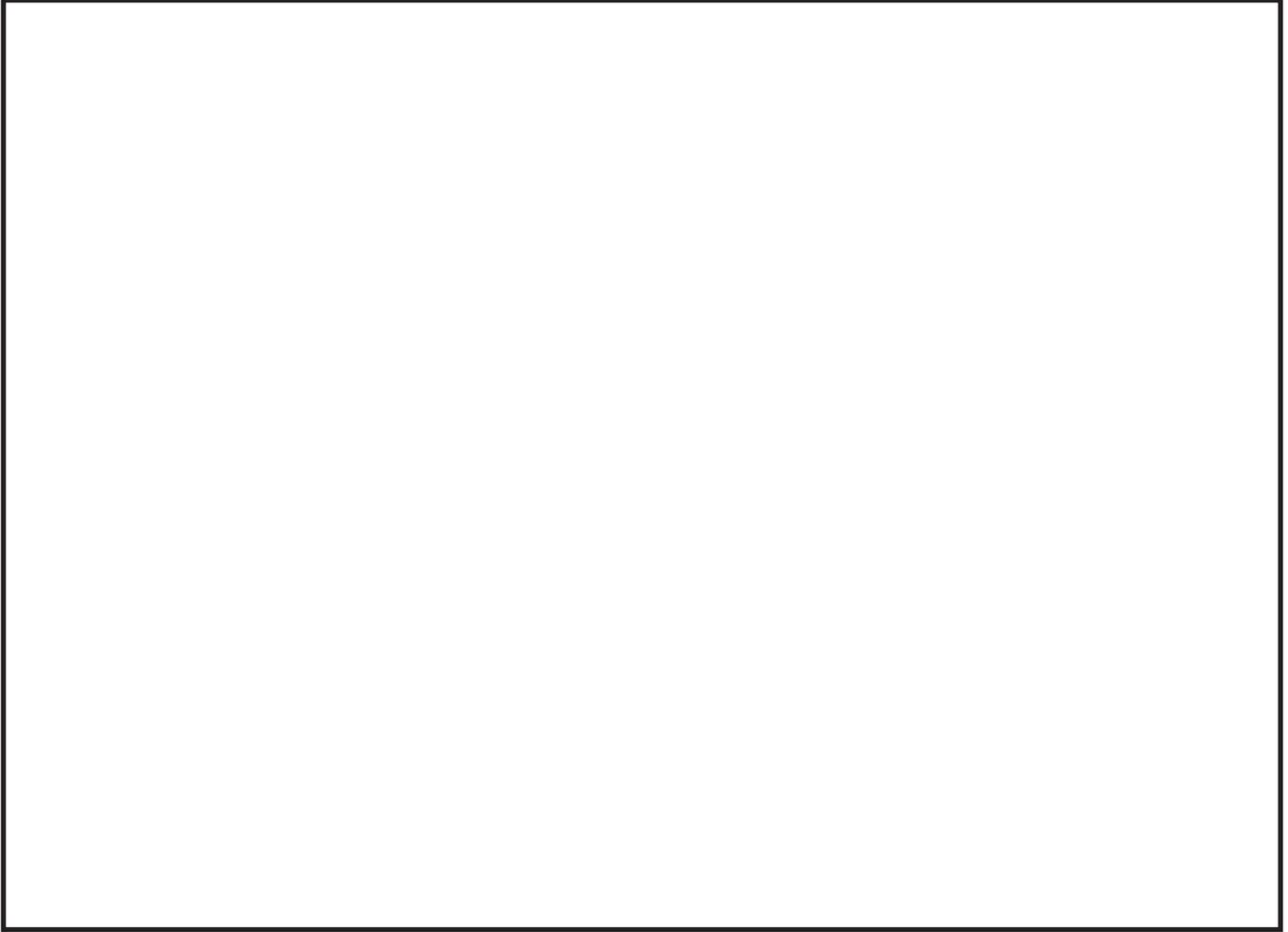
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Helping a Beaver Survive

Lesson 1

Name: _____

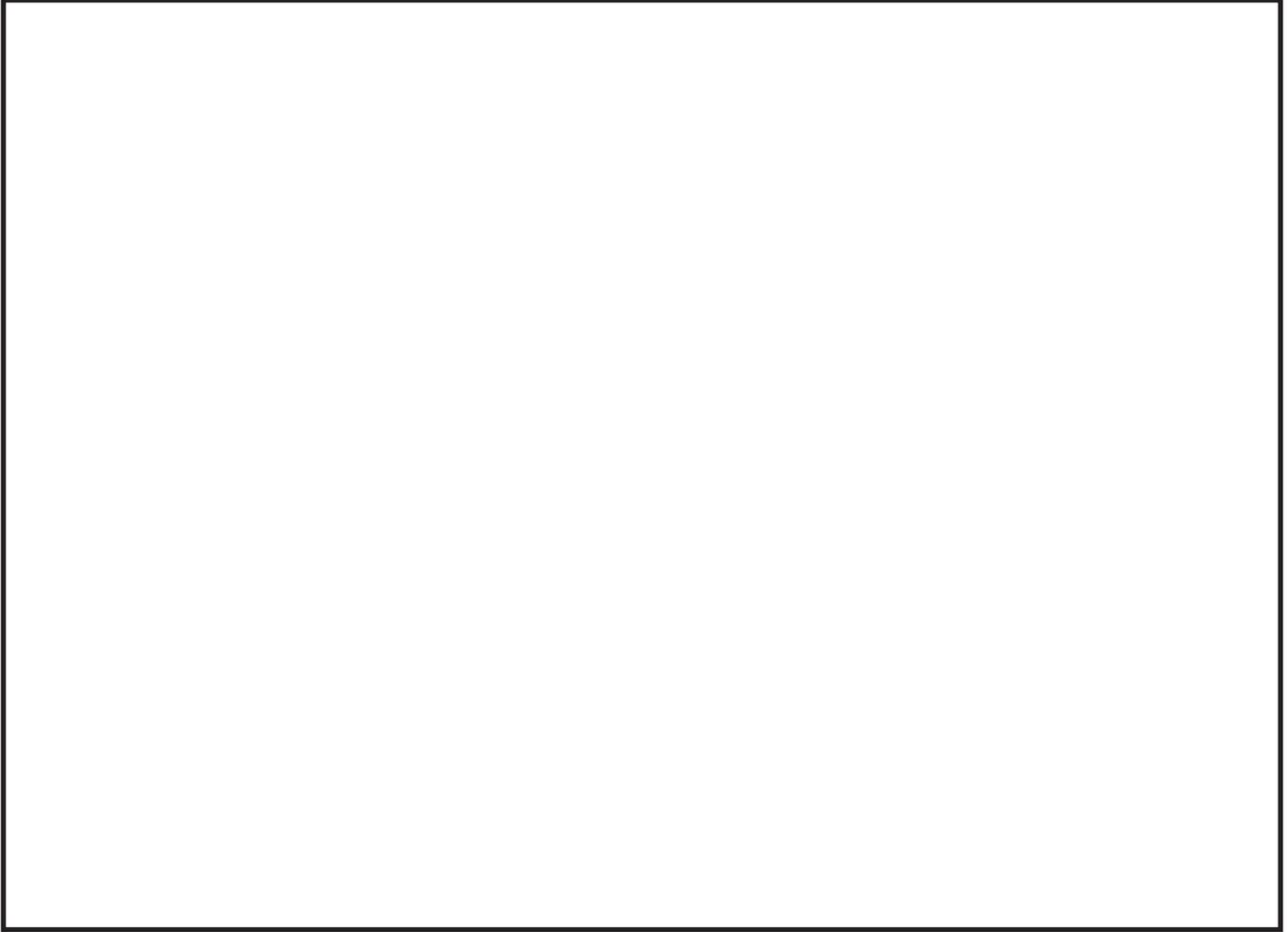
Instructions: In the box below, draw a part of the beaver that helps it to survive. (10 points)



Why does the beaver need this body part?

Name: _____

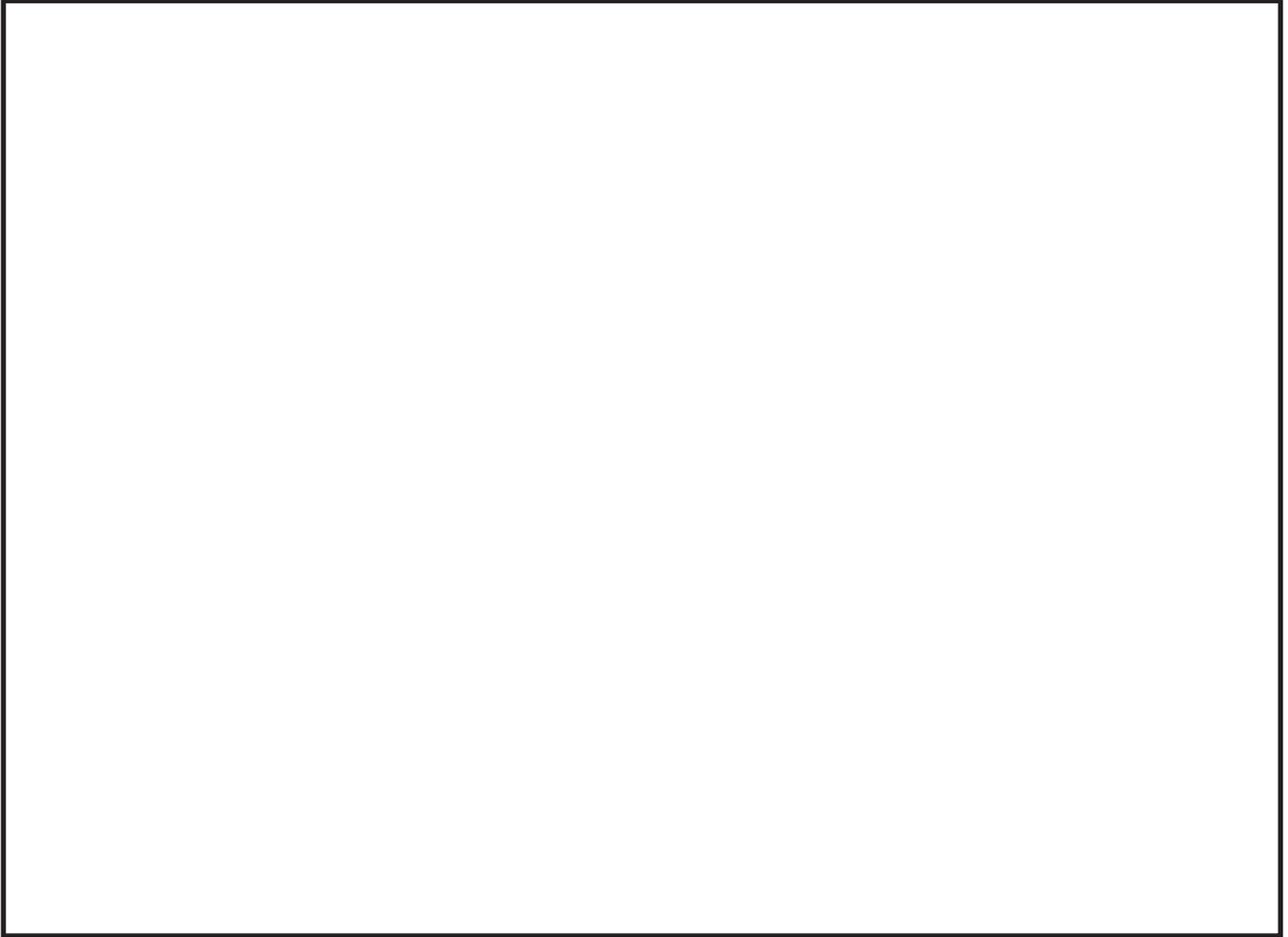
Instructions: In the box below, draw a part of the willow that helps it to survive. (10 points)



Why does the willow need this part?

Name: _____

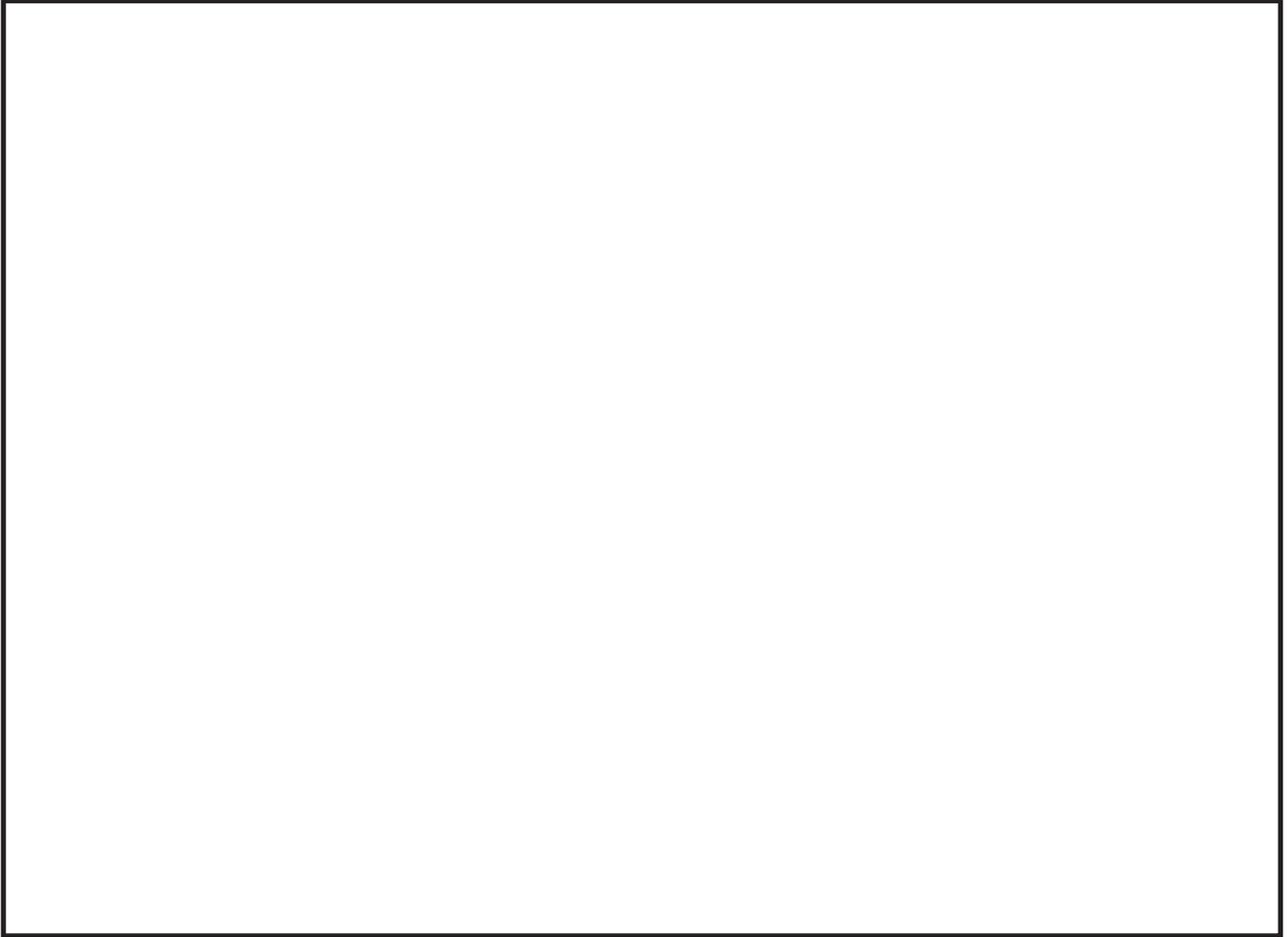
Instructions: In the box below, draw a part of the bighorn sheep that helps it to survive. (10 points)



Why does the bighorn sheep need this body part?

Name: _____

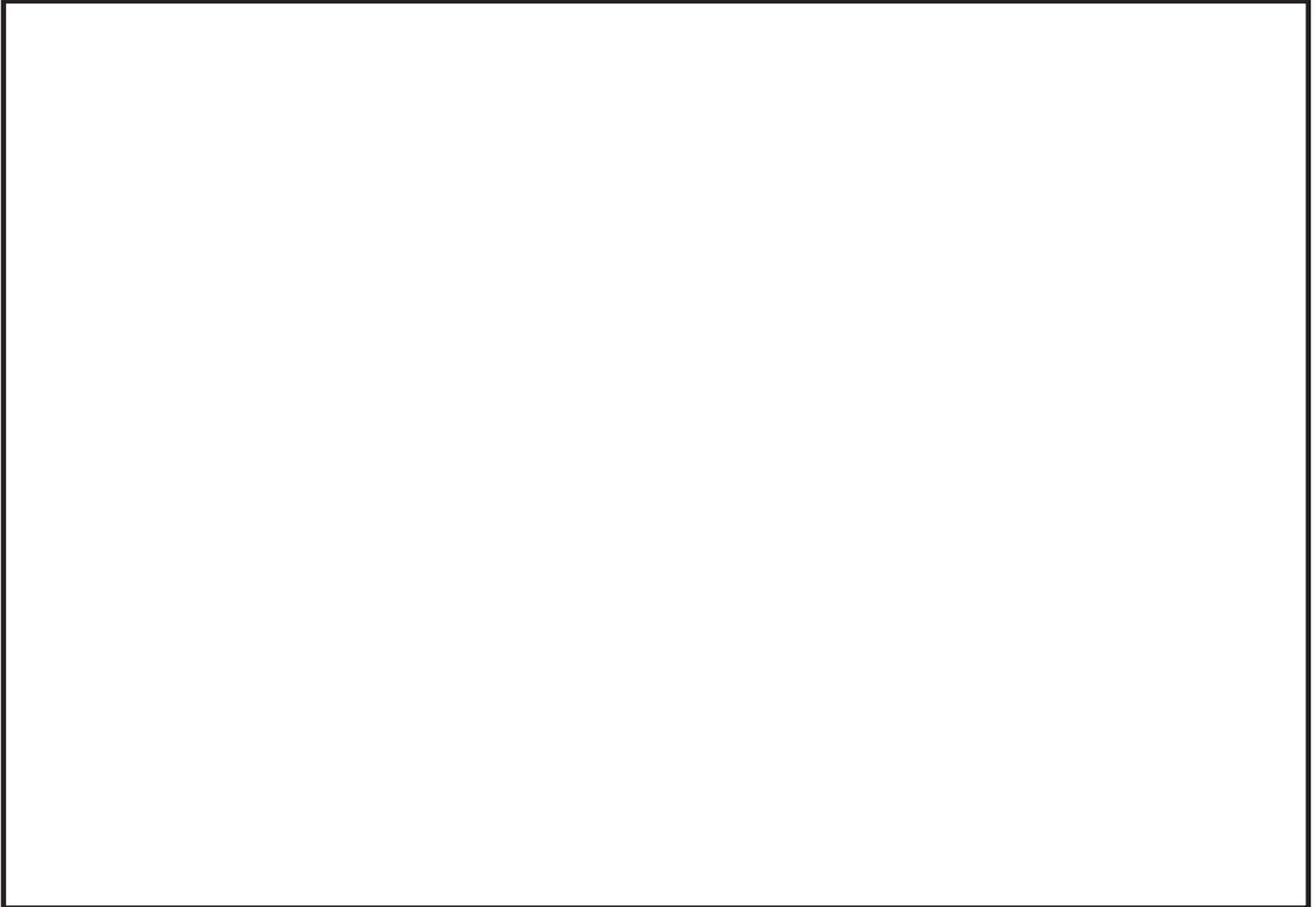
Instructions: In the box below, draw a part of the kangaroo rat that helps it to survive. (10 points)



Why does the kangaroo rat need this body part?

Name: _____

Instructions: In the box below, draw a picture of a teddy bear cholla. (10 points)

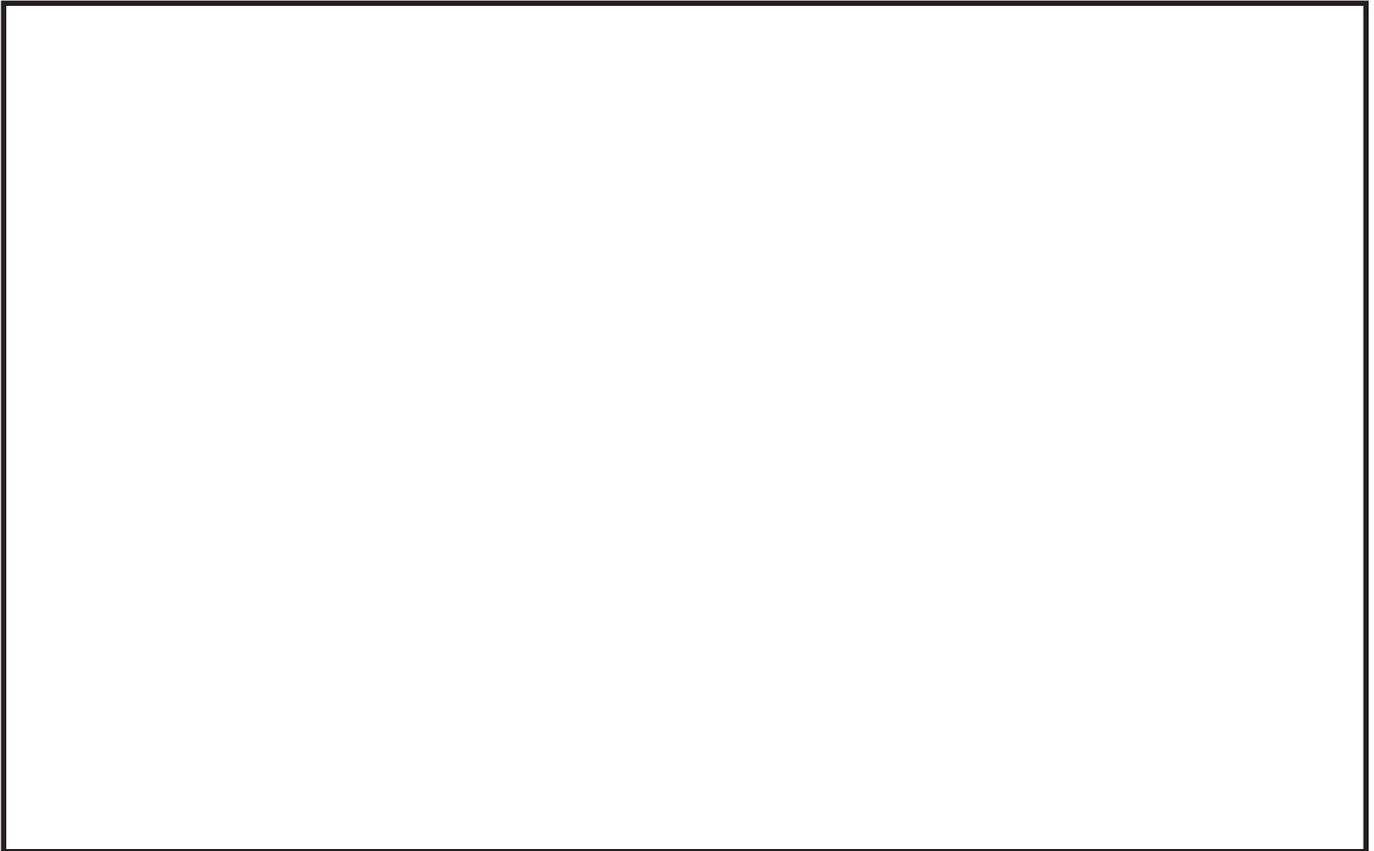


What plant part helps the teddy bear cholla live in the desert?

Name: _____

Instructions: Draw or write about the plants you see at our school.

Plants

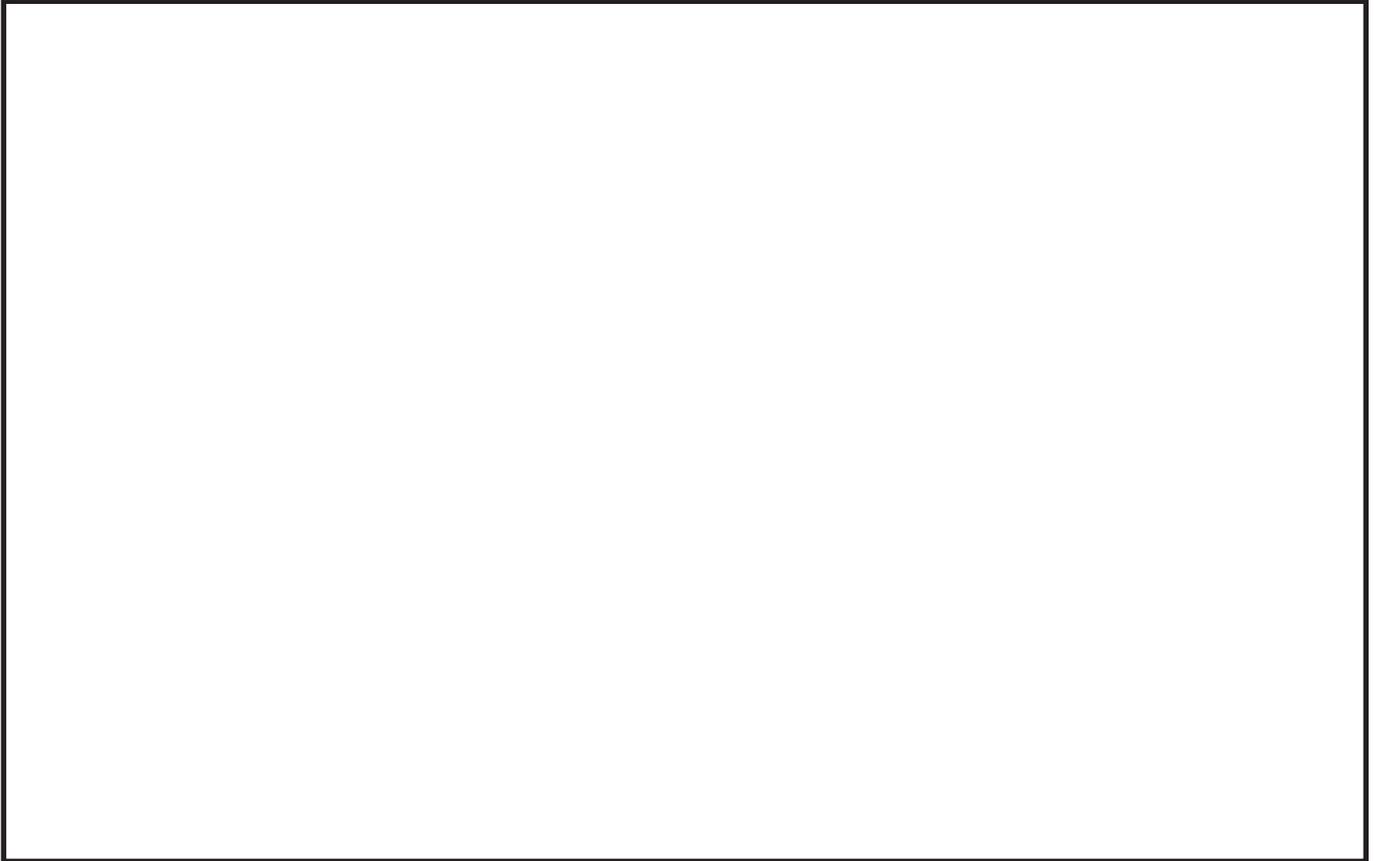


Where did you find these plants?

Name: _____

Instructions: Draw or write about any animals you see living at our school.

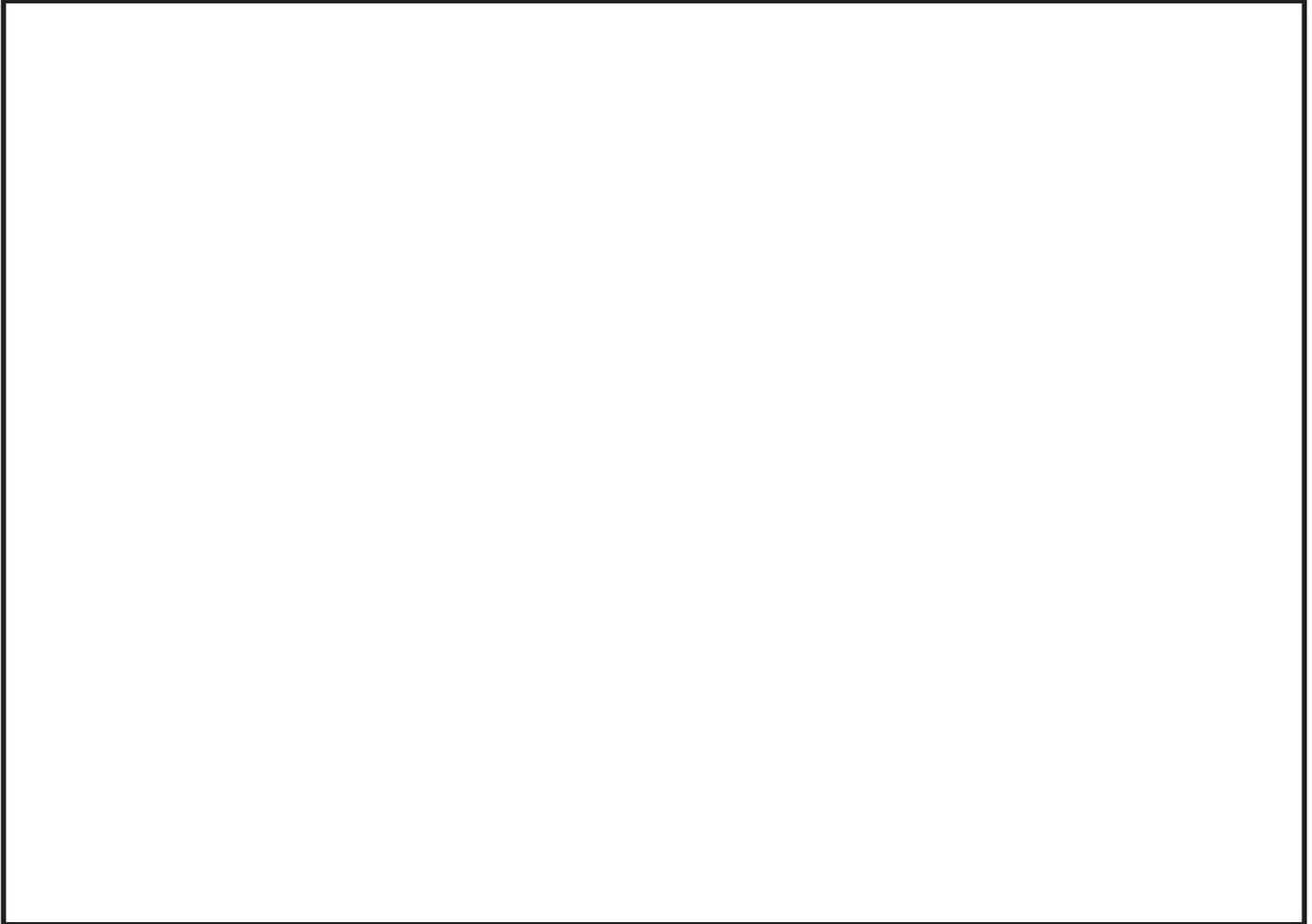
Animals



Where did you find these animals?

Name: _____

Instructions: In the box below, draw a picture of what people can do to help plants or animals in their habitats. (10 points)



What can people do to help plants or animals in their habitats?

Unit Title: **Surviving and Thriving**

Grade: **1**

Science Standard 1.2.a.

Supports ELA Standard: Listening and Speaking 1.1.5.

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