

Teacher's Masters

California Education and the Environment Initiative

1

Science Standard
1.2.a.

Supports
ELA Standard:
Listening and
Speaking 1.1.5.



Surviving and Thriving

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Office of Education and the Environment

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<http://www.CaliforniaEEI.org>

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Contents

Lesson 1 River Living

None required for this lesson.

Lesson 2 Animals in the Desert

None required for this lesson.

Lesson 3 Plants in the Desert

None required for this lesson.

Lesson 4 What We Can Do

None required for this lesson.

Assessments

Surviving and Thriving—Traditional Unit Assessment Master 2

When a Habitat Changes—Alternative Unit Assessment Master 6

Name: _____

Instructions: Fill in the bubble next to the word that correctly completes each sentence. (2 points each)

1. A place where an animal or plant lives is a _____.
 road
 house
 habitat

2. All animals and plants have _____.
 tails
 needs
 spines

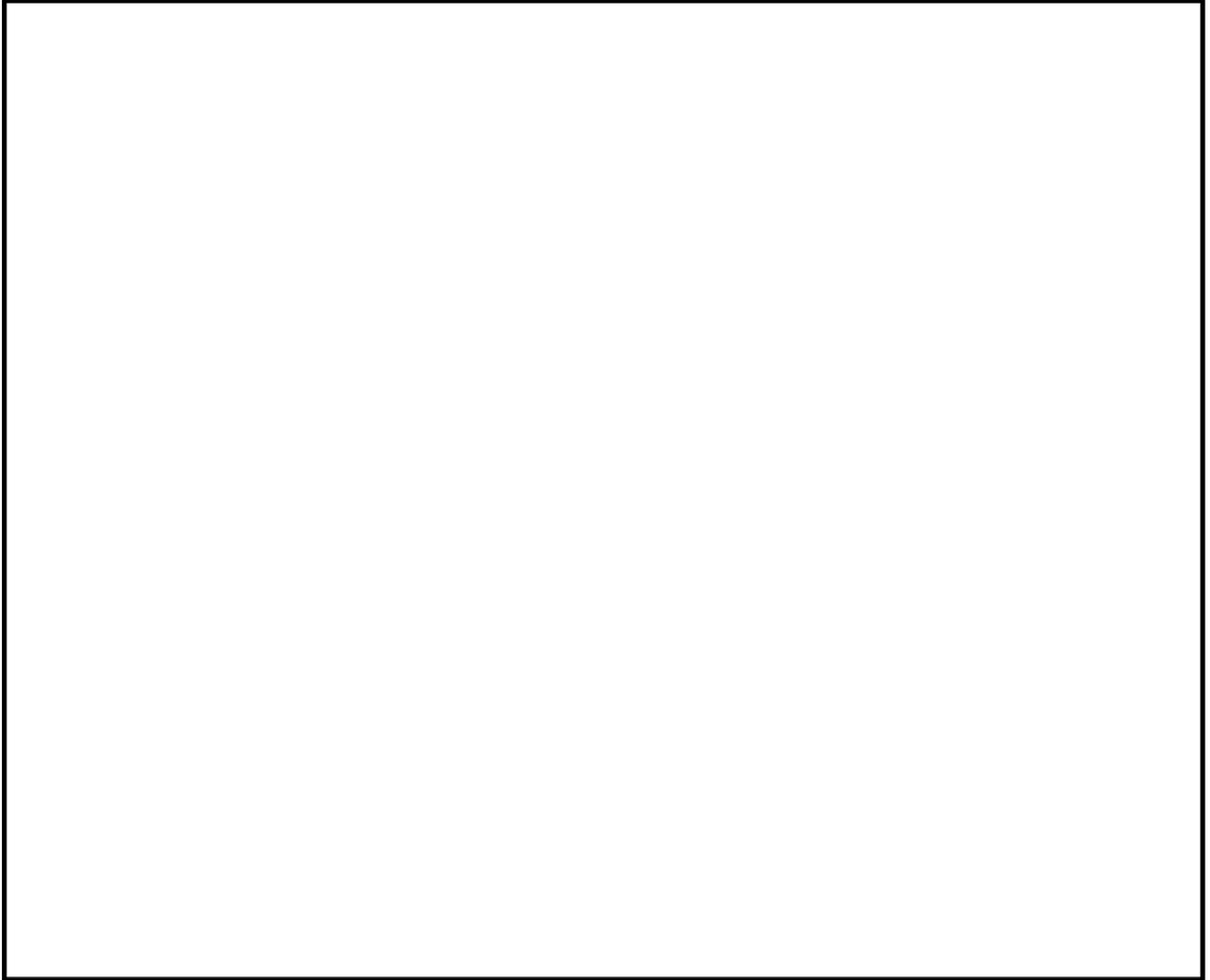
3. Plants and animals living in a river use the _____ a lot.
 water
 seeds
 boats

4. Plants and animals living in a desert like to live where it is _____.
 cold
 dry
 wet

5. A habitat gives plants and animals _____.
 food, water, and a place to live
 food
 water

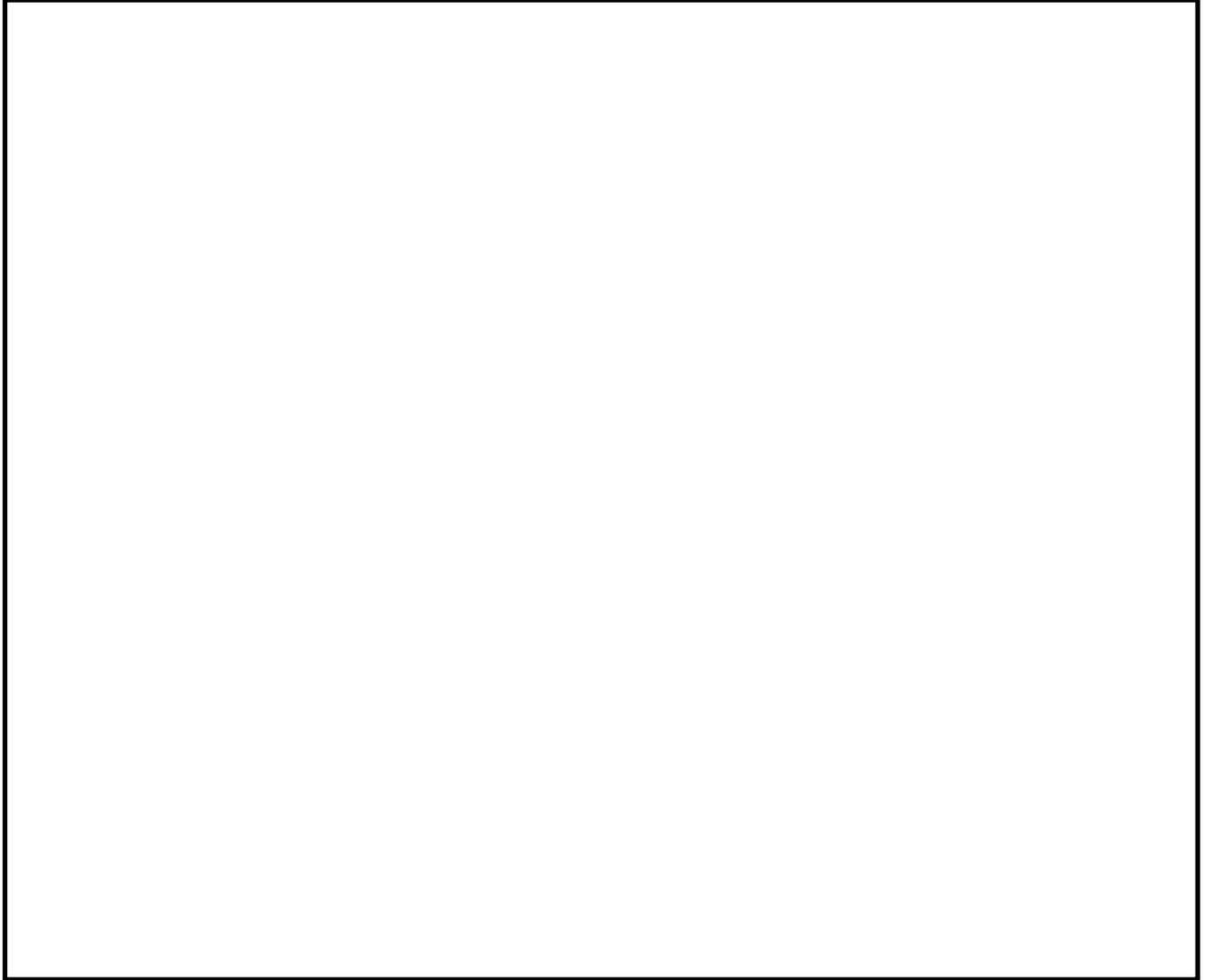
Name: _____

6. Draw (or write) about a habitat. Draw (or write) about two animals and one plant that would live there. (2 points)



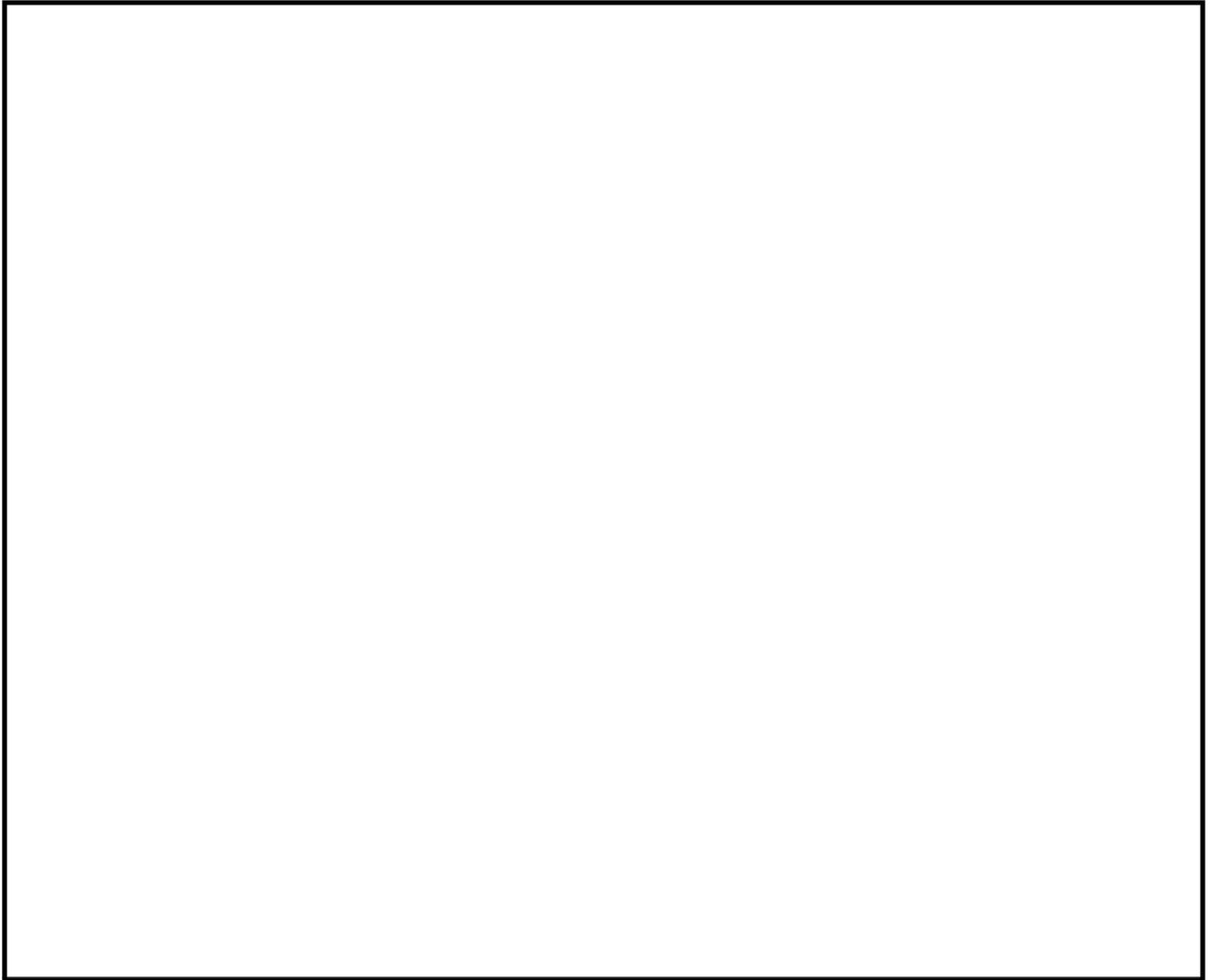
Name: _____

7. Draw (or write) about a body part that a plant or animal in this habitat uses to survive. (2 points)



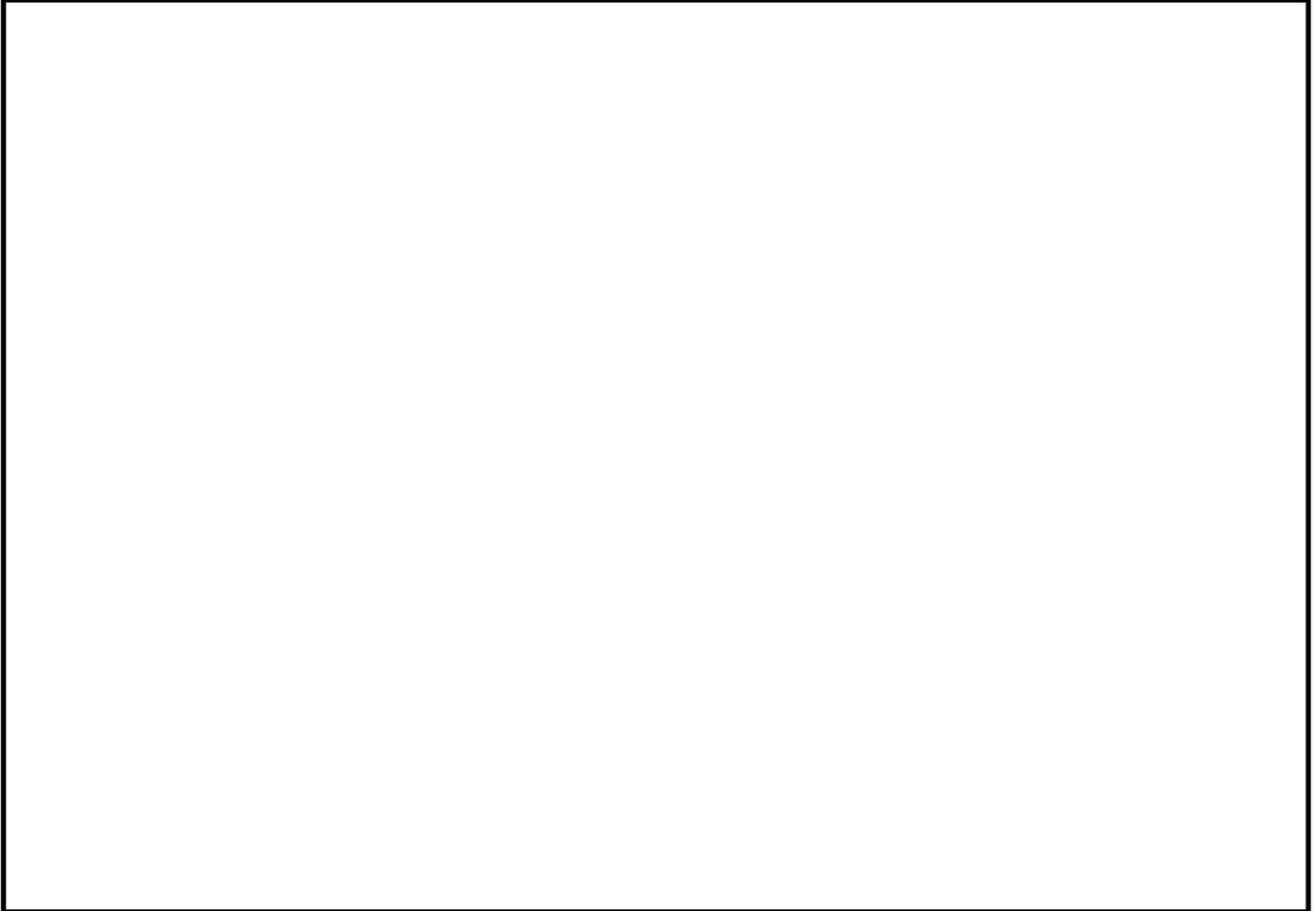
Name: _____

8. How can people change animal and plant habitats? Draw or write your answer. (2 points)



Name: _____

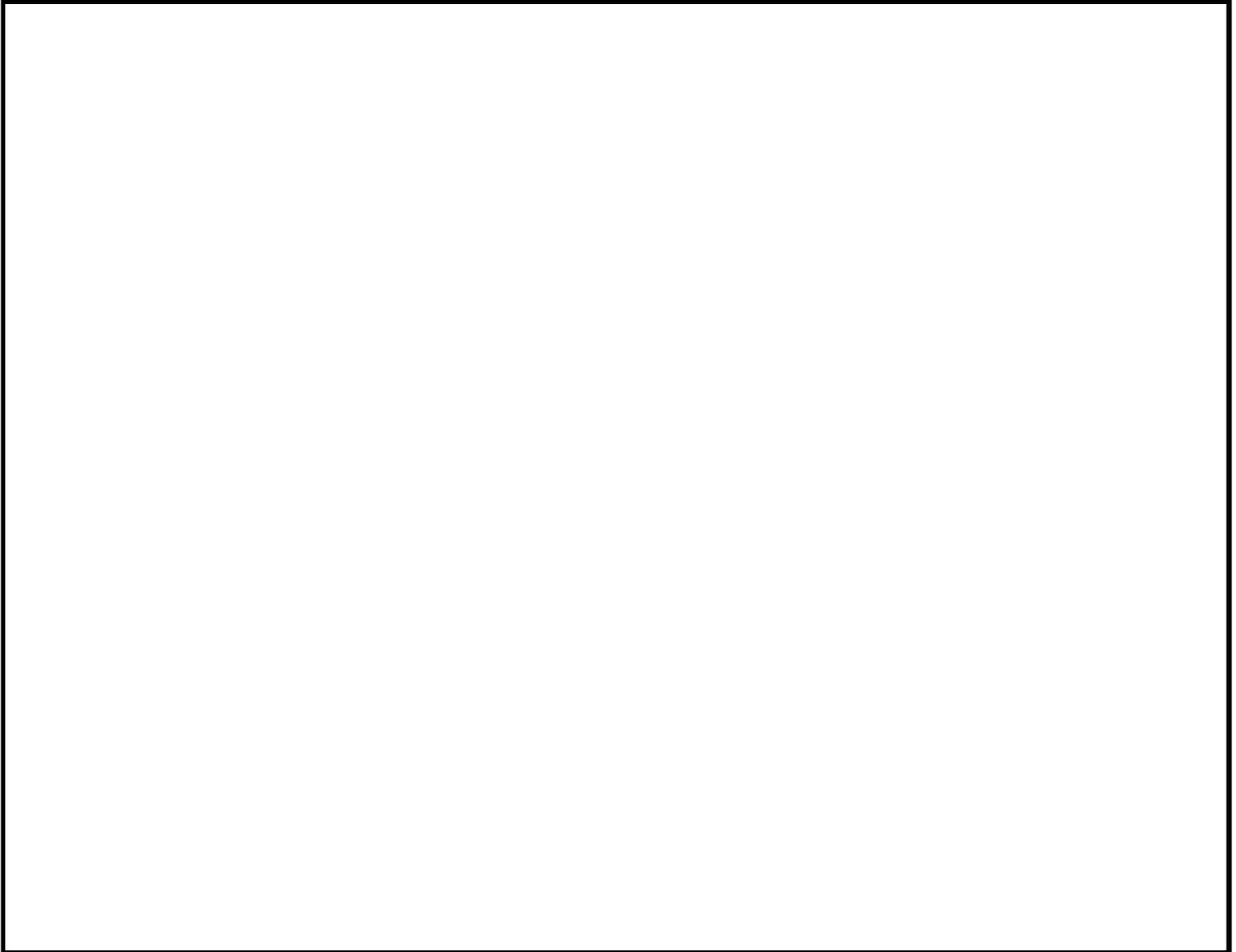
Instructions: Draw pictures and write words to tell the story of one plant or animal you know about. (5 points each)



I am a

When a Habitat Changes

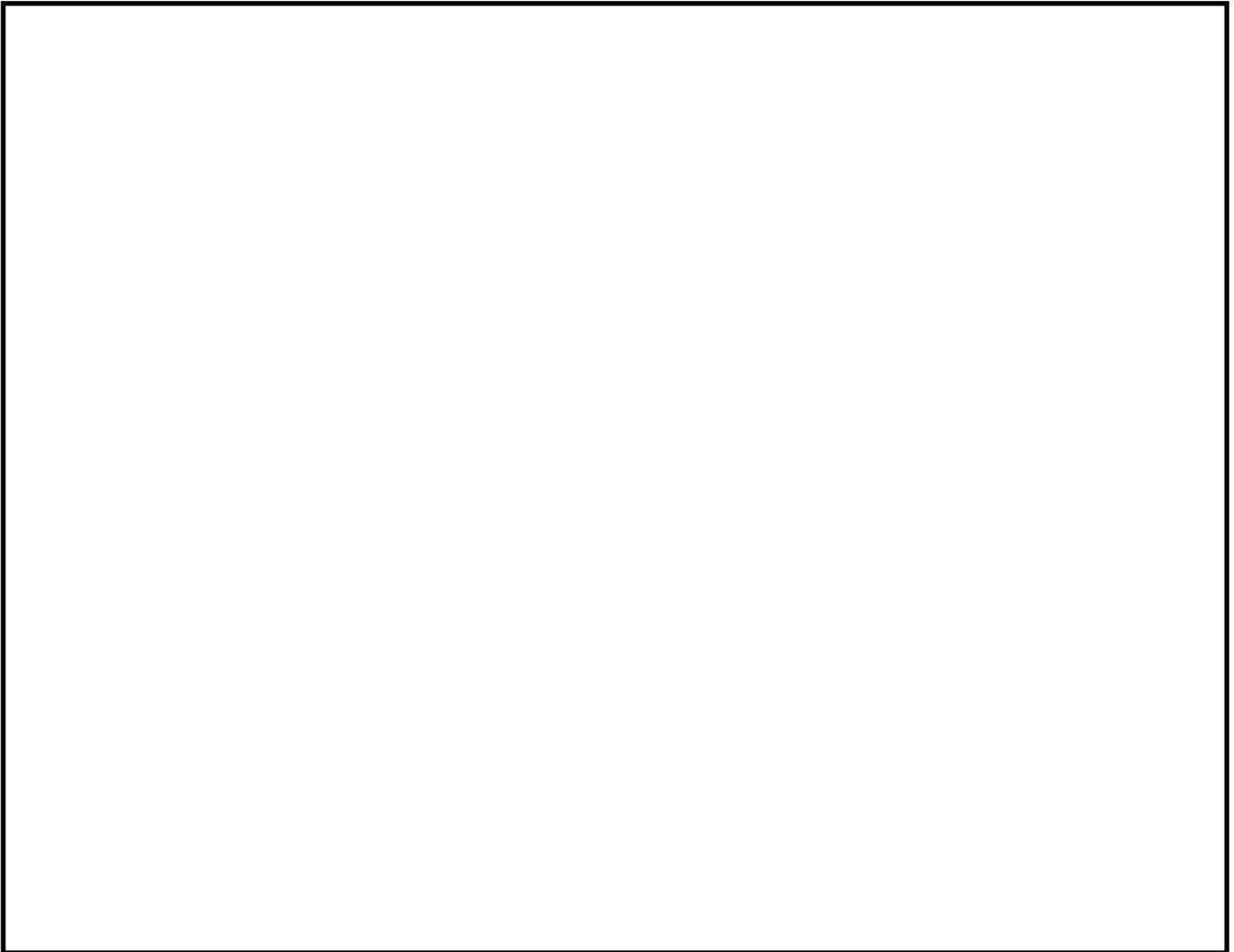
Name: _____



This helps me with food and shelter.

When a Habitat Changes

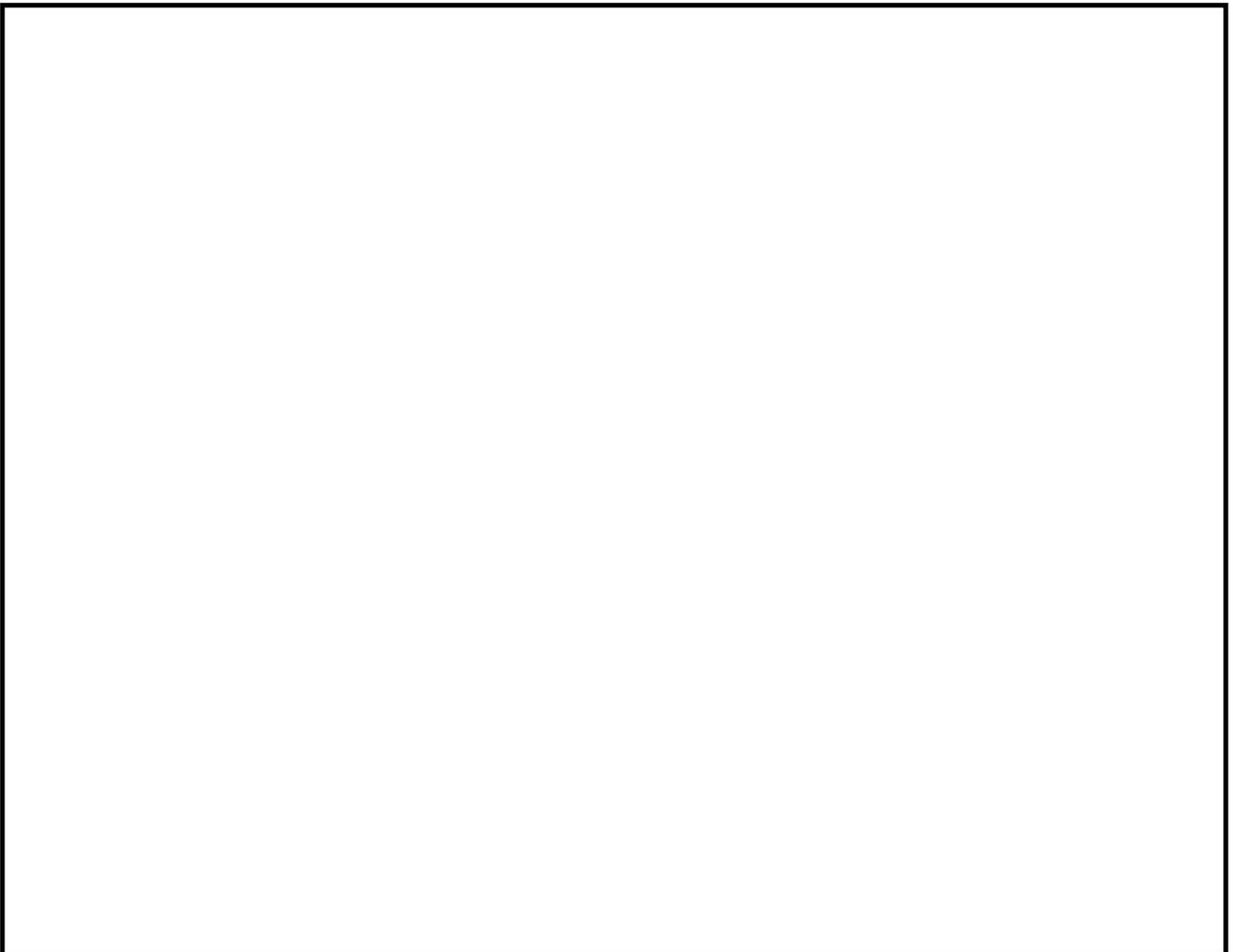
Name: _____



One special part of me is

When a Habitat Changes

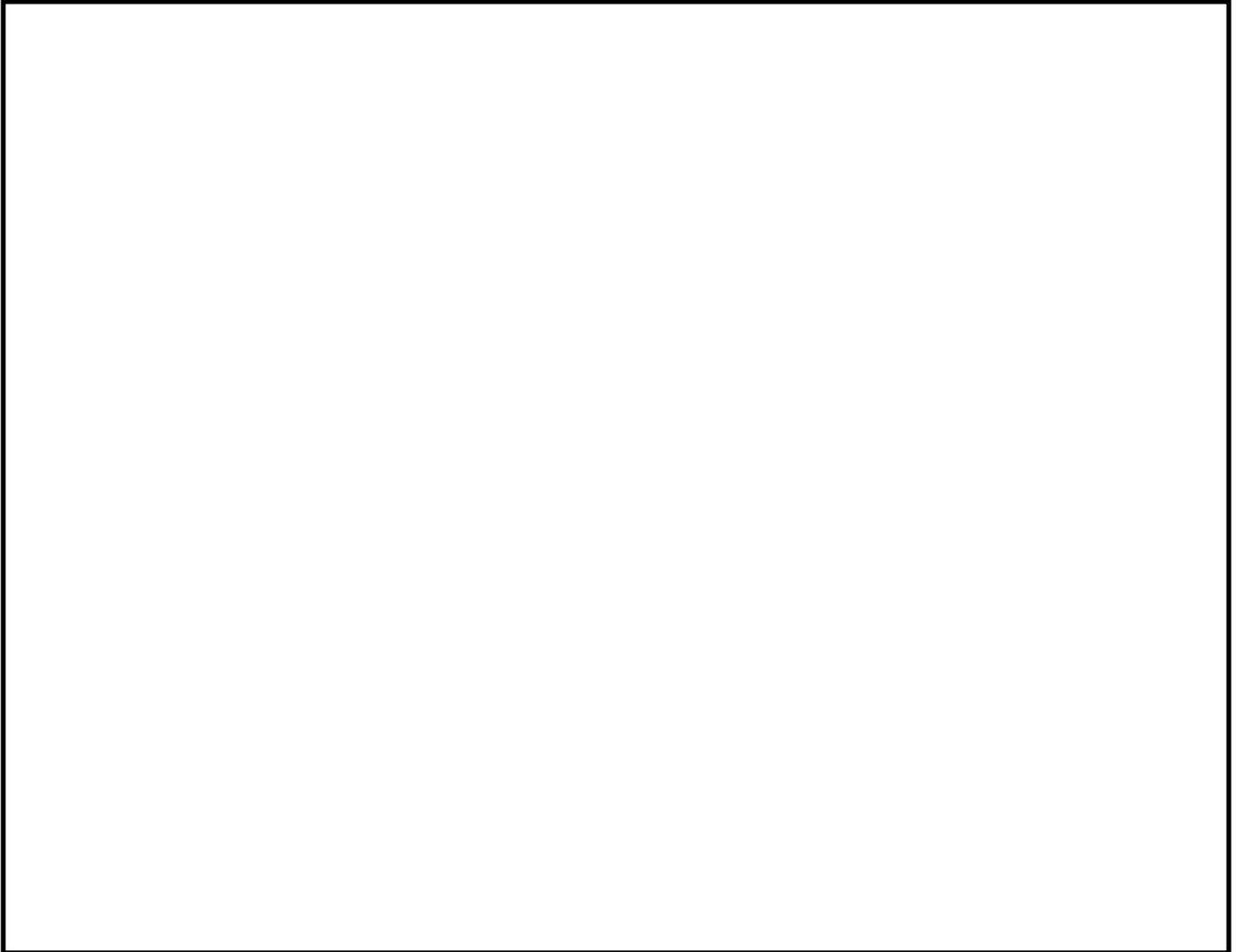
Name: _____



This part helps me.

When a Habitat Changes

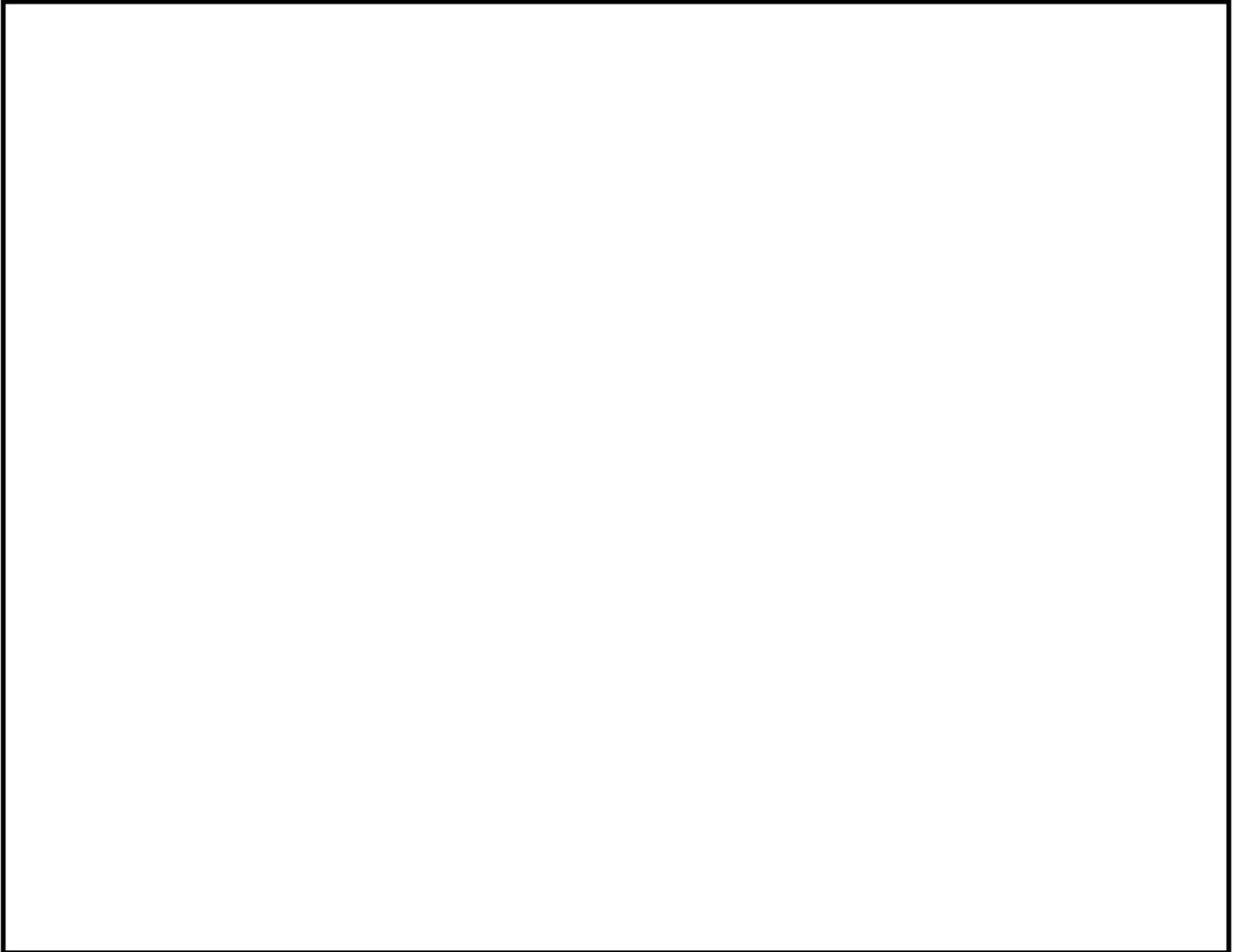
Name: _____



These are the things I need to survive.

When a Habitat Changes

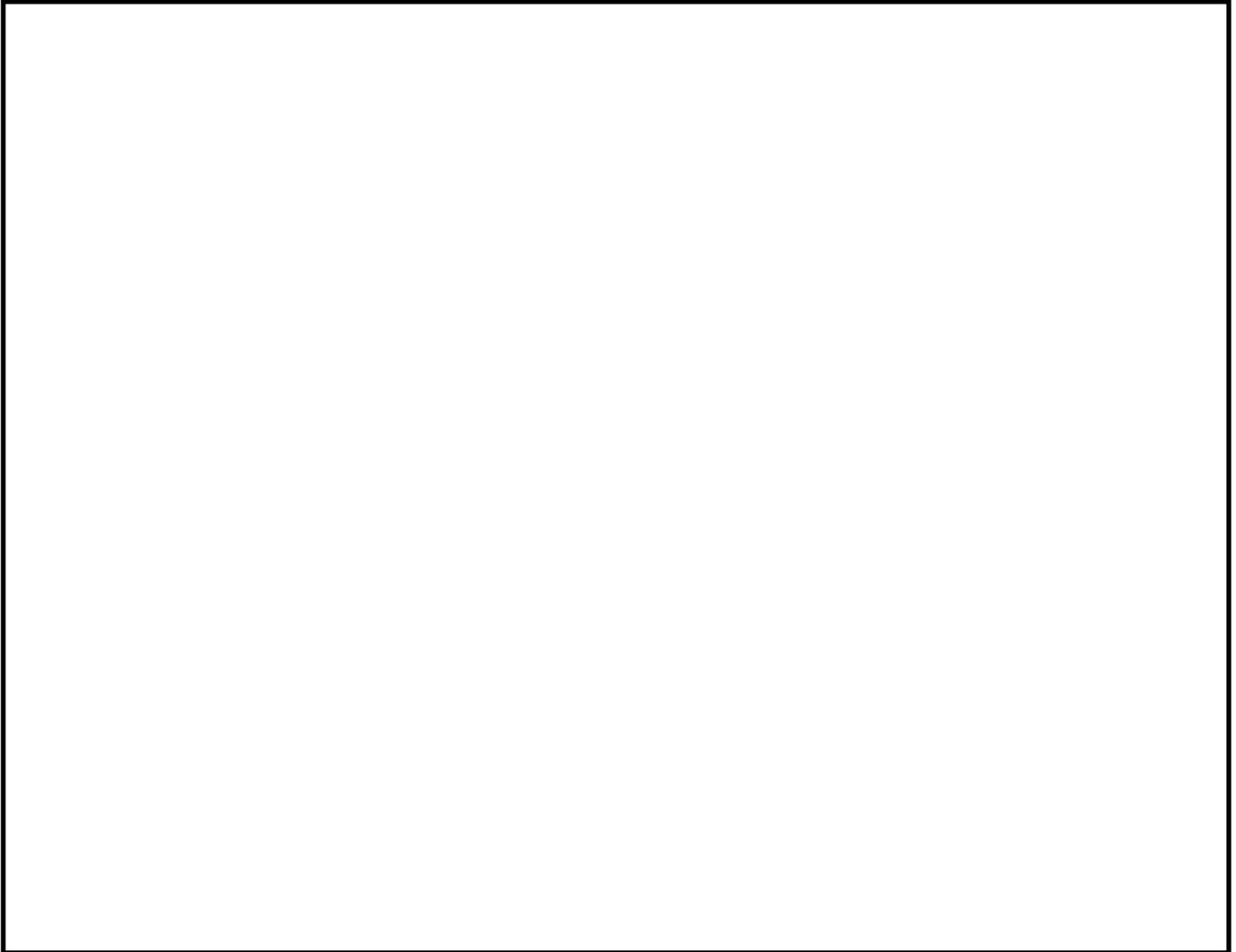
Name: _____



One day, something changed in my habitat.

When a Habitat Changes

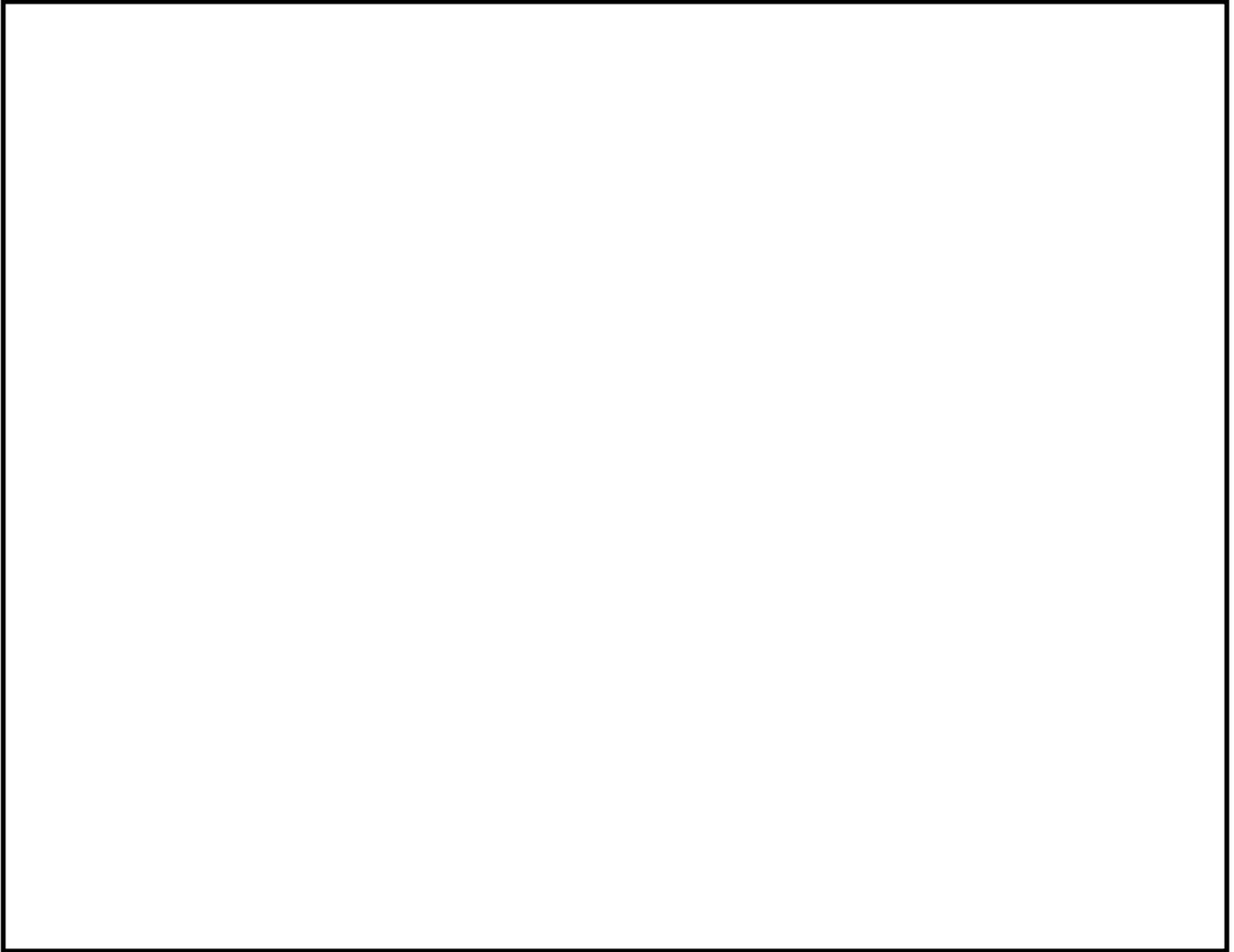
Name: _____



This change made

When a Habitat Changes

Name: _____



People live in this place too. This is how we share the space.



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