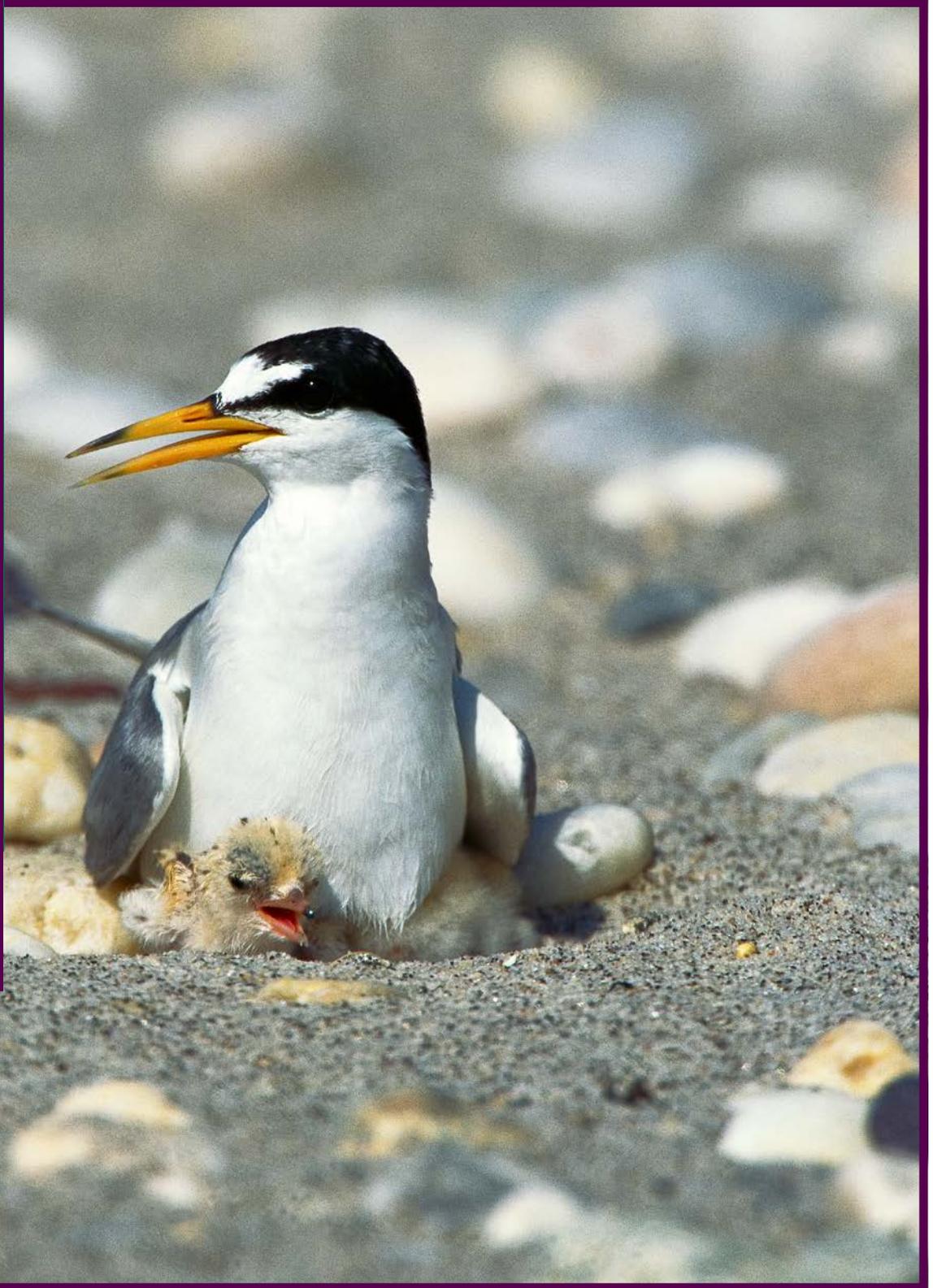


**1**

Science Standard  
1.2.c.

Supports  
ELA Standard:  
Reading 1.1.17.



# Finding Shelter

## **California Education and the Environment Initiative**

Approved by the California State Board of Education, 2010

### **The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:**

California Environmental Protection Agency  
California Natural Resources Agency  
California State Board of Education  
California Department of Education  
Department of Resources Recycling and Recovery (CalRecycle)

### **Key Partners:**

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### **Office of Education and the Environment**

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<http://www.CaliforniaEEI.org>

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**Lesson 1 Give Me Shelter**

Shelter for the Least Tern ..... 2

**Lesson 2 Animal Homes**

Animal Shelter ..... 3

**Lesson 3 Our Need for Shelter**

Finding Shelter in a Community ..... 4

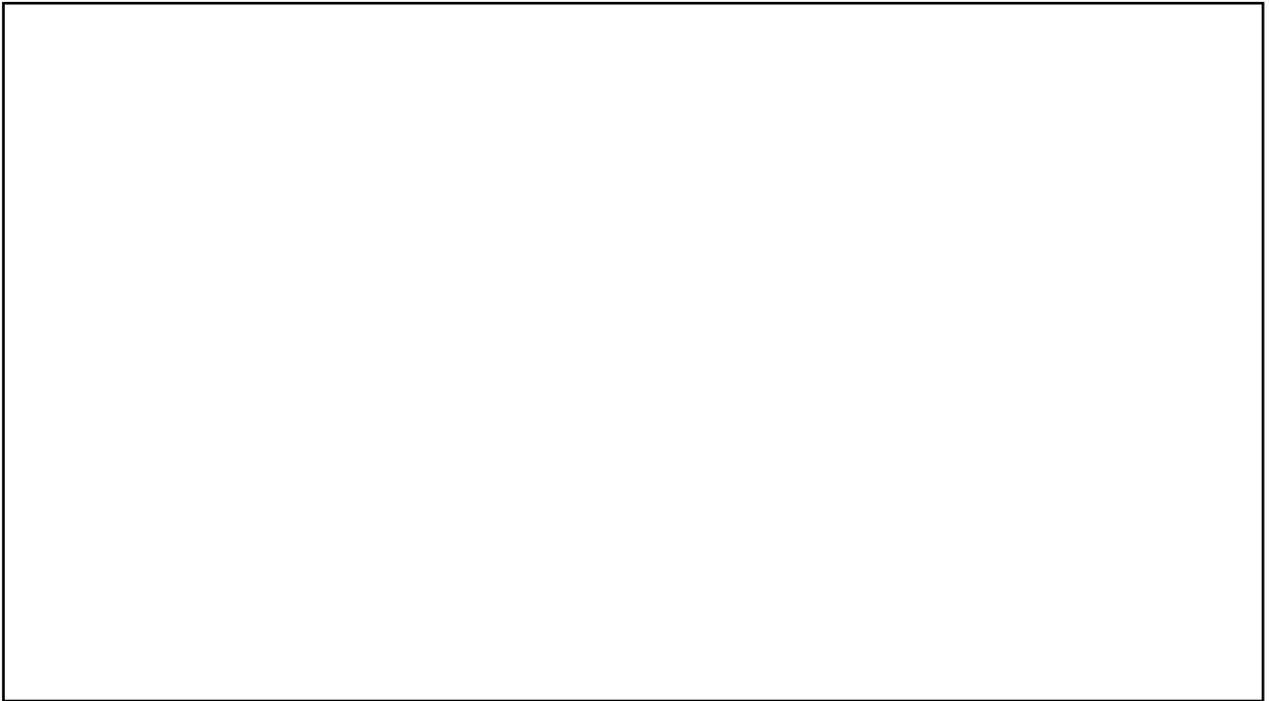
**Lesson 4 Sharing Nature's Resources**

A Place for People and Birds ..... 6

Name: \_\_\_\_\_

**Instructions:** Draw and write to show what you know.

1. Draw a picture of the least tern and what its shelter looks like. Your drawing should include the materials it uses and how people can affect this shelter. (6 points)



2. Write a sentence about where the least tern finds its shelter and a sentence about how people have affected least terns. (4 points)

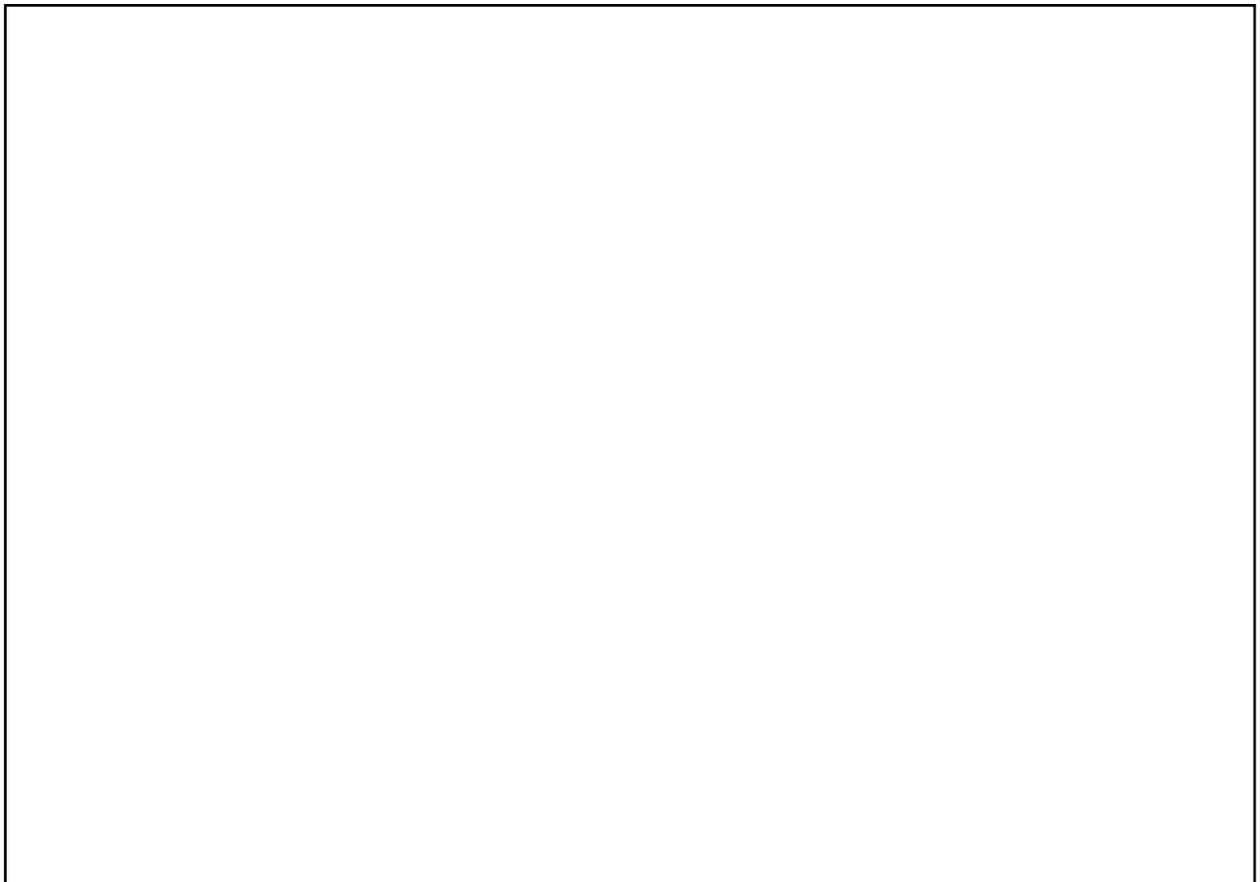
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Name: \_\_\_\_\_

**Instructions:** Draw and write to show what you know.

1. Choose and draw one kind of animal shelter you learned about: a hive, nest, den, burrow, reef, or cave. Draw a picture of an animal in that kind of shelter. (6 points)



2. Write a sentence about what the shelter is made of. (4 points)

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Name: \_\_\_\_\_

**Instructions:** Draw and write to show what you know.

1. Draw some of the buildings near your home or the school.  
(6 points)



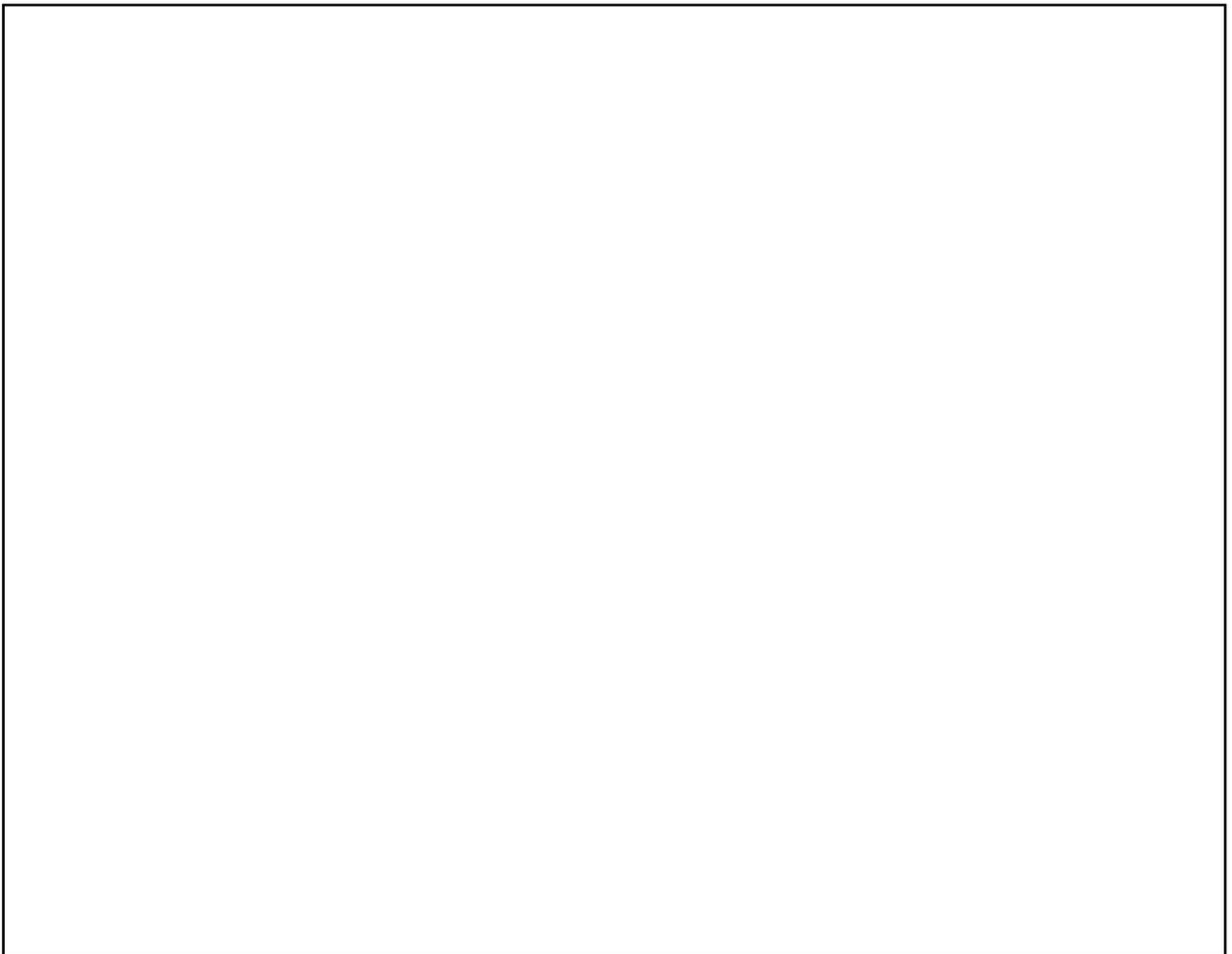
2. Write a sentence about the materials that were used to build these buildings. (4 points)

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Name: \_\_\_\_\_

3. Draw what you think the area near your home or the school looked like a long time ago. (6 points)



4. Write a sentence about how the buildings of today changed what animals have to eat and where they live. (4 points)

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Name: \_\_\_\_\_

**Instructions:** Draw and write to show what you know.

1. Draw a place where people are helping animals find food and shelter. (6 points)



2. Write two sentences about how people are helping animals find shelter in this place. (4 points)

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