Student Workbook

California Education and the Environment Initiative

1

Science Standard 1.2.c.

Supports ELA Standard: Reading 1.1.17.

Finding Shelter

California Education and the Environment Initiative
Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:
California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:
Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
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Key Partners:
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Name: _____

Instructions: Draw and write to show what you know.

1. Draw a picture of the least tern and what its shelter looks like. Your drawing should include the materials it uses and how people can affect this shelter. (6 points)

2. Write a sentence about where the least tern finds its shelter and a sentence about how people have affected least terns. (4 points)

Name: _____

Instructions: Draw and write to show what you know.

1. Choose and draw one kind of animal shelter you learned about: a hive, nest, den, burrow, reef, or cave. Draw a picture of an animal in that kind of shelter. (6 points)

2. Write a sentence about what the shelter is made of. (4 points)

Name: _____

Instructions: Draw and write to show what you know.

1. Draw some of the buildings near your home or the school. (6 points)

2. Write a sentence about the materials that were used to build these buildings. (4 points)

Name: _____

3. Draw what you think the area near your home or the school looked like a long time ago. (6 points)

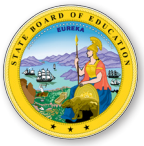
4. Write a sentence about how the buildings of today changed what animals have to eat and where they live. (4 points)

Name: _____

Instructions: Draw and write to show what you know.

1. Draw a place where people are helping animals find food and shelter. (6 points)

2. Write two sentences about how people are helping animals find shelter in this place. (4 points)



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