

1

Science Standard
1.2.c.

Supports
ELA Standard:
Reading 1.1.17.



Finding Shelter

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

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California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Lesson 1 Give Me Shelter

None required for this lesson.

Lesson 2 Animal Homes

None required for this lesson.

Lesson 3 Our Need for Shelter

None required for this lesson.

Lesson 4 Sharing Nature's Resources

None required for this lesson.

Assessments

Finding Shelter—Traditional Unit Assessment Master	2
Shelter Drawings—Alternative Unit Assessment Master	7

Name: _____

Instructions: Listen as your teacher reads the sentences and answer choices. Circle the best answer. (2 points each)

1. All animals need _____ to live.

clothes

trees

shelter

2. Some animals eat _____ for food.

plants

rocks

water

3. A bird builds a _____ for shelter.

house

nest

tree

4. Animals use materials from their _____ to make their homes.

habitat

store

den

5. Some animals eat _____ for food.

air

animals

water

Name: _____

6. A _____ is a place where animals and plants are protected.

city

preserve

park

7. Animals that live together make a _____.

shelter

burrow

community

Instructions: Draw and write about where animals live and their shelters.

8. Draw a place where rabbits find shelter. (3 points)



9. Write a sentence about a rabbit's shelter. (2 points)

10. Draw a place where fish find shelter. (3 points)



11. Write a sentence about a fish's shelter. (2 points)

12. Draw a place where people and animals can both find shelter. (3 points)



13. Write a sentence a place where people and animals can both find shelter. (2 points)

Shelter for Animals

Name: _____

People Helping Animals Find Shelter

Shelter Drawings

Shelter for People

Food Near Animal's Shelter

The drawing area is a large rectangle divided into two horizontal sections by a dashed line. The top section is labeled 'Shelter for People' and the bottom section is labeled 'Food Near Animal's Shelter'. Each section contains two vertical lines for drawing.



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