

1

Science Standard  
1.2.d.

Supports  
ELA Standard:  
Writing 1.1.2.



Open Wide!  
Look Inside!

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

**Linda Adams**, Secretary, California Environmental Protection Agency  
**Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency  
**Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency  
**Mark Leary**, Executive Director, California Integrated Waste Management Board  
**Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

### Key Partners:

Special thanks to **Heal the Bay**, sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

**Office of Education and the Environment**  
1001 I Street • Sacramento, California 95812 • (916) 341-6769  
<http://www.calepa.ca.gov/Education/EEI/>

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## **Lesson 1 The Wild Places and Faces of the Channel Islands**

None required for this lesson.

## **Lesson 2 Animals' Teeth and What They Eat**

None required for this lesson.

## **Lesson 3 Birds and Their Beaks**

None required for this lesson.

## **Lesson 4 Changes to Natural Systems**

None required for this lesson.

## **Assessments**

Open Wide! Look Inside!—Traditional Unit Assessment Master . . . . . 2

Channel Island Story Strip—Alternative Unit Assessment Master . . . . . 6

Name: \_\_\_\_\_

## Part 1

**Instructions:** Choose the best answer and fill in the bubble.  
(2 points each)

1. An animal uses them to eat.  
 eyes  
 teeth  
 fur
2. Meat eaters usually have this kind of teeth for tearing flesh.  
 flat  
 blue  
 sharp
3. Flat teeth are used by animals that eat \_\_\_\_\_.  
 plants  
 mice  
 fish
4. Birds use their \_\_\_\_\_ to eat?  
 teeth  
 eagles  
 beaks

Name: \_\_\_\_\_

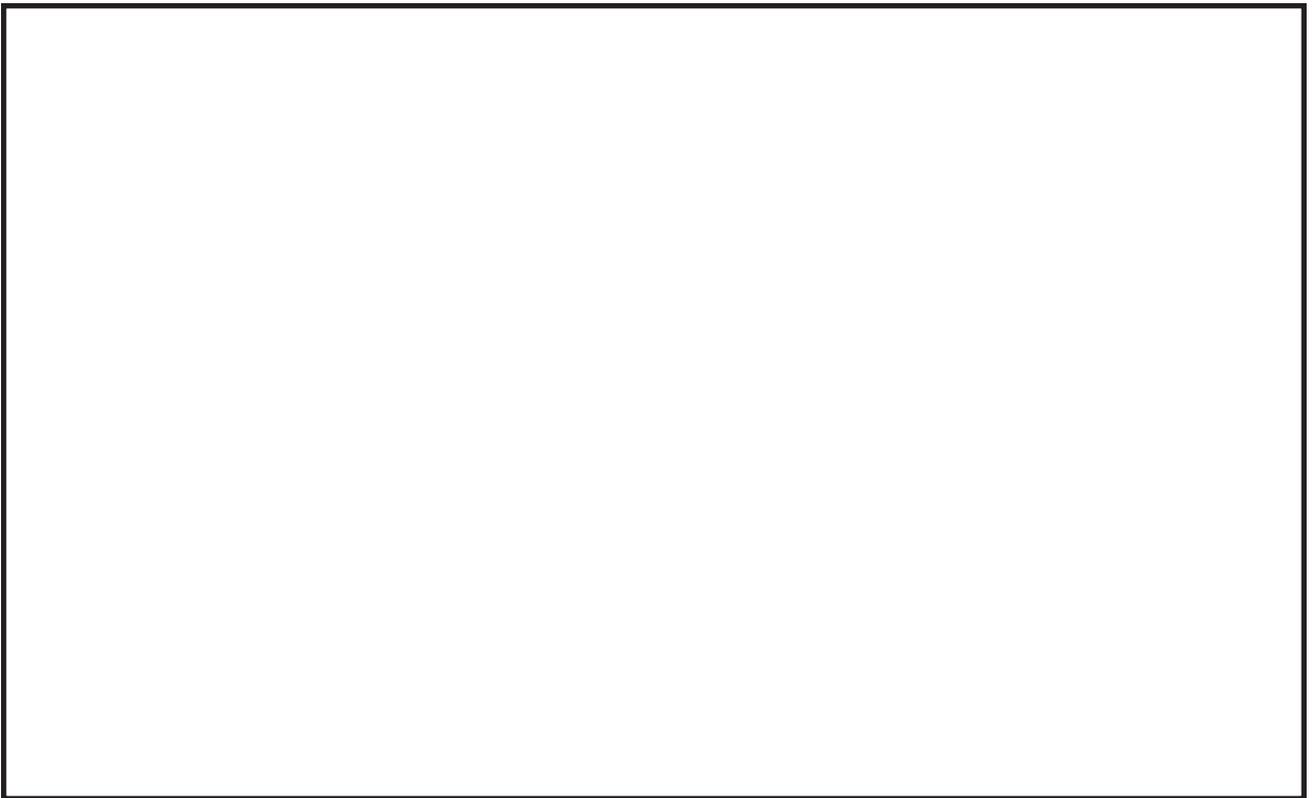
5. A bird that eats \_\_\_\_\_ has a heavy, thick beak.
- seeds
  - sharp
  - nectar
6. The food an animal eats is called its \_\_\_\_\_.
- teeth
  - meat
  - diet
7. Animals may not find food if the \_\_\_\_\_ changes.
- habitat
  - teeth
  - shape

Name: \_\_\_\_\_

## Part 2

**Instructions:** Draw pictures and write sentences for each of the following.

8. Draw what an island fox eats. Write a sentence about your picture. (3 points for drawing and 2 points for sentence)



\_\_\_\_\_

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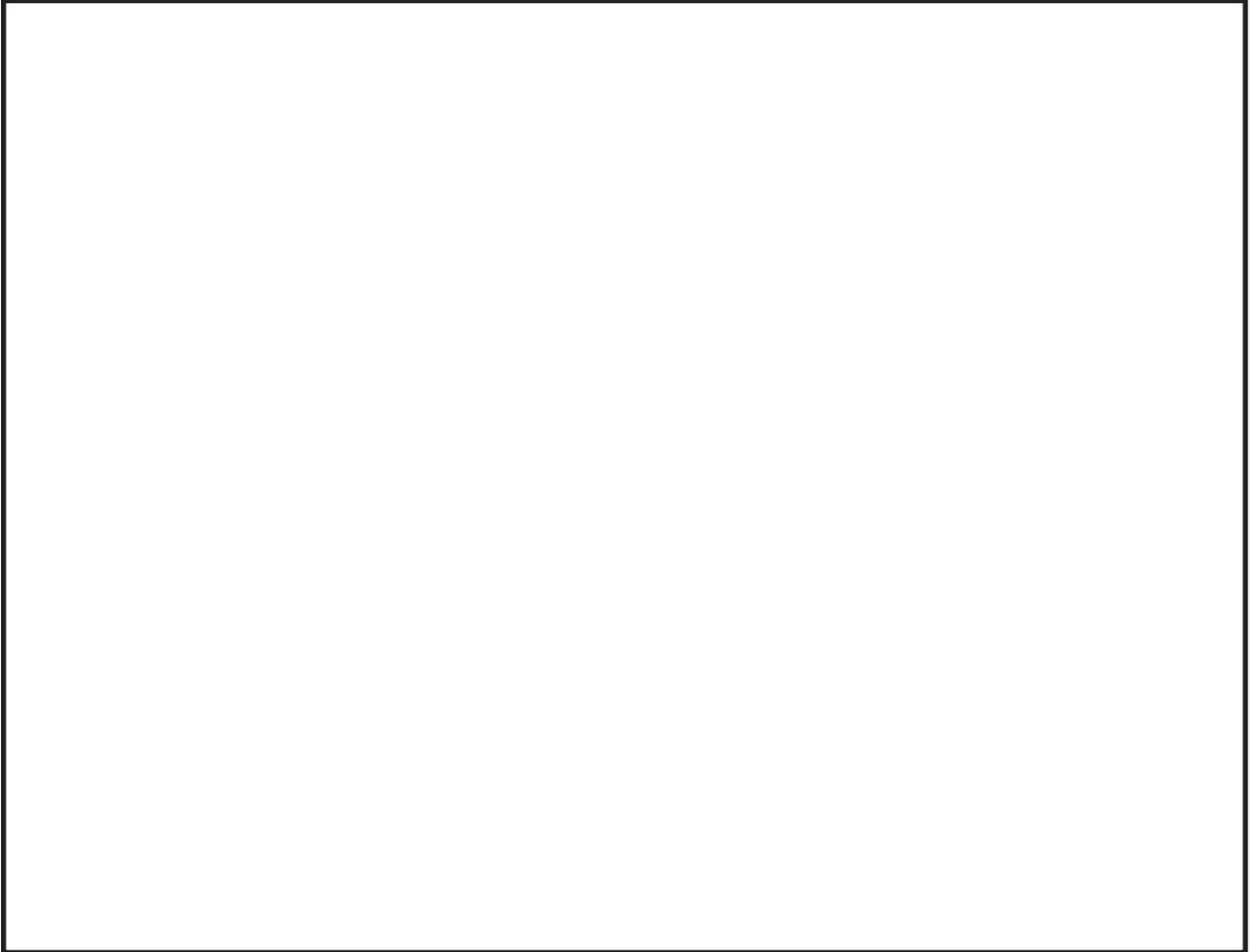
\_\_\_\_\_

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\_\_\_\_\_

Name: \_\_\_\_\_

9. Draw what a golden eagle eats. Write a sentence about your picture. (3 points for drawing and 2 points for sentence)



\_\_\_\_\_

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\_\_\_\_\_

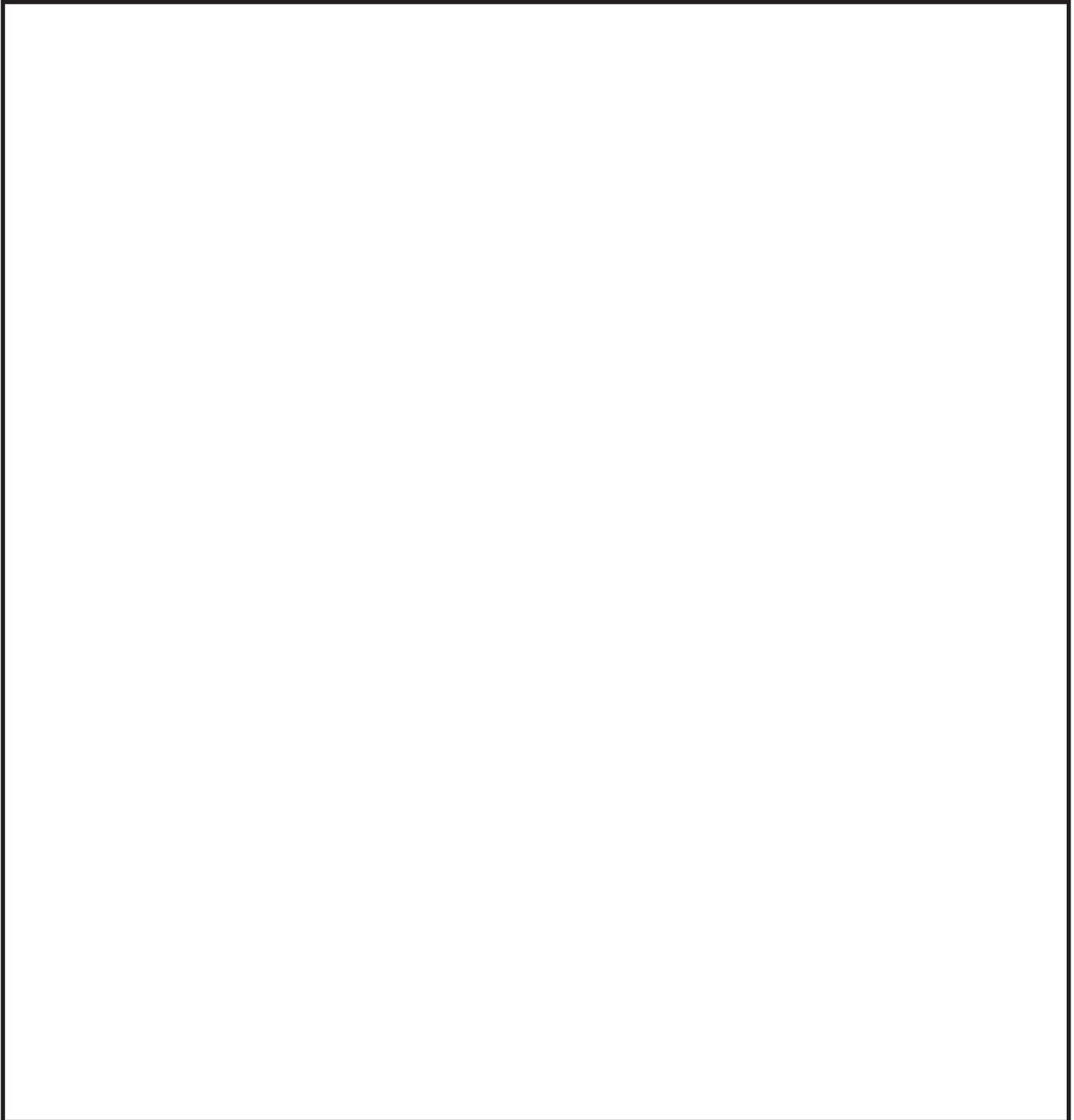
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\_\_\_\_\_

Name: \_\_\_\_\_

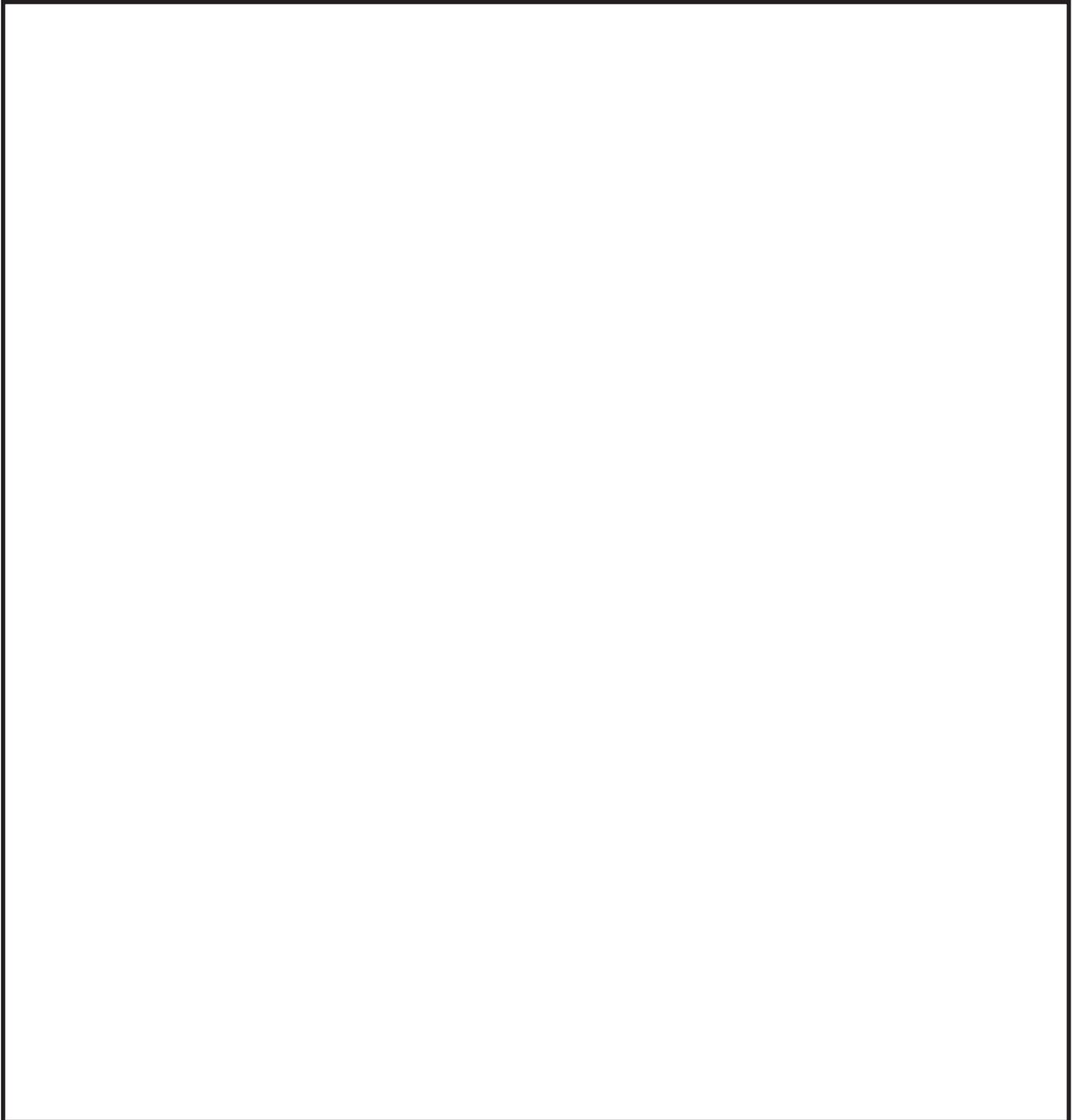
## Part 1

**Instructions:** Draw the head, mouth, and teeth of an animal from the Channel Islands. (5 points)

A large, empty rectangular box with a black border, intended for the student to draw the head, mouth, and teeth of an animal from the Channel Islands.

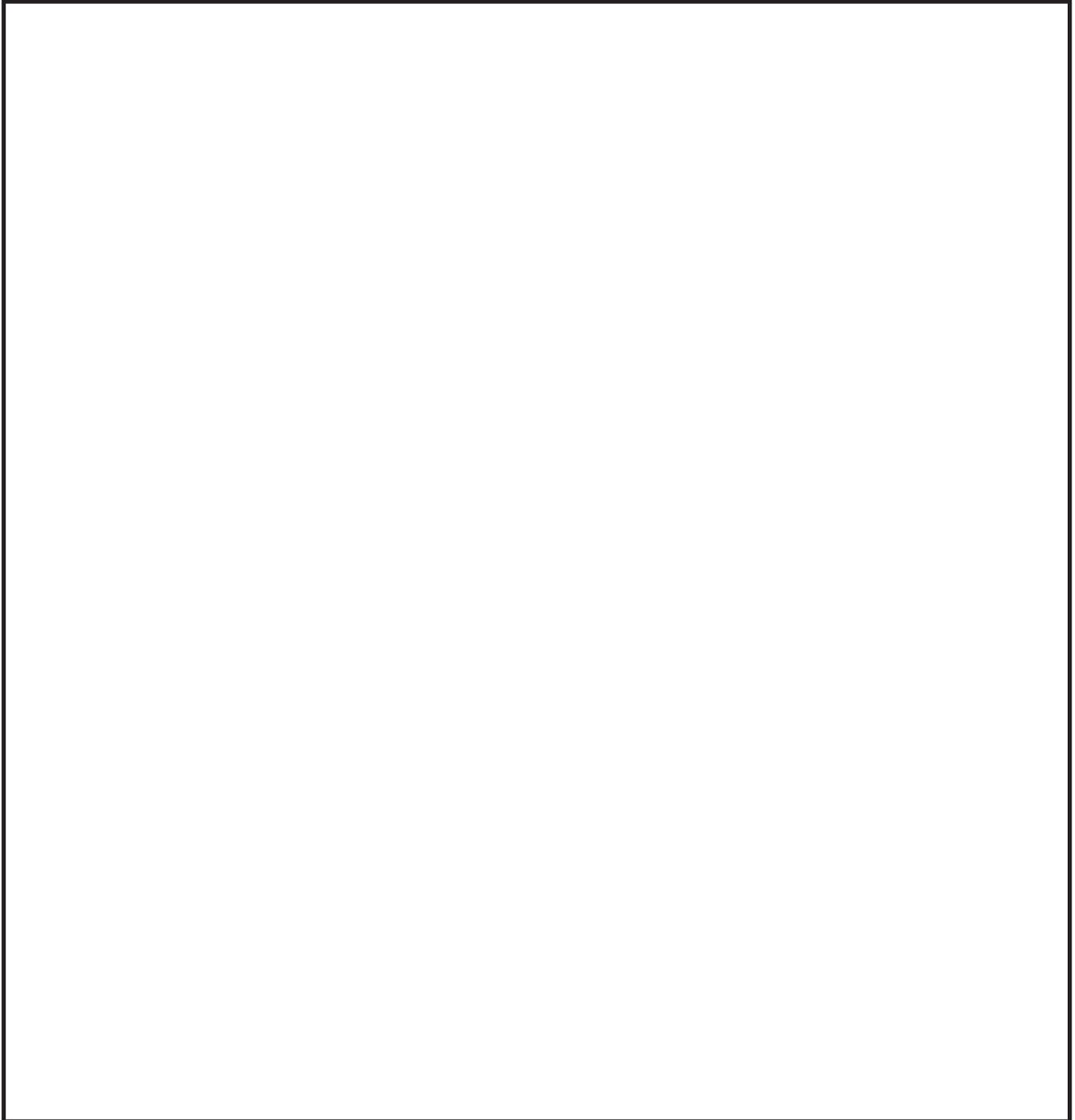
## Part 2

**Instructions:** Draw the food that this animal eats. (5 points)

A large, empty rectangular box with a black border, intended for a student to draw the food that an animal eats. The box occupies most of the page below the instructions.

### Part 3

**Instructions:** Draw where this animal finds the kind of food it needs to eat. (5 points)

A large, empty rectangular box with a black border, intended for a student to draw a habitat where an animal finds food. The box occupies most of the page below the instructions.









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