

Student Workbook

California Education and the Environment Initiative

1

History-Social
Science Standard
1.4.2.

Supports
ELA Standard:
Reading 1.2.6.



On the Move

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

Special thanks to **Heal the Bay**, sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

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<http://www.CaliforniaEEI.org>

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Past-To-Present

Lesson 1

Name: _____

Instructions: Match the photos of past and present vehicles.
Glue the photographs in the correct boxes. (2 points each)

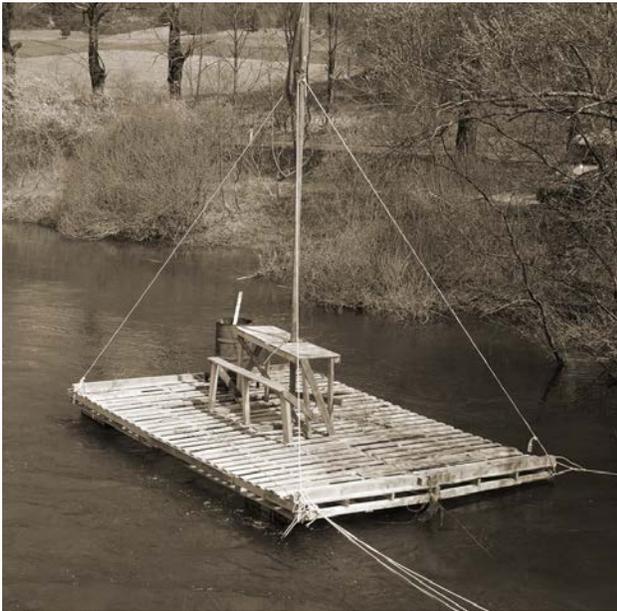
Past	Present

Name: _____

Instructions: Look at the pictures. Write about how transportation changed. (5 points each)

Moving on Water

Past



Present



What changed?

Name: _____

Moving through Air

Past



Present

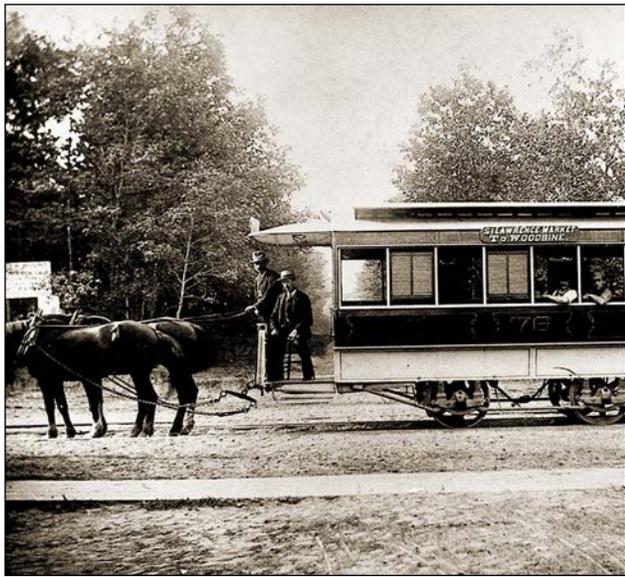


What changed?

Name: _____

Moving on Rails

Past



Present

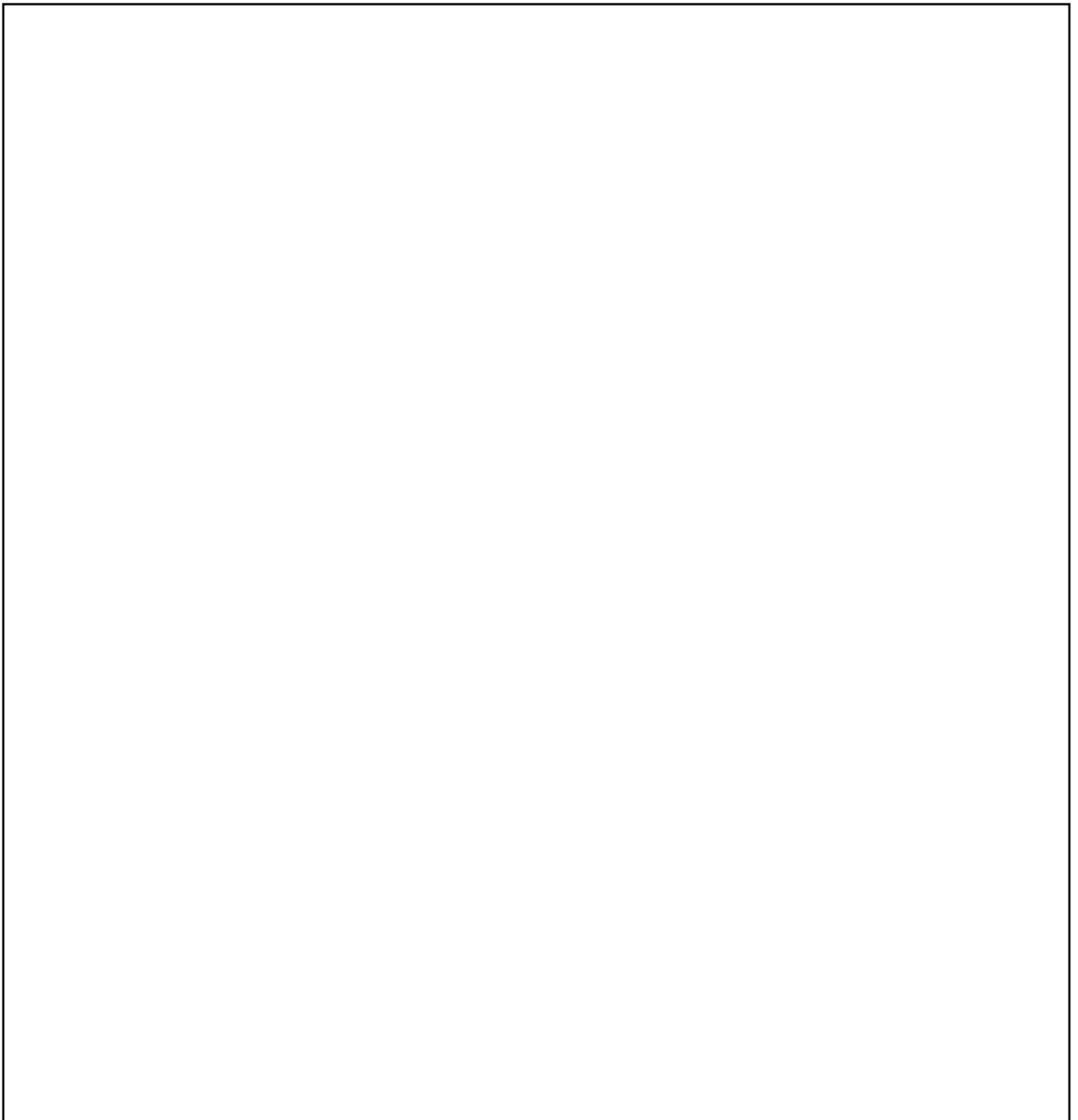


What changed?

Name: _____

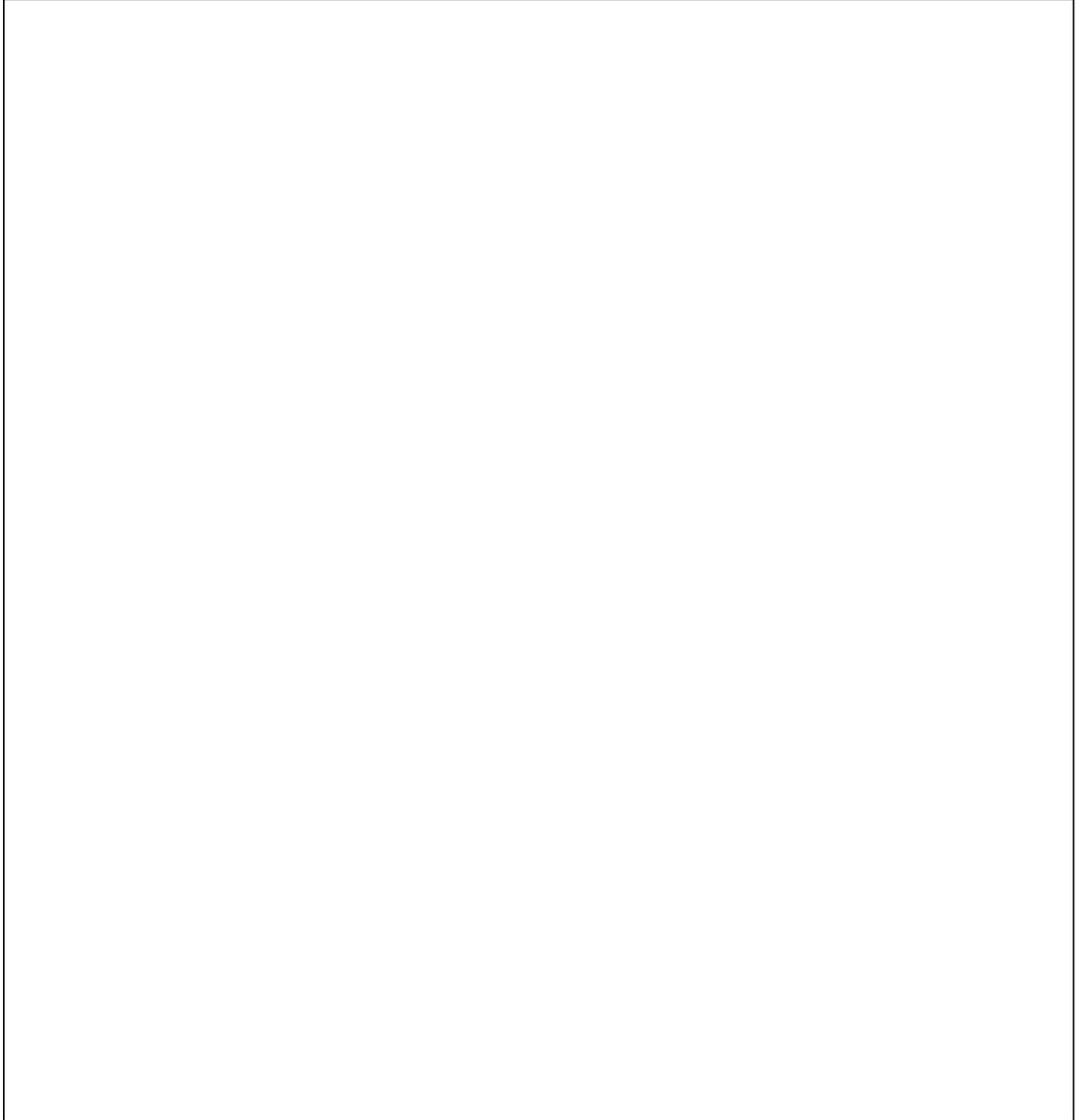
Instructions: Draw pictures to show what you know.
(4 points each)

1. Draw a picture of people moving on land many years ago.



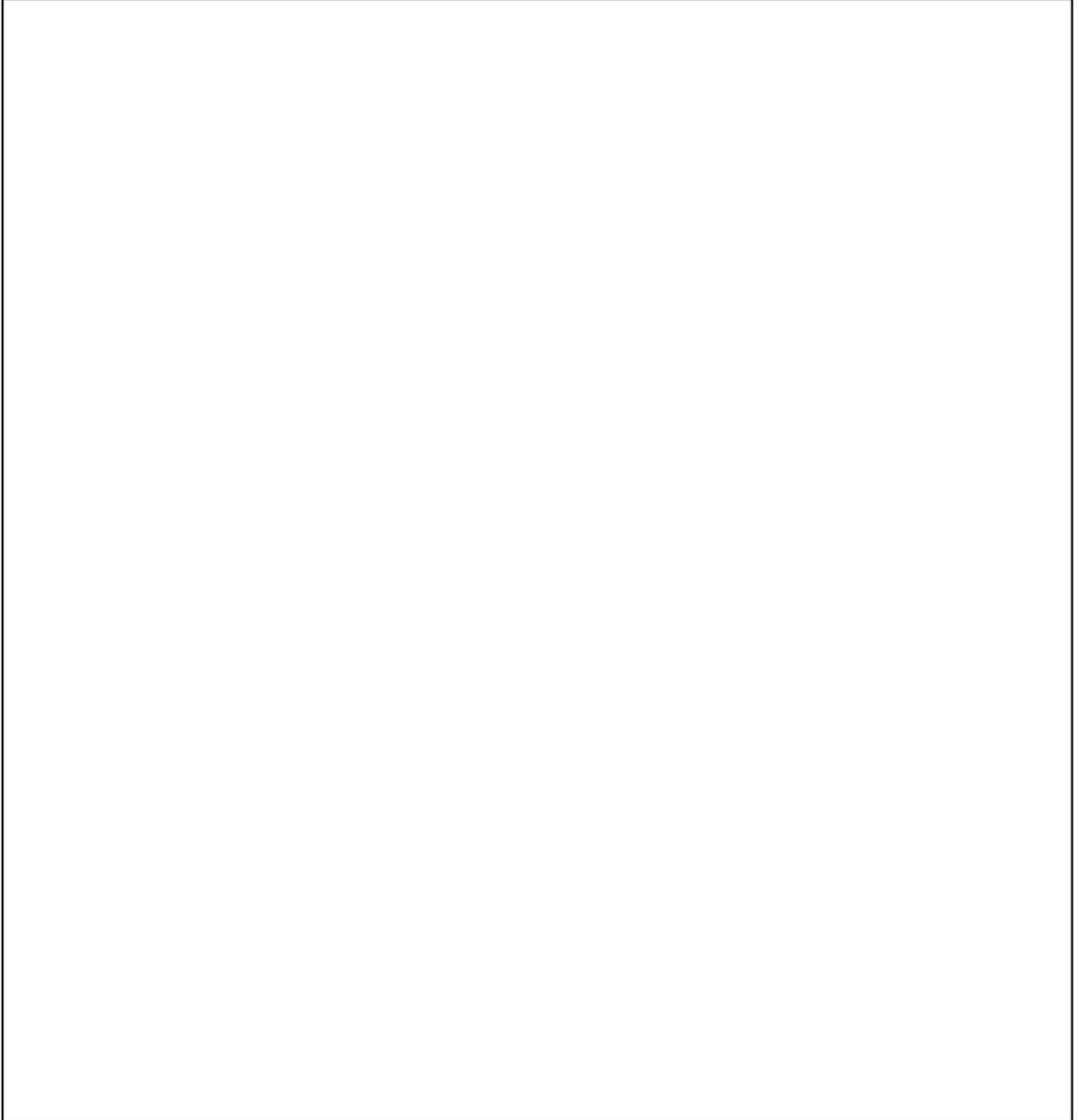
Name: _____

2. Draw a picture of people moving on the water many years ago.



Name: _____

3. Draw a picture of people moving on tracks many years ago.



Name: _____

Instructions: Write answers below. (2 points each answer)

1. List three natural resources used for transportation in the past.

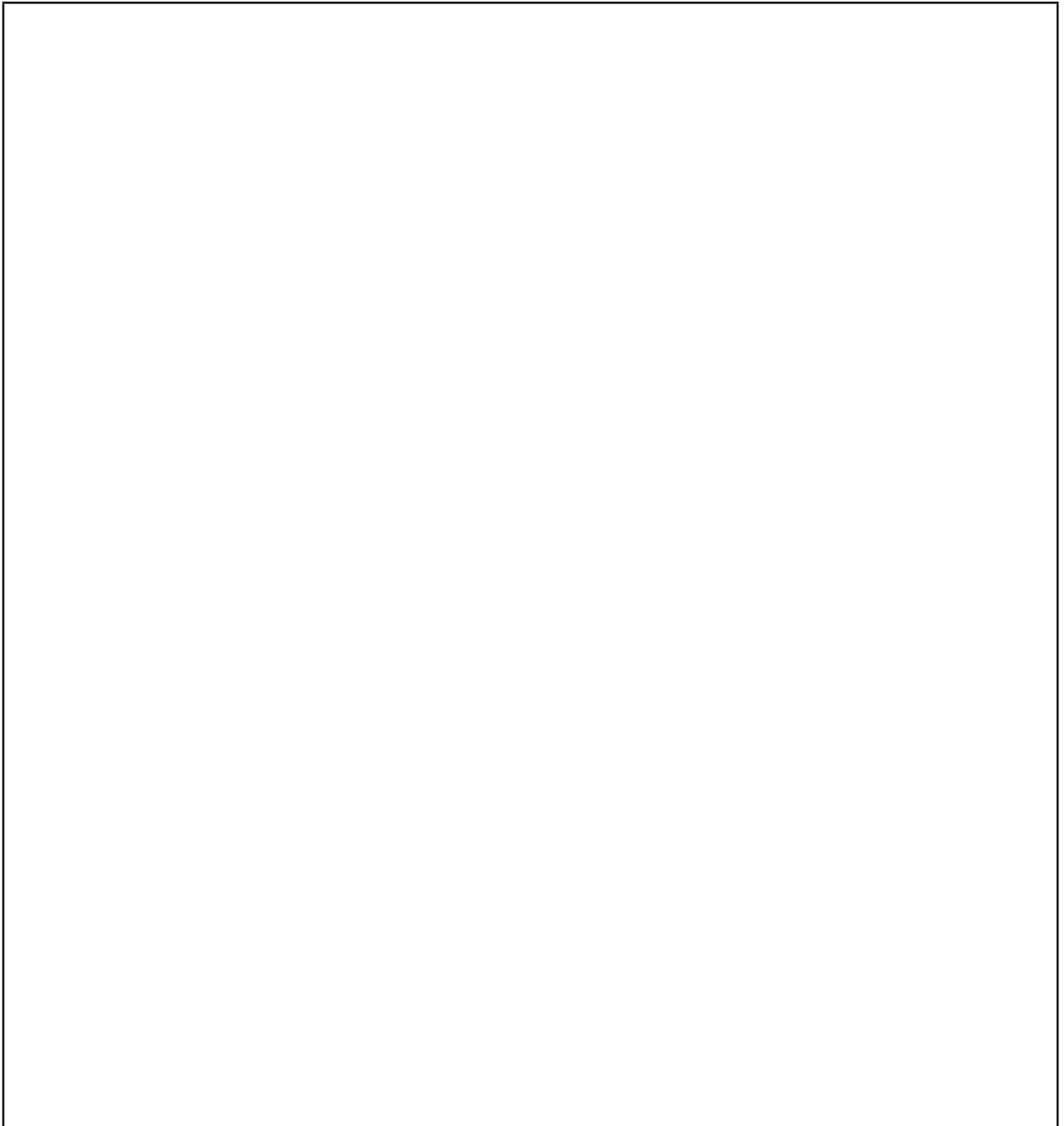
2. List three natural resources used for transportation today.

Way Station: A Stop for Energy

Lesson 4 | page 1 of 2

Name: _____

Instructions: Draw a picture of a way station used a long time ago. Put some people in the picture. (5 points)



Name: _____

Instructions: Use words from the Word Bank to complete each sentence. (2 points each)

Word Bank

energy	water	horses
hungry	food	gasoline

1. The horses are tired and _____.
2. They need _____ to move.
3. They stop here for _____ and water.
4. The _____ move the stagecoaches.
5. Cars get energy from _____.

Name: _____

Instructions: Read about each person and circle the best answer. (2 points each)

1. José is a farmer. He wants to take some tomatoes and lettuce to the farmers' market in town. What kind of vehicle do you think he should use?



2. Alexa lives in California. She wants to visit her brother in New York. This is very far away and she wants to get there fast. What kind of vehicle do you think she should use?



3. Eli wants to travel down the river near his house. What kind of vehicle do you think he should use?



Going the Distance

Lesson 5 | page 2 of 2

Name: _____

4. Lili lived more than a hundred years ago. Her family moved from St. Louis to California. They had to travel very far. What kind of vehicle do you think they used?



5. Roy lived on a farm in California before cars were made. He went to school every day near the farm. How do you think Roy traveled to school?





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