

2

History-Social
Science Standard
2.2.4.

Supports
ELA Standard:
Reading 2.2.7.



California's Lands: Then and Now

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

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California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Office of Education and the Environment

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Lesson 1 **Change Over Time**

Looking at 1900 and 2000..... 2

Lesson 2 **How Land Is Used**

Living in California 4

Lesson 3 **A Growing Population**

None required for this lesson.

Lesson 4 **Our Expanding Communities**

Building a Town 7

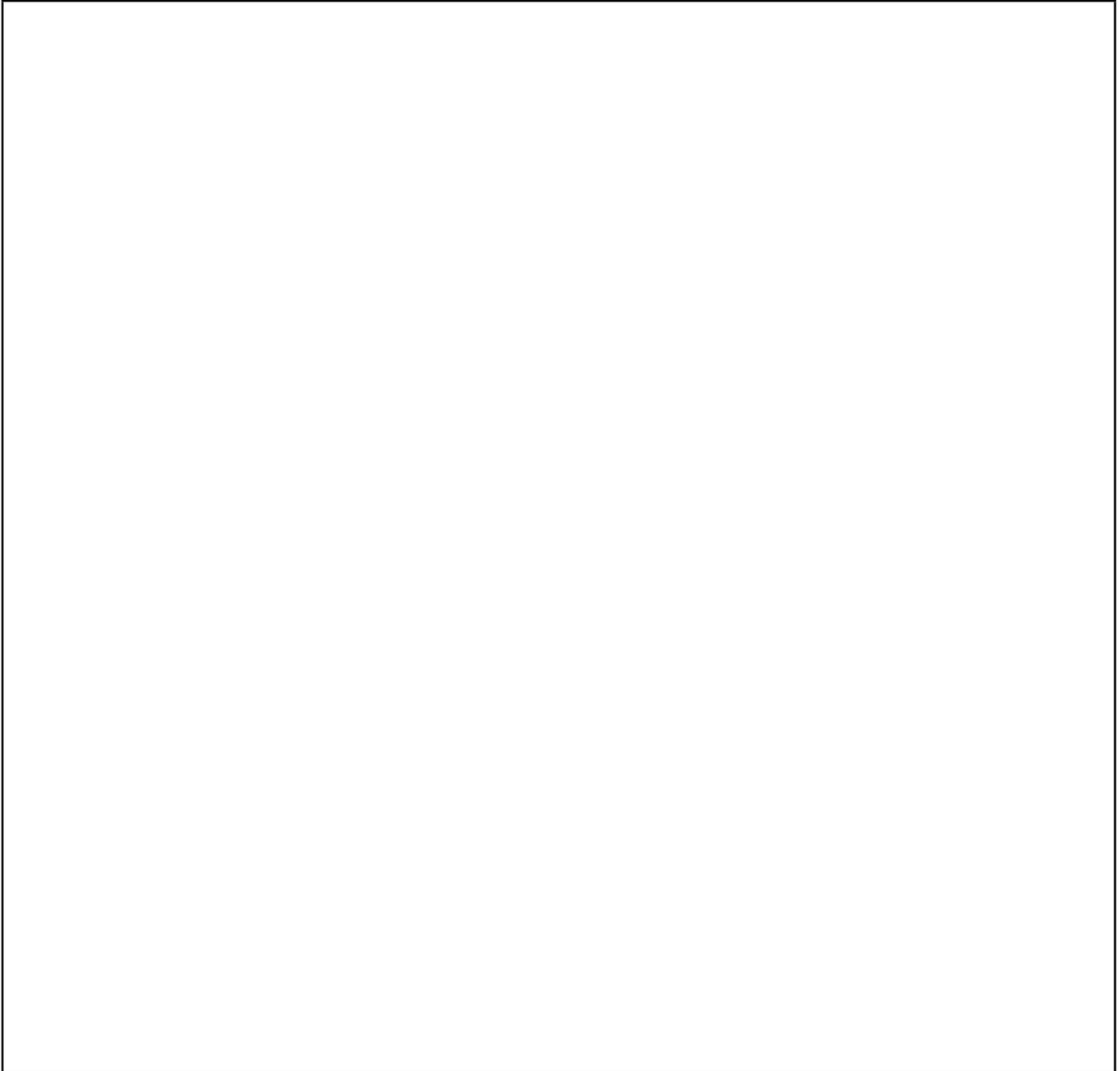
Lesson 5 **Human Use and Changes to the Land**

Human Use and Changes to the Land..... 8

Name: _____

Instructions: Draw a picture of what you think your neighborhood (or the area near your school) might have looked like 100 years ago.

100 Years Ago

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of their neighborhood 100 years ago.

Name: _____

Instructions: Draw a picture of what your neighborhood (or the area near your school) looks like today. Your drawing should include: buildings and people, plants, technology (cars, planes, lights), and landforms or bodies of water.

Today

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of their neighborhood or school area today. The box occupies most of the page below the instructions.

Name: _____

Part 1

Instructions: Use the words in the Word Bank to write about what people do to live and work in each of these areas pictured below.

Word Bank

urban	suburban	rural	unsettled
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Area: (1 point)

What people do here: (2 points)



Area: (1 point)

What people do here: (2 points)

Name: _____



Area: (1 point)

What people do here: (2 points)



Area: (1 point)

What people do here: (2 points)

Name: _____

Part 2

Instructions: Read and answer the questions.

What kind of area do you live in? Circle one. (1 point)

urban

suburban

rural

How do you know? (2 points)

Name: _____

Instructions: Use words from the Word Bank to complete the sentences below. (2 points each)

Word Bank

grows	nature preserve	population
urban	school	rural

1. You will find farms in a _____ area.
2. Another word for “city” is an _____ area.
3. A _____ is one place where children learn.
4. When people move to town, the _____
_____.
5. Animals are protected in a _____.

Name: _____

Part 1

Instructions: Use the words in the Word Bank to label the pictures then answer the questions. (2 points each)

Word Bank

urban	suburban	rural	unsettled
-------	----------	-------	-----------



Area: _____

Area: _____

What are two ways the land is used?

What are two ways the land is used?

Name: _____



Area: _____

Area: _____

What are two ways the land is used?

What are two ways the land is used?

Part 2

Instructions: Read each question and circle the best answer.
(2 points each)

Which kind of environment has the most homes for animals?

unsettled

urban

Which kind of environment has the most people?

unsettled

urban



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