

# 2

History-Social  
Science Standard  
2.2.4.

Supports  
ELA Standard:  
Reading 2.2.7.



# California's Lands: Then and Now

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

**Linda Adams**, Secretary, California Environmental Protection Agency  
**Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency  
**Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency  
**Mark Leary**, Executive Director, California Integrated Waste Management Board  
**Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

### Key Partners:

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**Lesson 1**    **Change Over Time**

Looking at 1900 and 2000..... 2

**Lesson 2**    **How Land Is Used**

Living in California ..... 4

**Lesson 3**    **A Growing Population**

None required for this lesson.

**Lesson 4**    **Our Expanding Communities**

Building a Town ..... 7

**Lesson 5**    **Human Use and Changes to the Land**

Human Use and Changes to the Land..... 8

Name: \_\_\_\_\_

**Instructions:** Draw a picture of what you think your neighborhood (or the area near your school) might have looked like 100 years ago.

### 100 Years Ago

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of their neighborhood 100 years ago.

Name: \_\_\_\_\_

**Instructions:** Draw a picture of what your neighborhood (or the area near your school) looks like today. Your drawing should include: buildings and people, plants, technology (cars, planes, lights), and landforms or bodies of water.

## Today

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of their neighborhood or school area today. The box occupies most of the page below the instructions.

Name: \_\_\_\_\_

### Part 1

**Instructions:** Use the words in the Word Bank to write about what people do to live and work in each of these areas pictured below.

### Word Bank

urban	suburban	rural	unsettled
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Area: (1 point)

\_\_\_\_\_

What people do here: (2 points)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Area: (1 point)

\_\_\_\_\_

What people do here: (2 points)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Living in California

Lesson 2 | page 2 of 3

Name: \_\_\_\_\_



Area: (1 point)

\_\_\_\_\_

What people do here: (2 points)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Area: (1 point)

\_\_\_\_\_

What people do here: (2 points)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

## Part 2

**Instructions:** Read and answer the questions.

What kind of area do you live in? Select one. (1 point)

urban

suburban

rural

How do you know? (2 points)

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Name: \_\_\_\_\_

**Instructions:** Use words from the Word Bank to complete the sentences below. (2 points each)

**Word Bank**

grows	nature preserve	population
urban	school	rural

1. You will find farms in a \_\_\_\_\_ area.
2. Another word for “city” is an \_\_\_\_\_ area.
3. A \_\_\_\_\_ is one place where children learn.
4. When people move to town, the \_\_\_\_\_  
\_\_\_\_\_.
5. Animals are protected in a \_\_\_\_\_.

Name: \_\_\_\_\_

### Part 1

**Instructions:** Use the words in the Word Bank to label the pictures then answer the questions. (2 points each)

### Word Bank

urban	suburban	rural	unsettled
-------	----------	-------	-----------



Area: \_\_\_\_\_

Area: \_\_\_\_\_

What are two ways the land is used?

What are two ways the land is used?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Human Use and Changes to the Land**

Lesson 5 | page 2 of 2

Name: \_\_\_\_\_



Area: \_\_\_\_\_

Area: \_\_\_\_\_

What are two ways the land is used?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are two ways the land is used?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Part 2**

**Instructions:** Read each question and Select the best answer.  
(2 points each)

Which kind of environment has the most homes for animals?

unsettled

urban

Which kind of environment has the most people?

unsettled

urban







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