2

History-Social Science Standard 2.2.4.

Supports ELA Standard: Reading 2.2.7.

Teacher's Masters

California Education and the Environment Initiative

California's Lands: Then and Now

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
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Key Partners:

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None required for this lesson.

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21 Willow Road
Sacramento, California
November 9, 1900

Dear Grandmother,

We got to Sacramento. The train ride was long, and it was hard to sleep, but I still had fun. I played checkers with Father and looked out the windows. Along the way, we saw rivers, mountains, and horses.

I like our new house. We live close to a store and a few neighbors, but I miss our farm. We live near the Sacramento River and can see the river from our house. It is fun to watch the riverboats. Father said the flat ones are called barges. They carry heavy loads. I saw one with a huge load of logs.

I hope you can visit us. You will like Sacramento. It is not as cold as Chicago. Here are two photographs of where we live.

Your grandson,
Paul

fold

Paul
21 Willow Road
Sacramento, California

Grandma Delphine
1214 Oak Avenue
Chicago, Illinois

fold

414 W. Spring Drive
Fair Oaks, CA 95628
September 1, 2000

Dear Grandma,

We got to our new home last week. We live in Fair Oaks, close to Sacramento.

The plane ride was fun. I played computer games and watched a movie. I saw rivers, mountains, and clouds when I looked out the airplane window. Sometimes, I could see roads, fields, and houses.

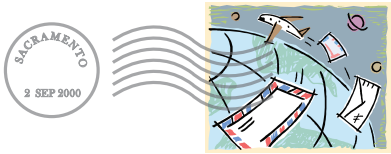
We live in an apartment close to a mall. There is a park nearby where we can play and ride bikes. I ride a bus to my new school.

I am glad you are coming for Thanksgiving. Dad said he would take us to see the river near our house. I like to watch the Jet Skis and speed boats during the warm weather. Here are two photographs of where we live.

Love,
Tony

fold

Tony
414 W. Spring Drive
Fair Oaks, CA 95628

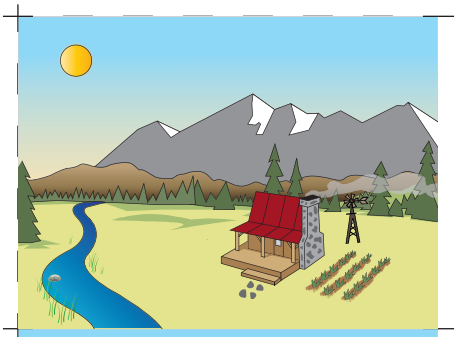


Grandma Margery
52 Holman Road
Detroit, MI 48227

fold

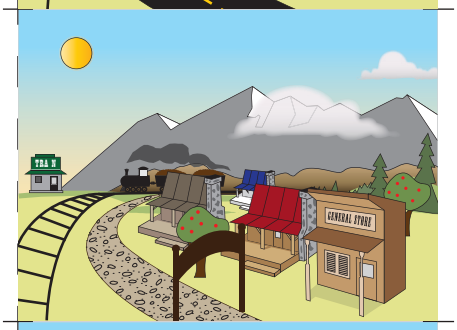
The pictures below tell a story. The story is about how the people and lands in California changed over time. The pictures are not in the right order.

Instructions: Cut out the pictures and glue them onto a piece of construction paper in the right order.



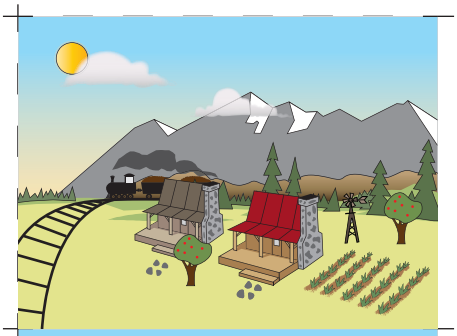
People built farms to grow food. They built houses to live in.

Other people came and settled on the land.



People built more houses. They opened stores and made roads.

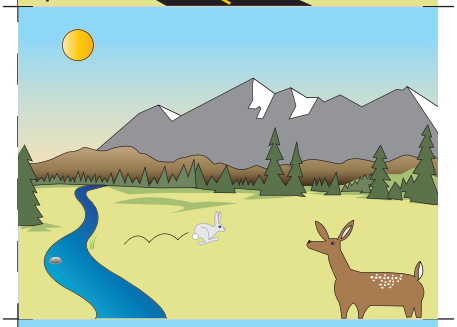
Other people came and settled on the land.



People came to the settled area.

People made suburbs around the city. Now there were more places to live and work.

There were many people. The people made taller buildings and wider roads.



There was lots of unsettled land.

California Indians settled on the land.

Land Grid

Lesson 4

Names:

Name: _____

Part 1

Instructions: Select the best answer and circle the correct letter. (2 points each)

1. How was most of the land in California used 100 years ago?
   - a. for making roads
   - b. it was unsettled
   - c. for building houses

2. How did the land in California change over the last 100 years?
   - a. It became more rural.
   - b. It became more urban.
   - c. It is more unsettled now.

3. Which of these would you expect to find in an urban area?
   - a. farms
   - b. roads
   - c. forests

4. Which of these would you expect to find in a suburban area?
   - a. houses
   - b. farms
   - c. forests

5. Which of these would you expect to find in a rural area?
   - a. many houses
   - b. tall buildings
   - c. farms

Name: _____

Part 2

Instructions: Fill in the blanks. Use words from the Word Bank. (2 points each)

Word Bank

population	expand	preserve

6. When the _____ goes up, urban and suburban areas get bigger.

7. People _____ lands to make habitats for animals and plants.

Part 3

Instructions: Read and answer each question below. (2 points each)

8. What happens when urban areas expand?

9. How do nature preserves help animals and plants?

Name: _____

10. How do plants and animals use unsettled lands?

11. How do people use unsettled lands?

Name: _____

Part 1

Instructions: Look at the pictures and then answer the questions below. (5 points each)

Look at this photograph of a part of Orange County, California today.

Look at this painting of the same part of Orange County, California 100 years ago.

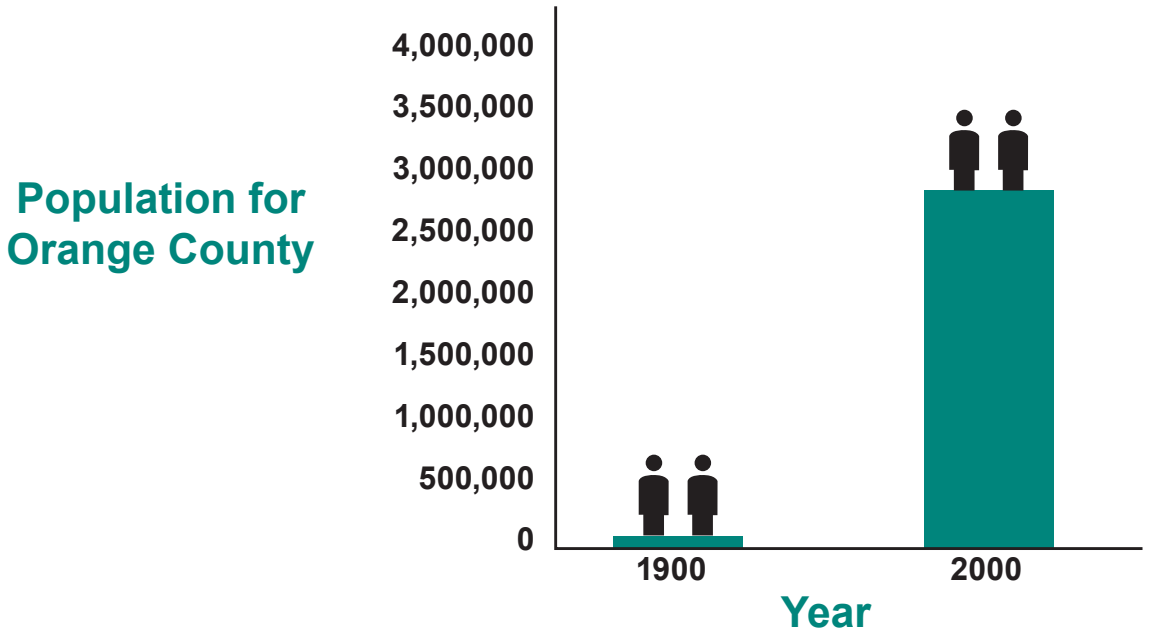
1. How has the land in and around Orange County changed over time?

2. Do you see any unsettled areas in this part of Orange County today? How are these areas used?

Name: _____

Part 2

Instructions: Look at the chart and then answer the questions below. (5 points each)



3. What does this chart tell you about Orange County?

4. What happened to the land as the population of Orange County changed?

5. What happened to the rural areas in and around Orange County?

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