

3

History-Social
Science Standards
3.1.1. and 3.1.2.

Supports
ELA Standard:
Reading 3.1.5.



The Geography of Where We Live

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

Office of Education and the Environment

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LESSON 1 Geographical Features of Our Region

Local Region Ring 2

LESSON 2 Natural Features of Our Local Region

Local Region Ring 3

LESSON 3 Using Our Local Region

Local Region Ring 4

LESSON 4 Changes in Our Local Region

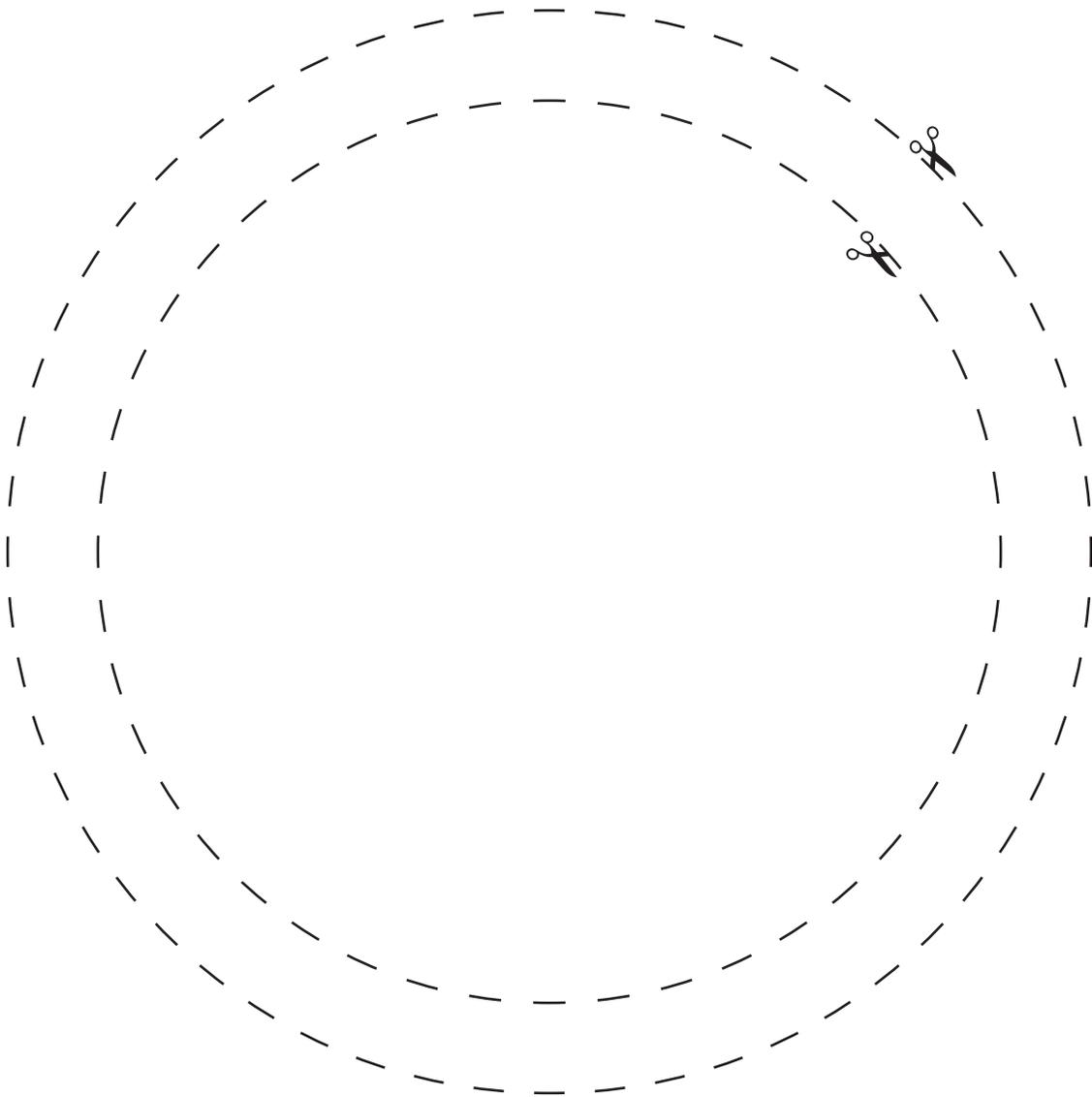
None required for this lesson.

Assessments

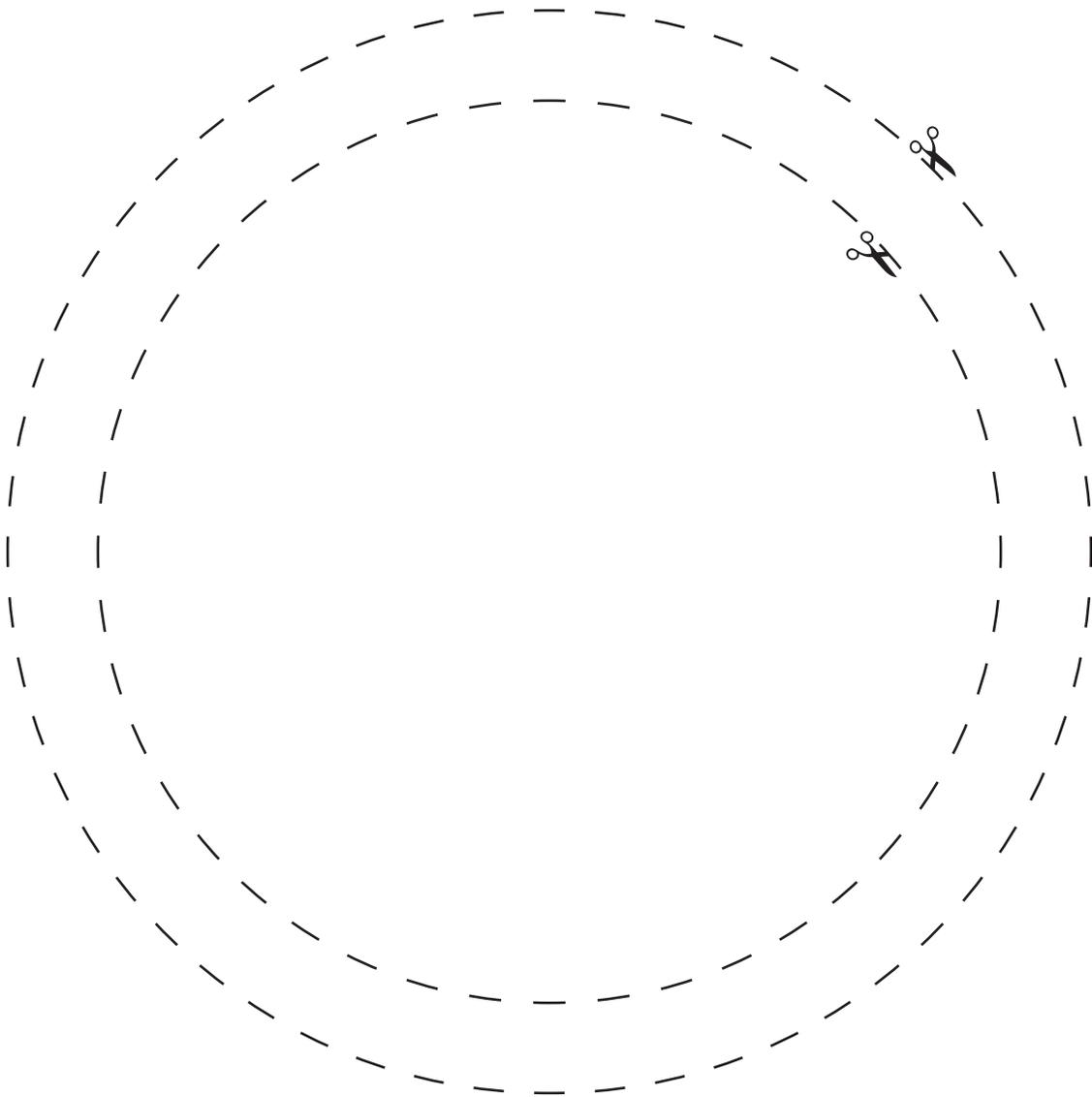
The Geography of Where We Live—Traditional Unit Assessment Master 5

“Our Region” Brochure—Alternative Unit Assessment Master 7

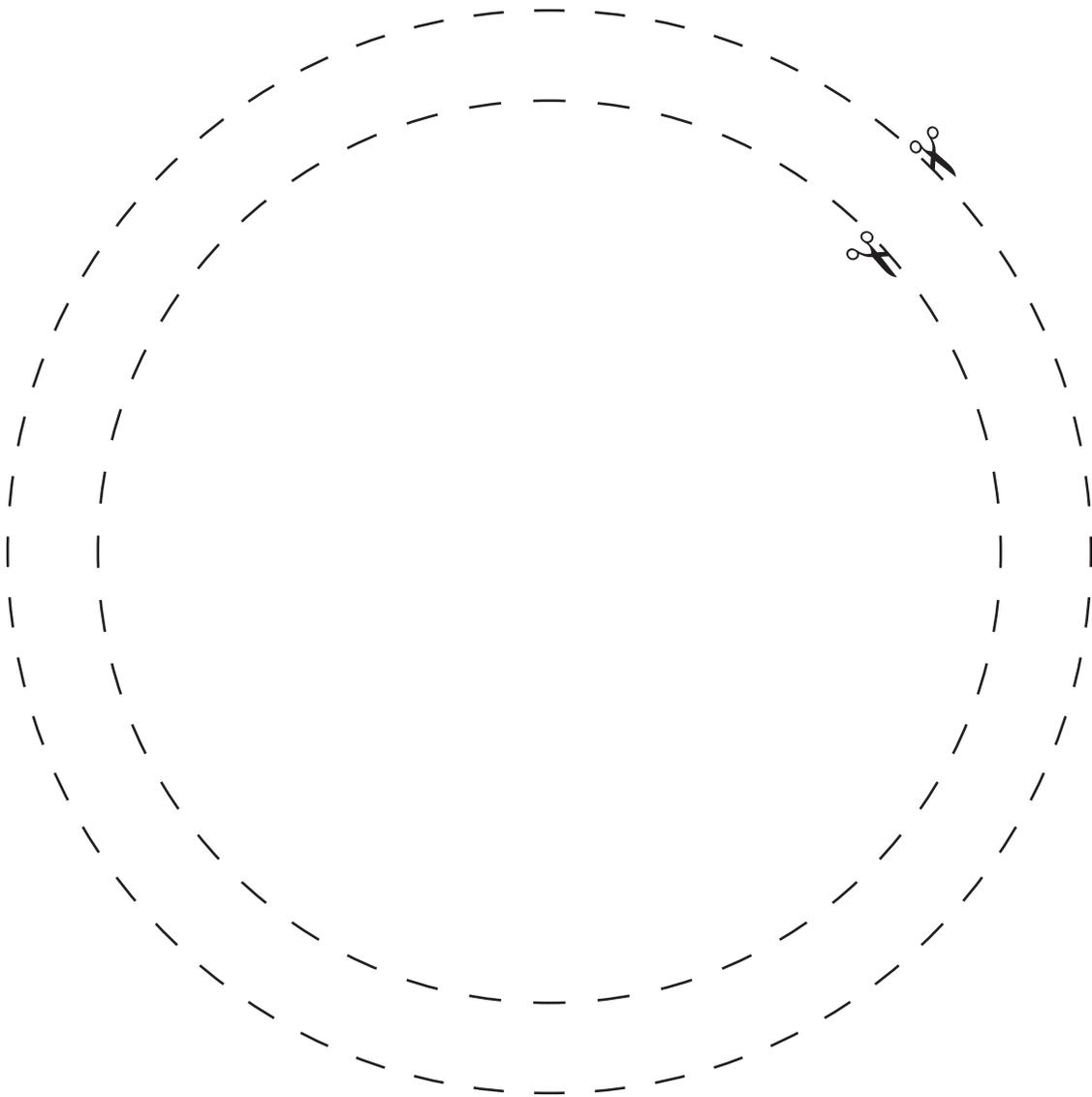
Instructions: Cut out Local Region Ring.



Instructions: Cut out Local Region Ring.



Instructions: Cut out Local Region Ring.



Name: _____

Instructions: Answer the questions below. You may use the maps on the wall to help you. (2 points each)

1. Circle all the natural features found in your local region. There may be more than one.

desert

mountain

valley

coastal area

lake

grasslands

forests

meadow

river

2. Name one of the natural features in your local area.

3. Tell one thing you know about this natural region.

4. Name one landform or natural feature that people use when they are snow skiing.

5. Name one landform or natural feature that people use to ship goods.

Name: _____

6. Describe one landform or natural feature in your local region that makes the area a good place for construction.

7. Describe one landform or natural feature in your local region that makes the area a good place for transportation.

8. Name two ways people have changed the land or bodies of water in your local region.

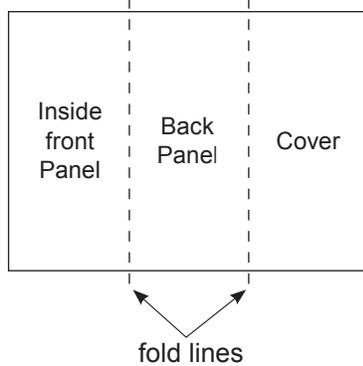
9. Give one reason people make changes to land or bodies of water.

10. Describe how these changes might affect plants and animals.

Name: _____

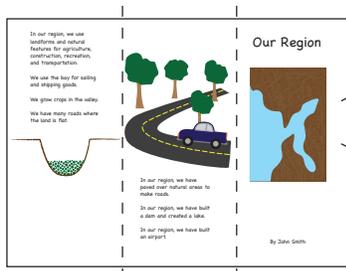
Instructions: Make a brochure that describes your local region. Follow the instructions below. (5 points for each panel, 30 total points)

1. Fold your piece of paper in thirds so that it looks like a brochure:

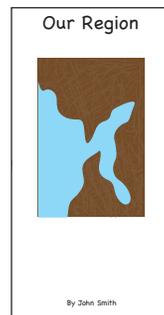


2. On the cover, write the name of our local region and your name. Add a drawing of a local feature to the cover.

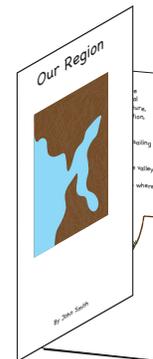
Unfolded Brochure (outside)



Inside front Panel Back Panel



Brochure Cover

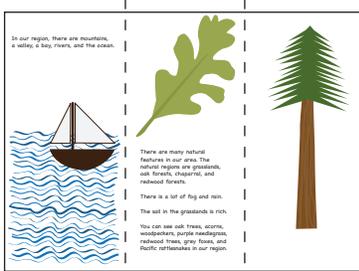


Folded Brochure

Inside front Panel

3. On the inside, use words and drawings to tell about landforms and bodies of water in your region. Also, tell about living and nonliving natural features. You can put the information and pictures anywhere on the page.

Unfolded Brochure (inside)

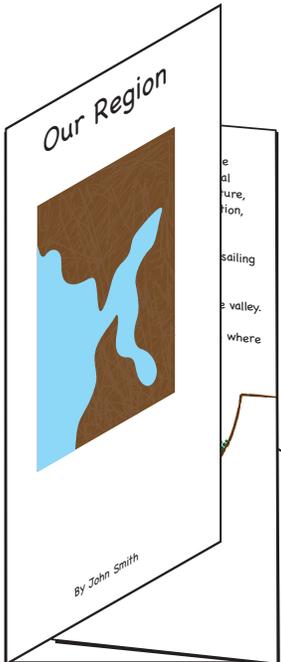


Name: _____

4. On the other side, use words and drawings to tell how we use landforms and natural features in our local region. Also, tell about two ways we have changed our region—be sure to mention any problems these changes may have caused. Put the information and pictures anywhere on the page.

Unfolded Brochure (outside)

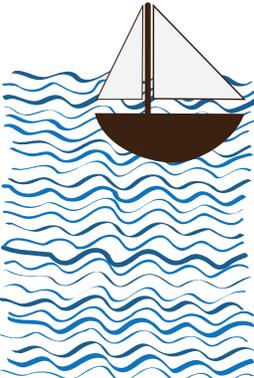
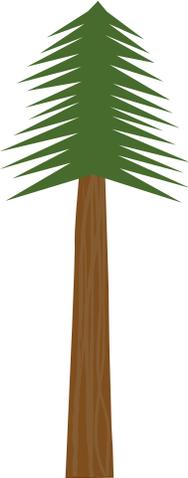
<p>In our region, we use landforms and natural features for agriculture, construction, recreation, and transportation.</p> <p>We use the bay for sailing and shipping goods.</p> <p>We grow crops in the valley.</p> <p>We have many roads where the land is flat.</p> 	 <p>In our region, we have paved over natural areas to make roads.</p> <p>In our region, we have built a dam and created a lake.</p> <p>In our region, we have built an airport.</p>	<h3 style="text-align: center;">Our Region</h3>  <p style="text-align: center;">By John Smith</p>
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Folded Brochure

Inside front Panel

Unfolded Brochure (inside)

<p>In our region, there are mountains, a valley, a bay, rivers, and the ocean.</p> 	 <p>There are many natural features in our area. The natural regions are grasslands, oak forests, chaparral, and redwood forests.</p> <p>There is a lot of fog and rain.</p> <p>The soil in the grasslands is rich.</p> <p>You can see oak trees, acorns, woodpeckers, purple needlegrass, redwood trees, grey foxes, and Pacific rattlesnakes in our region.</p>	
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