3

History-Social Science Standard 3.2.2.

Supports ELA Standard: Writing 3.2.2.

Student Workbook

California Education and the Environment Initiative

California Indian People: Exploring Tribal Regions

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Name: _____

Instructions: After reading about the tribal region you are in, answer the questions below about the local tribal region.

Tribal Region: (1 point)

_____

What is the weather like in this region? (1 point)

_____

Name at least three animals or plants useful to people here: (3 points)

1. _____
2. _____
3. _____

Write at least four sentences describing a visit to this tribal region. Include what you might see, hear, smell, and taste if you lived here long ago. (5 points)

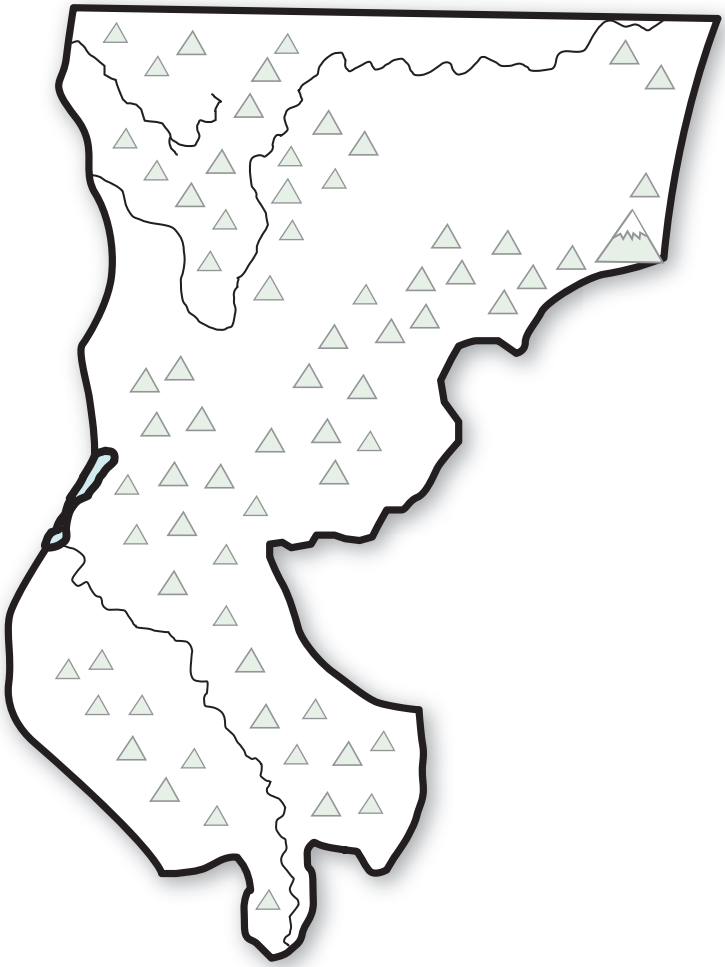
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Northwest Tribal Region** below. (1 point each)

Northwest Tribal Region

Humboldt Bay
Klamath River
Eel River
Cape Mendocino
Klamath Mountains
Mount Shasta
Pacific Ocean



What natural region covers the most area in your tribal region? (1 point)

_____

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Northwest Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

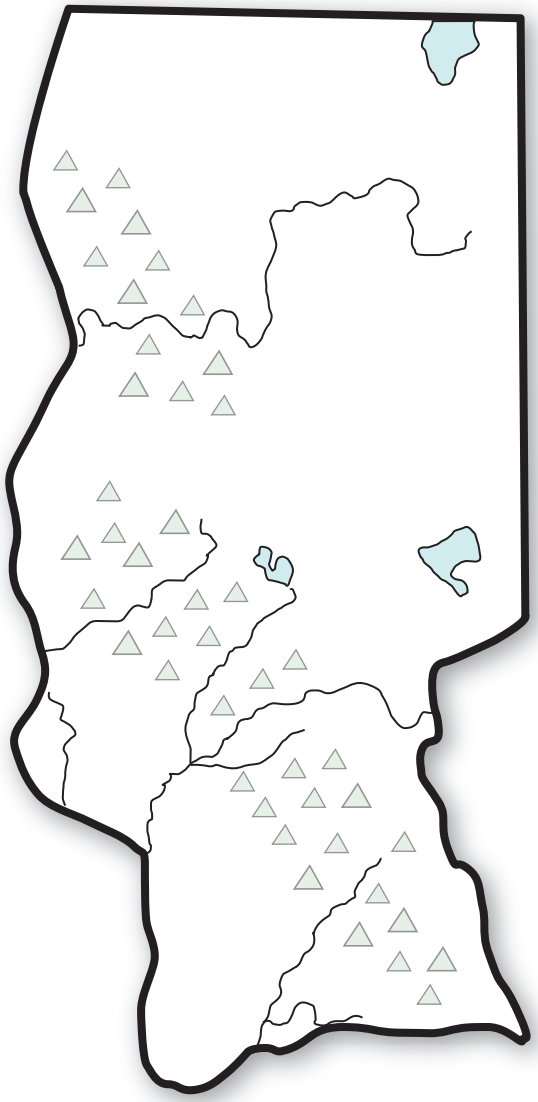
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Northeast Tribal Region** below. (1 point each)

Northeast Tribal Region

Goose Lake
Modoc Plateau
Cascade Range
Sierra Nevada
Pit River
North Fork Feather River
South Fork Feather River



What natural region covers the most area in your tribal region? (1 point)

_____

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Northeast Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

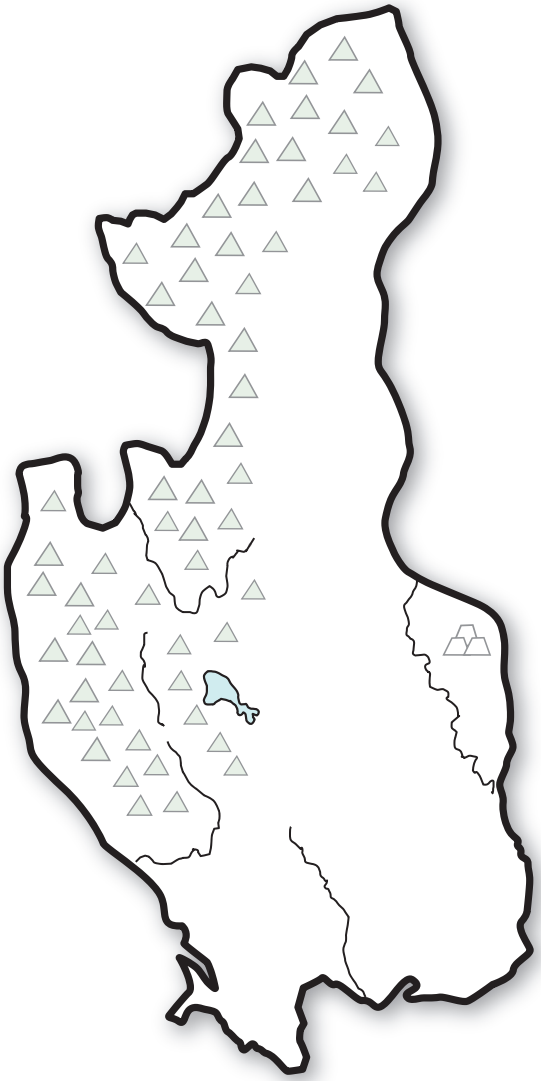
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **North Central Tribal Region** below. (1 point each)

North Central Tribal Region

Clear Lake
Central Valley
Coast Range Mountains
Russian River
Sacramento River
Point Reyes Peninsula
Tomales Bay



What natural region covers the most area in your tribal region? (1 point)

_____

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **North Central Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

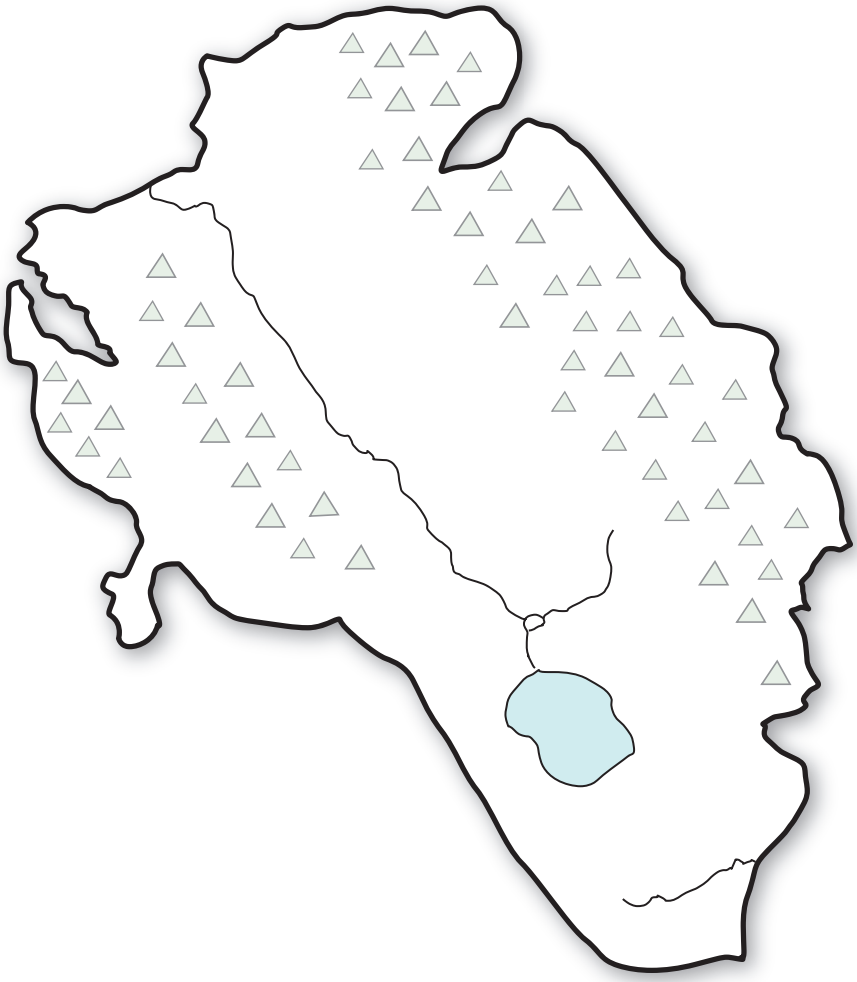
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **South Central Tribal Region** below. (1 point each)

South Central Tribal Region

Tulare Lake
Monterey Bay
San Joaquin River
San Francisco Bay
Pacific Ocean
Sierra Nevada Mountains
Central Valley



What natural region covers the most area in your tribal region? (1 point)

_____

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **South Central Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **East Tribal Region** below. (1 point each)

East Tribal Region

Lake Tahoe
Mono Lake
Sierra Nevada Mountains
Inyo Mountains
Owens Valley
Owens Lake
Mount Whitney

What natural region covers the most area in your tribal region? (1 point)

_____

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **East Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

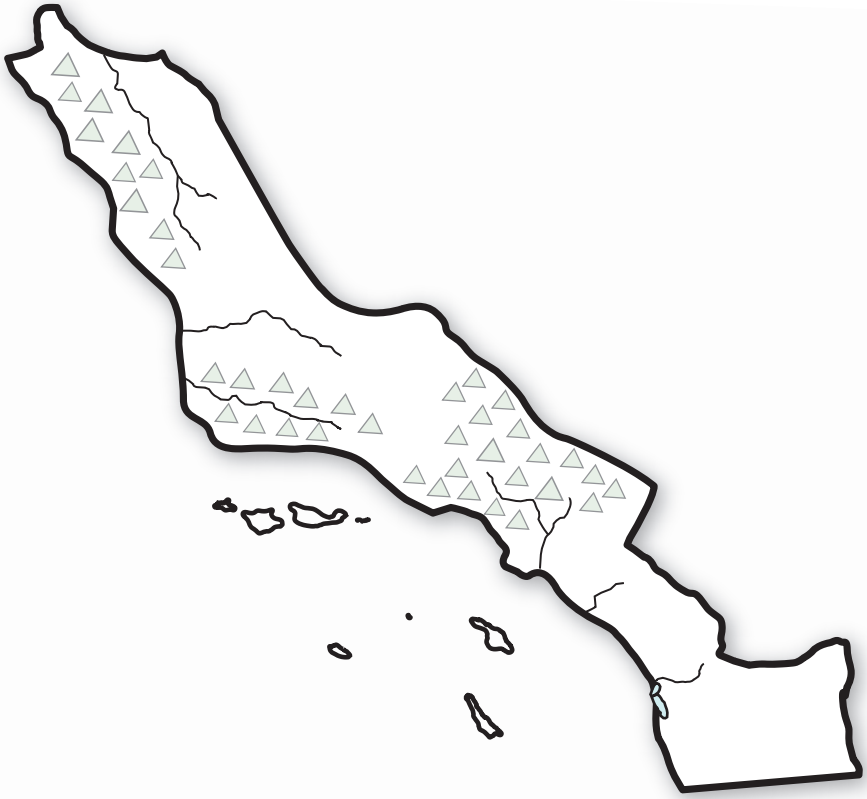
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Southwest Tribal Region** below. (1 point each)

Southwest Tribal Region

Santa Ynez Mountains
Channel Islands
Los Angeles River
San Diego Bay
San Luis Rey River
Santa Ynez River
Pacific Ocean



What natural region covers the most area in your tribal region? (1 point)

_____

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Southwest Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

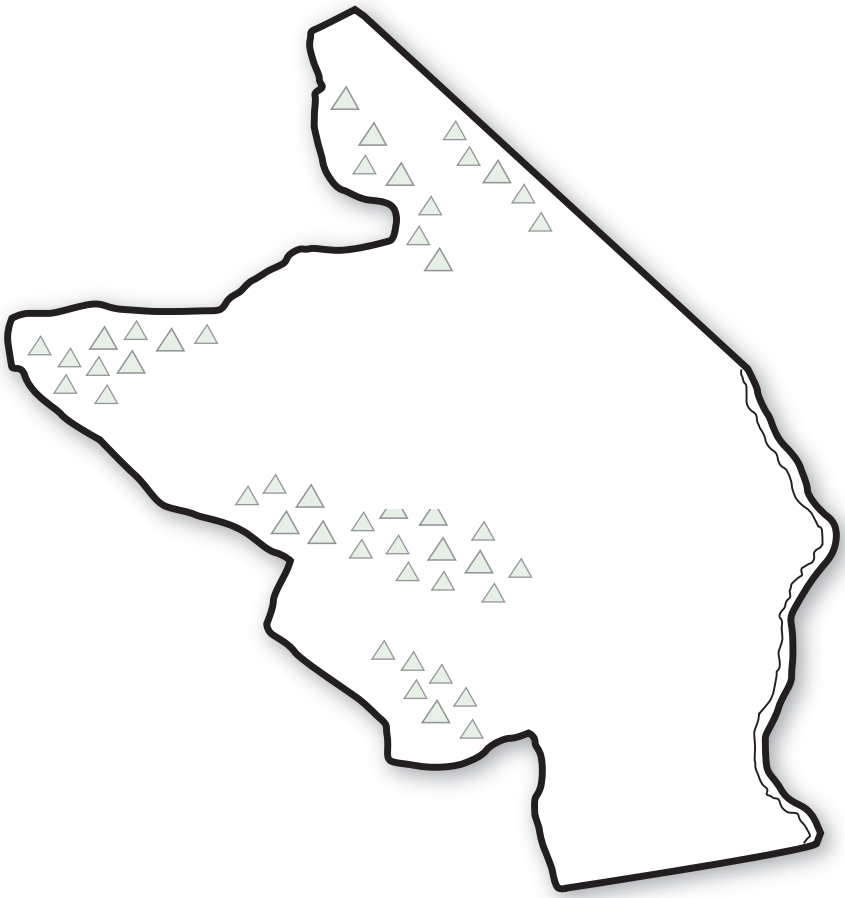
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Southeast Tribal Region** below. (1 point each)

Southeast Tribal Region

Mojave Desert
Sonoran Desert
Death Valley
Colorado River
Tehachapi Mountains
San Bernardino Mountains
San Jacinto Mountains



What natural region covers the most area in your tribal region? (1 point)

_____

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Southeast Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

Name: _____

Instructions: Choose one of the items from **Tools Made by California Indians of the Local Tribal Region** and draw it in the center of the page. Then, around the picture of the tool draw pictures of all the natural resources people used to make that tool. Use the pictures on the **Tribal Region Resources** page to help you. Label the parts of your drawing.

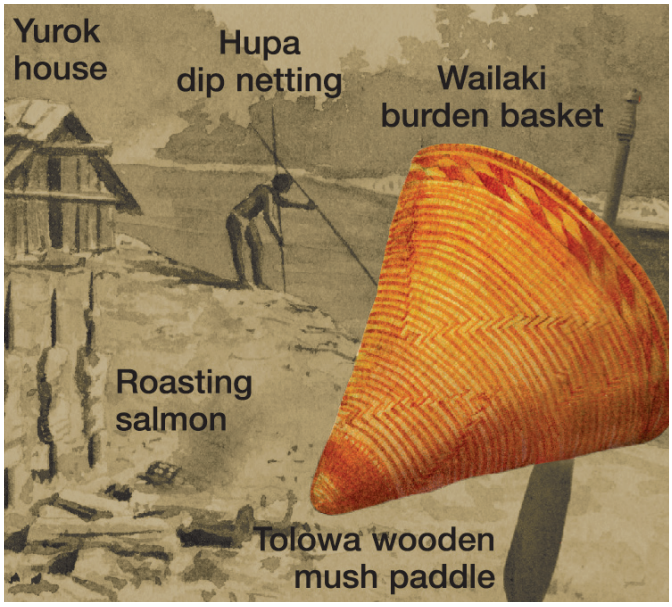
Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)

Northwest Tribal Region:
Wailaki Burden Basket

People carried the burden basket like a backpack. A strap fit around the person's forehead and held the basket in place. After gathering nuts and berries, they would often put them in this basket. Describe how it might feel to use this basket to gather food. Include details about where, when, and how you would use it. Be sure to list some of the foods that you might find to put in your basket.

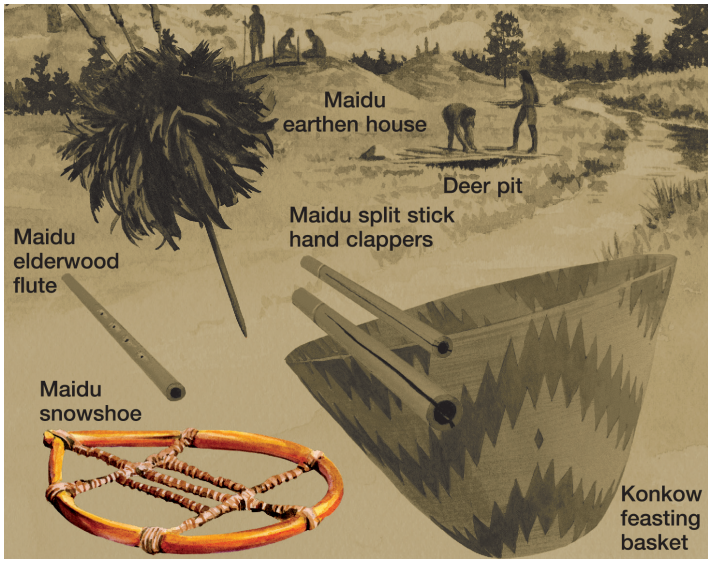


Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)

Northeast Tribal Region:
Maidu Snowshoes
People tied this snowshoe to their rabbit fur or deerskin boots. It kept a person from sinking into deep snow. You are hunting animals in the winter. Describe how it might feel to use snowshoes like this. Include details about where, when, and how you would use them. Be sure to list some of the animals you would hunt.



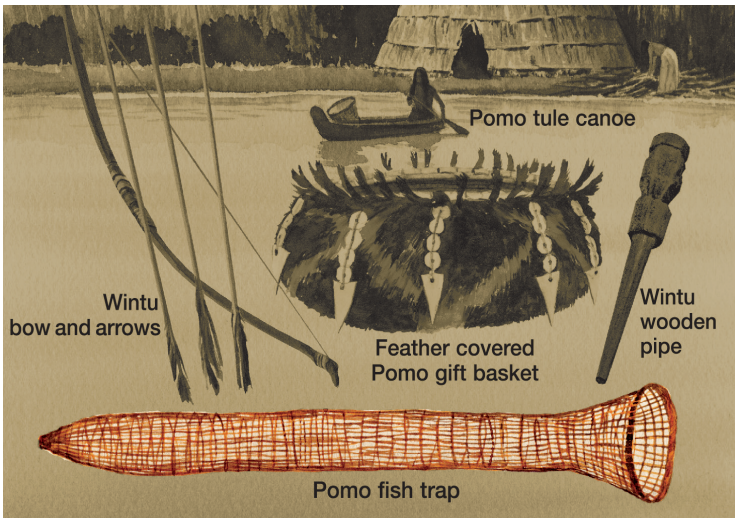
Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)

North Central Tribal Region: Pomo Fish Trap

People placed this fish trap into a stream. Fish swam into the wide end and were trapped in the long basket. Describe how it might feel to use this trap. Include details about where, when, and how you would use it. Be sure to list some of the kinds of fish you might catch.



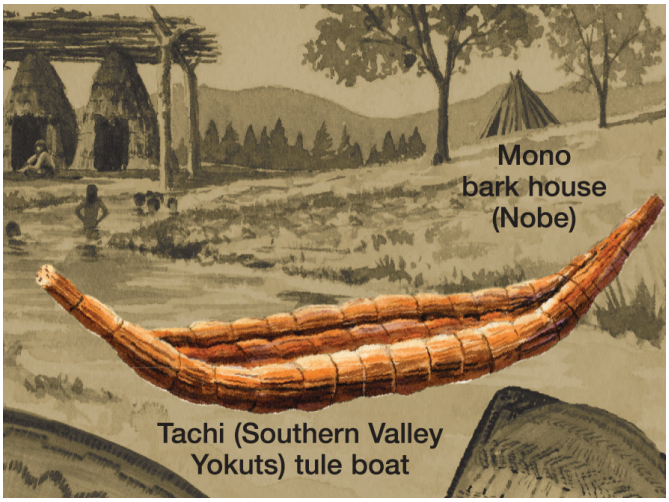
Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)

South Central Tribal Region:
Tachi Tule Boat

People used this boat in slow moving water. Oars or a pole helped move the boat slowly and silently. Describe how it might feel to use this boat. Include details about where, when, and how you would use it. Be sure to list some of the animals or other foods you would catch.



Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

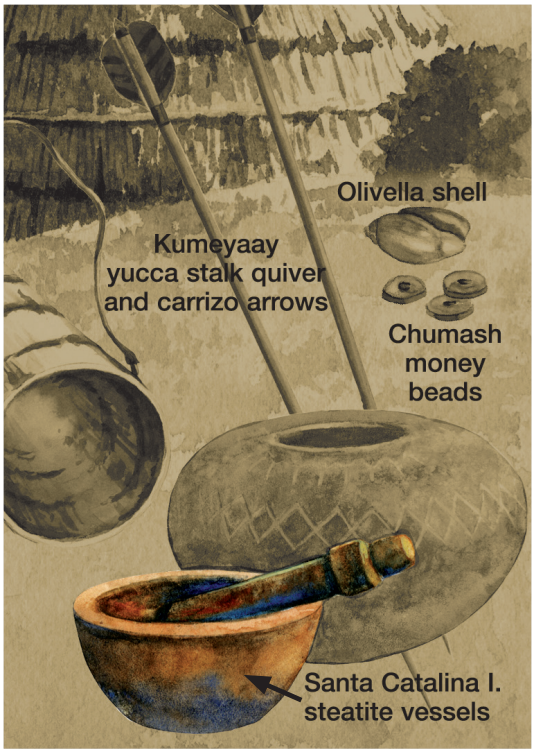
Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)

East Tribal Region: Paiute Caterpillar Collecting Basket
Pandora moth caterpillars live on pine trees. Every few years a large number of these caterpillars appear. People used this basket to gather these caterpillars for food. Write about where, when, and how you would use the basket. Be sure to list some of the animals or other foods you might see along the way.

Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)



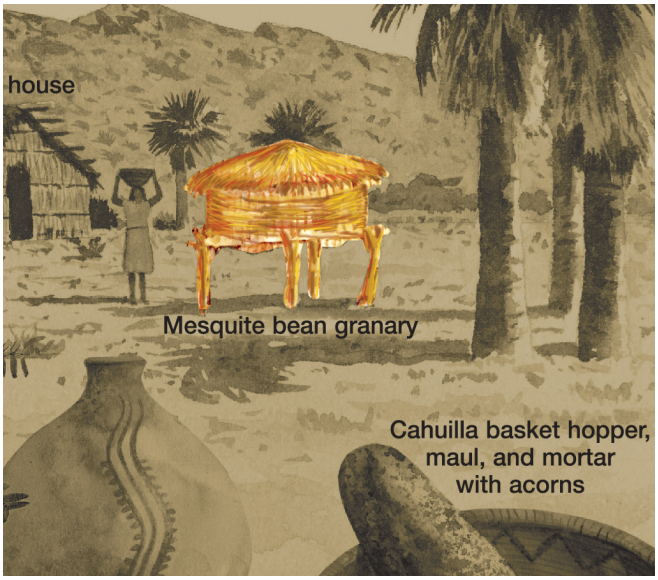
Southwest Tribal Region: Santa Catalina Island Steatite Vessel
People used this bowl to prepare seeds for cooking. The long stone is called a pestle. It was used to crush the seeds in the bowl. Describe how it might feel to gather seeds of different plants. Talk about gathering them and crushing them to make them ready to cook. Describe the kinds of seeds you would gather. List animals and plants you see along the way.

Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)

Southeast Tribal Region: Mesquite Bean Granary
People built this structure to store the mesquite beans they gathered. It helped to keep the beans fresh and safe from pests. Describe how it might feel to gather mesquite beans. Talk about making and filling the granary. Include details about where, when, and how you would use it. List some of the animals or other foods you see along the way.



Name: _____

Instructions: Draw two pictures like the ones on **Before and After** that show how an area in your local region may have looked before and after the California Indians settled there. Write about each of your pictures where it says, "Caption."

Before

Caption:

Name: _____

After

Caption:

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