

# 3

History-Social  
Science Standards  
3.5.1., 3.5.2.,  
and 3.5.3.

Supports  
ELA Standard:  
Writing 3.1.1.



# California's Economy: Natural Choices

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

**Linda Adams**, Secretary, California Environmental Protection Agency  
**Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency  
**Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency  
**Mark Leary**, Executive Director, California Integrated Waste Management Board  
**Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

### Key Partners:

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### Office of Education and the Environment

1001 I Street • Sacramento, California 95812 • (916) 341-6769

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**LESSON 1 California: Producing Goods and Providing Services**

Made in California . . . . . 2

**LESSON 2 What Comes from My County?**

Our State and My County . . . . . 5

**LESSON 3 The Resources Our Industries Need and Use**

Our County's Economy: Past and Present . . . . . 7

**LESSON 4 Costs and Benefits of Doing Business**

The Costs and Benefits of Business . . . . . 8

**LESSON 5 So Many Decisions to Make!**

My Business Decisions . . . . . 10

Name: \_\_\_\_\_

**Instructions:** Answer the following questions.

1. Name four “service” jobs in your county. (1 point each)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Instructions:** Fill in the missing words in this paragraph. (1 point each)

2. Farmers in California grow \_\_\_\_\_ and \_\_\_\_\_ . Farming is a business in the economy of California. Dairy farmers take care of cows. Cows make \_\_\_\_\_ . One “good” made from milk is \_\_\_\_\_ . Oil is another business in California. Oil is found in the \_\_\_\_\_ . Many goods are made from trees, including this \_\_\_\_\_ . Many movies are made in California. When movie stars entertain us, they provide a \_\_\_\_\_ .

Name: \_\_\_\_\_

**Instructions:** Read and complete the following.

Many goods are grown or made in California.  
Some of these goods are grown or made in other parts of the United States.  
Some of these goods are grown or made abroad.

3. Choose four of the following California goods: cement, cotton, dairy products, film and TV, grapes, lumber, oil, or oranges. Write them in the first column of the chart below.

Identify one other state in the United States where each good you chose is grown or made. Write the name of that state in the second column of the chart below. (1 point each)

Identify one foreign country (a place abroad) where each good you chose is grown or made. Write the name of that country in the third column of the chart below. (1 point each)

California Good	Elsewhere in United States	Abroad



Name: \_\_\_\_\_

**Instructions:** Find your county on the map below and color it in. Write about your county in the boxes around the map.

**Name of My County:** (1 point)

**Human-made Parts of My County:**

(1 point each up to 3 points)


**Natural Features in My County:**

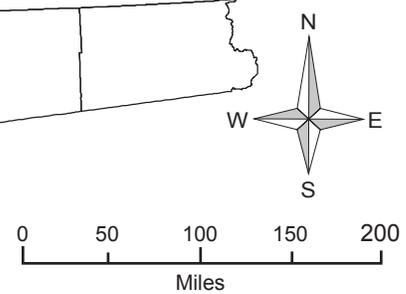
(1 point each up to 5 points)


**Service Industries in My County:**

(1 point each up to 3 points)

**Other Industries in My County:**

(1 point each up to 3 points)



Name: \_\_\_\_\_

**Instructions:** Choose two industries from our county and write the name of each in the top of the triangles below. Then read the question in each square and answer it inside the square. (5 points for each industry along with a list of natural resources they use)

<b>Industry</b> _____	<b>Industry</b> _____
What are the <b>Natural Resources</b> in our county needed by this industry? (draw or write them)	What are the <b>Natural Resources</b> in our county that are needed by this industry? (draw or write them)

**Instructions:** Fill in the missing words in this paragraph. (1 point each)

One industry in the economy of my county is \_\_\_\_\_.

The natural resources it needs are \_\_\_\_\_ and \_\_\_\_\_.

The industry gets those from my county.

In the past, this industry used \_\_\_\_\_.

This industry has changed because \_\_\_\_\_.

\_\_\_\_\_.

Name: \_\_\_\_\_

**Instructions:** Choose an industry or business and complete the chart below with words or pictures. (1 point each, up to 8 points)

Industry or Business: \_\_\_\_\_

Costs (In)	Good or Service Made	Benefits (Out)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Instructions:** Think about costs and benefits of doing business today and in the past. Then, fill in the missing words in the paragraph below. (1 point each)

The \_\_\_\_\_ industry has the \_\_\_\_\_ costs and benefits now as it did in the past. The costs are \_\_\_\_\_  
\_\_\_\_\_. The benefits are \_\_\_\_\_  
\_\_\_\_\_. The industry is different because \_\_\_\_\_  
Time has passed, but the \_\_\_\_\_  
in businesses are the same.



Name: \_\_\_\_\_

**Instructions:** Think about what happened in the story ***So Many Decisions to Make*** and answer these questions. (2 points each)



1. What kinds of decisions did Juana have to make?  
Check the best answer.
  - a. Labor: who to hire
  - b. Natural resources: where to get water
  - c. Natural resources: where to plant grapes
  - d. All of the above.

2. Name one other decision Juana had to make:

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3. What are the **benefits** of Juana’s business? Select the best answer(s) and check the correct letter(s). You may select more than one answer.
  - a. Jobs
  - b. Grapes (the good)
  - c. Water
  - d. Money

4. Name one of the **costs** in the grape-farming business:

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