

3

History-Social
Science Standards
3.5.1., 3.5.2.,
and 3.5.3.

Supports
ELA Standard:
Writing 3.1.1.



California's Economy: Natural Choices

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

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Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
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Key Partners:

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Lesson 1 California: Producing Goods and Providing Services

California Goods 2

Lesson 2 What Comes from My County?

None required for this lesson.

Lesson 3 The Resources Our Industries Need and Use

None required for this lesson.

Lesson 4 Costs and Benefits of Doing Business

Cost and Benefit Icons 3

Lesson 5 So Many Decisions to Make!

None required for this lesson.

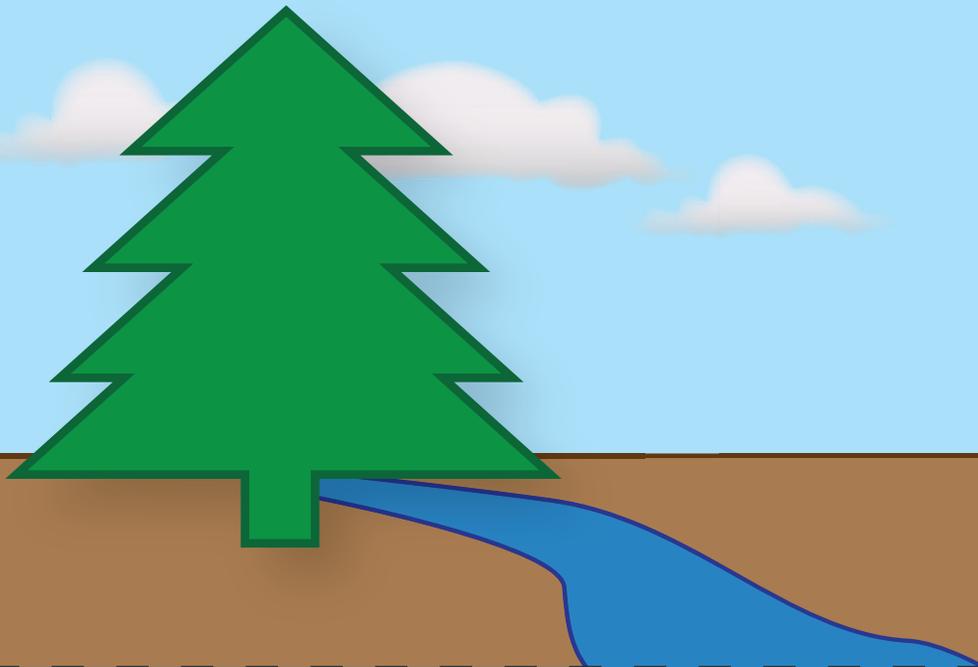
Assessments

California’s Economy: Natural Choices—Traditional Unit Assessment Master ... 6

Starting a Business—Alternative Unit Assessment Master 10

		-----		-----		-----
		Cement			Cement	
		-----		-----		-----
		Cotton			Cotton	
		-----		-----		-----
		Dairy Products			Dairy Products	
		Electronics and Machinery			Electronics and Machinery	
		-----		-----		-----
		Film and TV			Film and TV	
		-----		-----		-----
		Flowers			Flowers	
		Grapes			Grapes	
		-----		-----		-----
		Lumber			Lumber	
		-----		-----		-----
		Oil			Oil	
		Oranges			Oranges	
		-----		-----		-----
		Sand and Gravel			Sand and Gravel	
		-----		-----		-----
		Seafood			Seafood	
		-----		-----		-----
		Tourism			Tourism	
		-----		-----		-----

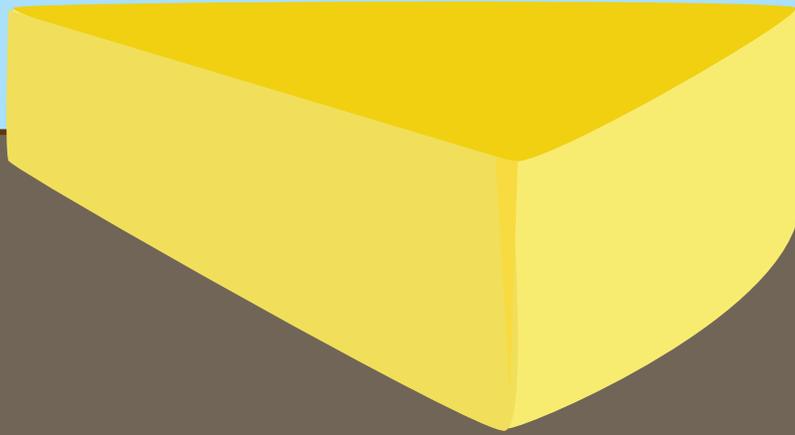
Natural Resources



Jobs



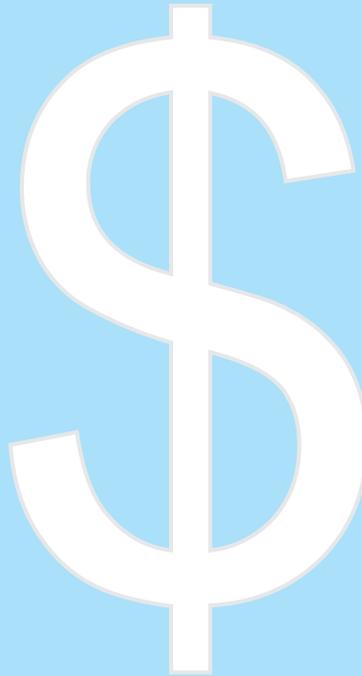
Product/Good



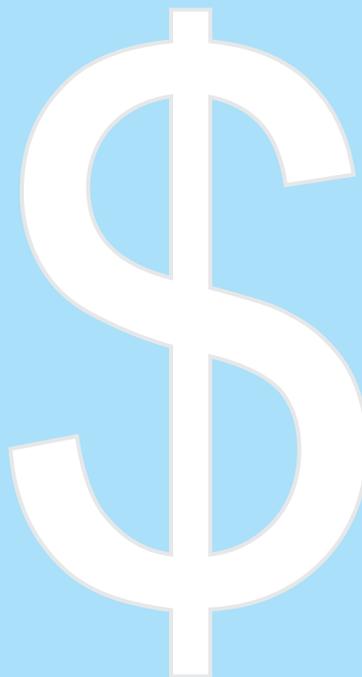
Labor



Money



Money



Name: _____

Instructions: Complete the following tasks in the spaces provided.

1. California industries make many goods. These goods are important to the state economy. Name four goods made or grown in California. (1 point each)

1. _____

3. _____

2. _____

4. _____

2. Some of the goods made or grown in California are also grown in other parts of the United States. Some are also grown or made abroad. Select two goods that you named in Question #1. Identify one other state and one place abroad where each good is also grown or made. (1 point each)

California Good	Other State	Abroad

3. Name two service industries. Write a sentence to explain how each service helps the local community. (2 points for each service)

1.

2.

Name: _____

Instructions: Select the best answer and circle the correct letter. (1 point each)

- 4. Which is a part of the economy?
 - a. products
 - b. resources
 - c. jobs
 - d. All of the above.

- 5. Industries and businesses make _____ and provide services.
 - a. costs
 - b. economy
 - c. goods
 - d. labor

- 6. Which industry has businesses that make lumber?
 - a. forestry
 - b. moving goods
 - c. building and manufacturing
 - d. entertainment and recreation

Instructions: Fill in the blanks in this paragraph with what you know about the economy in our county. (1 point each)

7. A major product in my county's economy is _____.

This product uses these natural resources from the county:

_____, and _____.

Name: _____

Instructions: Answer the question in the space below.

8. What are three natural resources in California that the farming industry needs and uses? (1 point each, 3 points total)

- 1. _____
- 2. _____
- 3. _____

Instructions: Complete the tasks below.

9. Choose one of the products that California is famous for. Fill in the chart below with the costs and benefits of having a business that makes this product. (5 points)

Costs	Good or Product Made	Benefits

10. Which product did you choose? Is there a difference in the industry that made this product in the past and that makes it today? Why or why not? (3 points)

Name: _____

Instructions: Think about our community. What new business do you think would be great to start here?

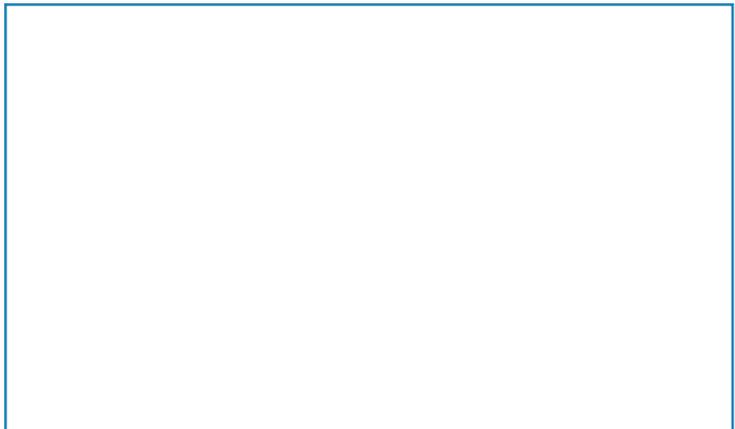
Describe the new business you would like to start in our community by answering the questions below.

1. What type of business is it? (1 point)

2. What type of industry is it? (1 point)

3. What products does your business make that the community needs? (2 points)

4. Name and draw one of your products. (1 point)



Name: _____

5. What are two natural resources in our community that your new business will use? (2 points per natural resource, 4 points total)

6. Identify one other state and one place abroad where the product your company will manufacture could also be made. (1 point each, 3 points total)

California Good	Other State	Abroad

7. Name two service businesses that will help your new business. Write a sentence to explain how each service will help your business. (2 points for each service, 4 points total)

8. If you started this business 100 years ago in our community, what do you think would be the same and what would be different? (4 points)



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