

PALEOLITHIC TIMES JOURNAL

NAME:

DATE:



California Education and the Environment Initiative

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The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
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Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
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Key Partners:

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Office of Education and the Environment

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What I Know About Paleolithic People

Lesson 1 | page 1 of 2

Name: _____

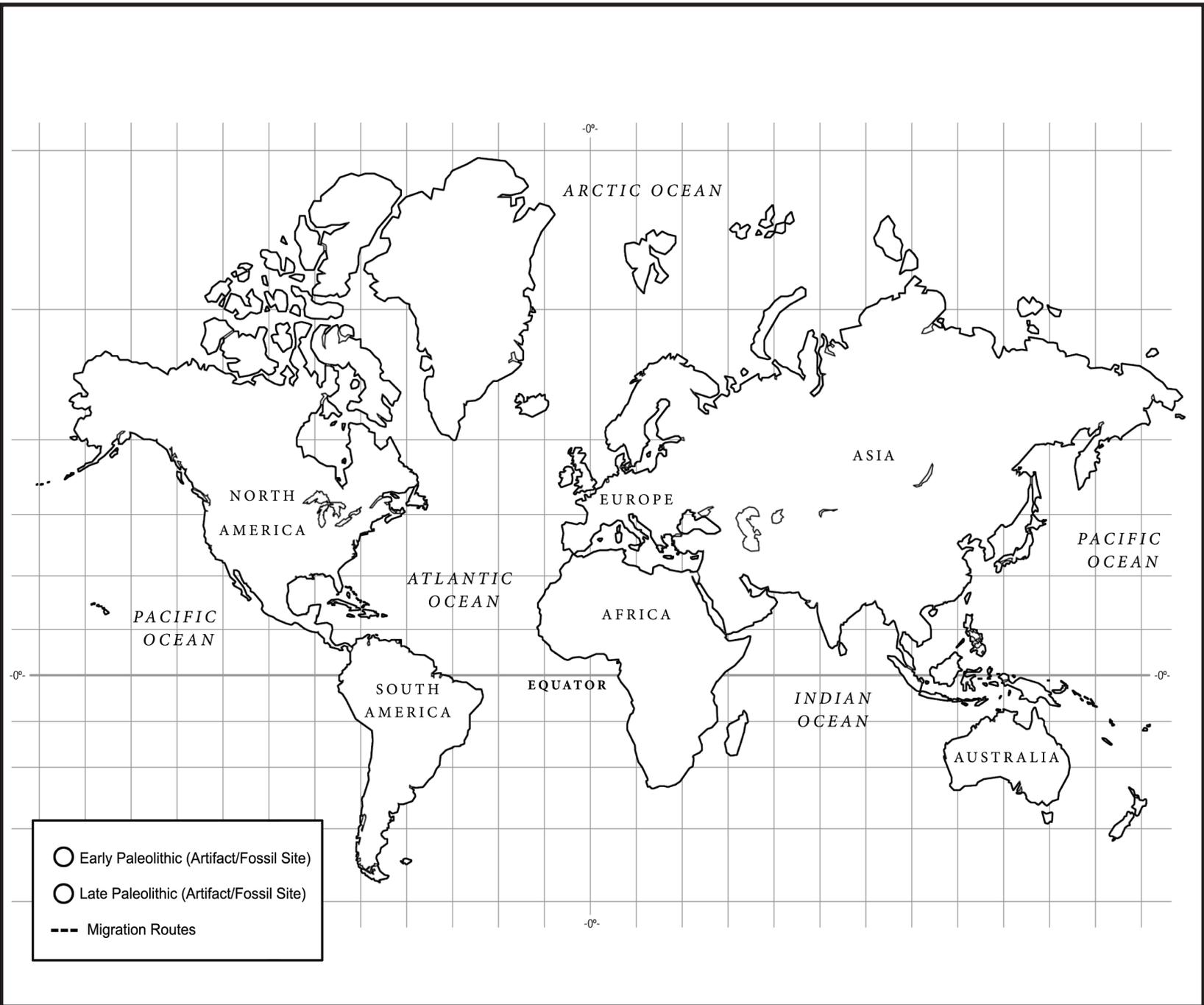
Instructions: Read the following prompt and write your answer on the lines below.

Describe what you know about Paleolithic people and what you think would have influenced them to migrate to the Americas.

Paleolithic Migration Routes and Settlements

Lesson 2

Name: _____



Where the People Were

Lesson 2

Name: _____

Instructions: Use the **Paleolithic Migration Routes and Settlements** map to answer the following questions. (3 points each)

1. On which continents did humans live during the Early Paleolithic period?

a. _____

b. _____

c. _____

2. To which continents did humans migrate during the Late Paleolithic period?

a. _____

b. _____

c. _____

3. By the end of the Paleolithic period, had Paleolithic people populated all seven continents?

Yes No

4. What are two things to note about the migration routes Paleolithic people used to move from continent to continent?

a. _____

b. _____

Instructions: Use the **Paleolithic Events Timeline** to answer the following question. (5 points)

5. Look at the events in the Geologic (left-side) column of the timeline. What is happening on Earth as people are moving from place to place during the Paleolithic period?

Climate, Migration, and Settlement

Lesson 3

Name: _____

Instructions: Fill in the spaces on the chart below using information from the lesson.
(2 points each)

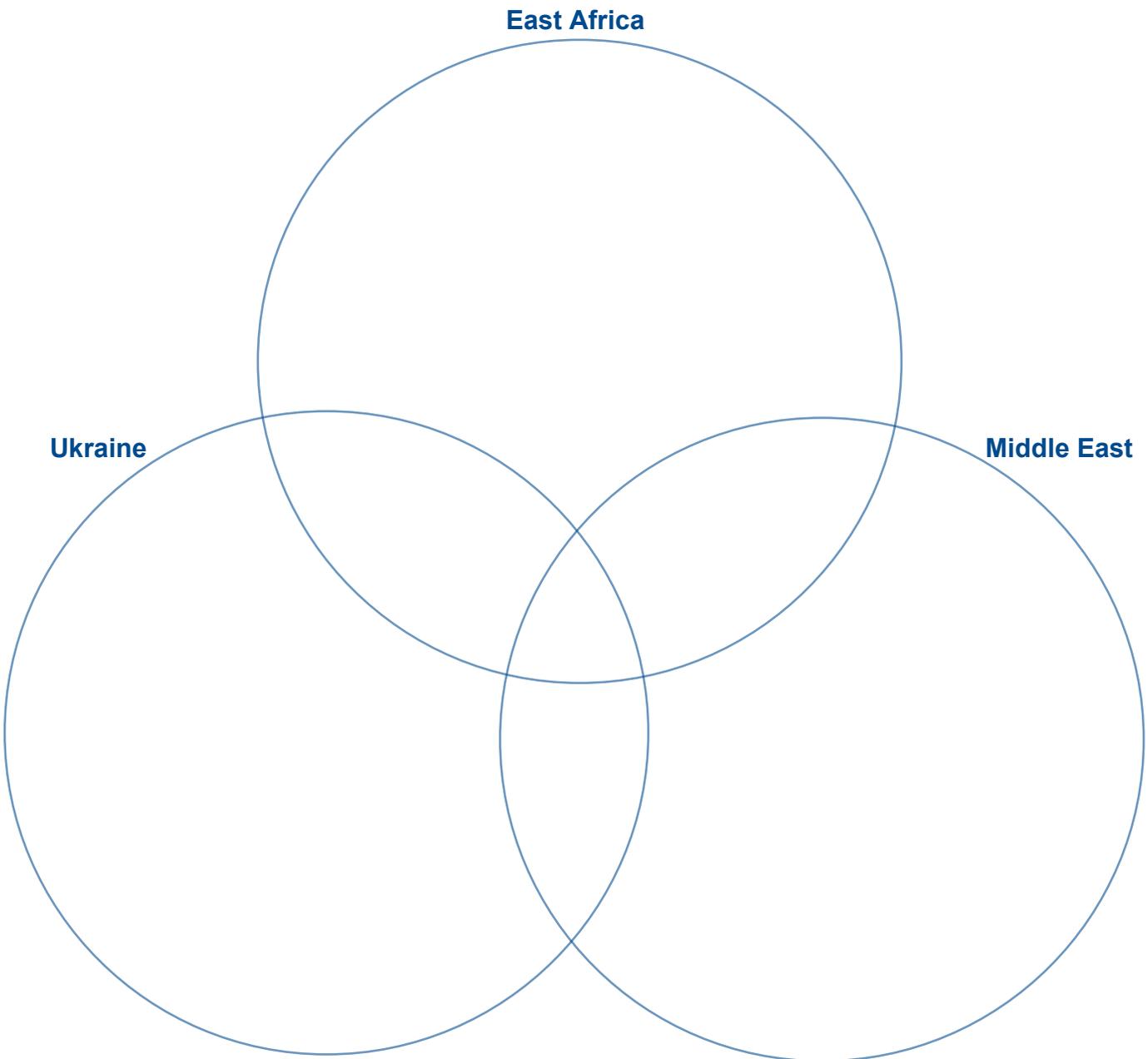
Factors that influenced Paleolithic people to migrate:	Why would that make the people want to migrate?	What were Paleolithic people hoping to find by migrating?
Cooling period (ice age)		
Warming period (interglacial)		
Drought		
Animal migration or extinction		
Land “bridges” forming between the continents		

Comparing Late Paleolithic Cultures

Lesson 4 | page 1 of 2

Name: _____

Instructions: Fill in the Venn diagram below with information about the Paleolithic culture you are an “expert” on, and with the information about the two other cultures given to you by your classmates.



Unit Title: **Paleolithic People: Adapting to Change**

Grade: **6**

History-Social Science Standard 6.1.2.

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