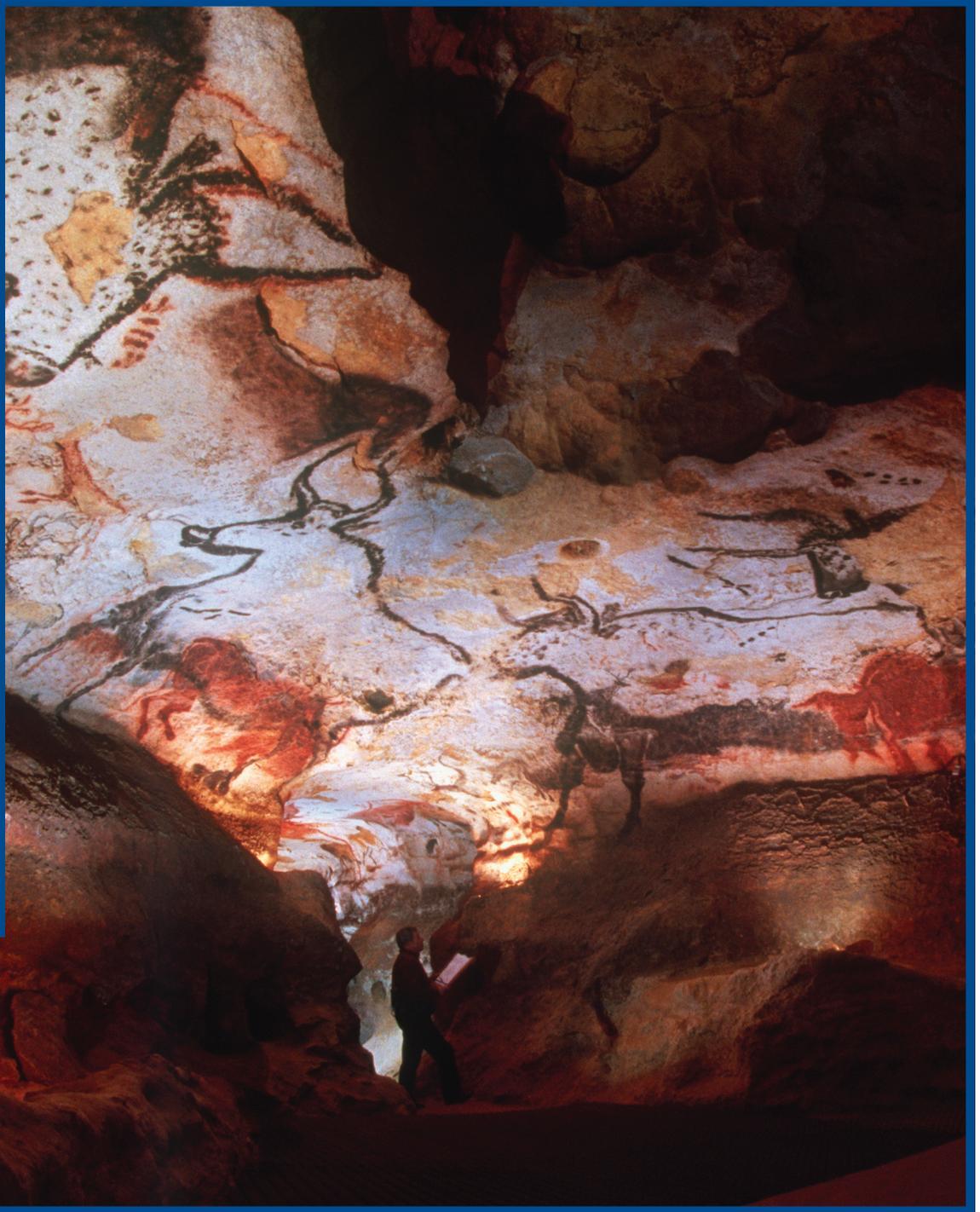


6

History-Social
Science Standard
6.1.2.



Paleolithic People: Adapting to Change

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

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Key Partners:

Special thanks to **Heal the Bay**, sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

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Lesson 1 Migration Mysteries

None required for this lesson.

Lesson 2 Where the People Were

None required for this lesson.

Lesson 3 Responding to Change

None required for this lesson.

Lesson 4 Adapting to New Places

None required for this lesson.

Assessments

Paleolithic People: Adapting to Change—Traditional Unit
Assessment Master 2
Migration Brochure—Alternative Unit Assessment Master 6

Paleolithic People: Adapting to Change

Name: _____

Part I

Instructions: Circle the letter of the best answer for each. (2 points each)

1. The movement of people from one location to another is called _____.
 - a. transportation
 - b. glaciation
 - c. Paleolithic
 - d. migration
2. During _____, much of Earth was often covered by ice.
 - a. the Pleistocene
 - b. the last ice age
 - c. global warming
 - d. the time of the dinosaurs
3. Paleolithic people were _____.
 - a. farmers
 - b. hunter-gatherers
 - c. only in Africa
 - d. extinct after the last ice age
4. Which continent do archaeologists think Paleolithic people first sailed to?
 - a. Africa
 - b. Australia
 - c. North America
 - d. South America
5. Which of the following best describes an ice age?
 - a. A winter where there is a lot of ice and snow.
 - b. A year of very low temperatures when all water freezes.
 - c. A time when glaciers cover much of the land and sea.
 - d. A place where animals and plants cannot survive.
6. _____ helped Paleolithic people get more resources to meet their needs.
 - a. Farming
 - b. Rainforests
 - c. Stones
 - d. Tools

Paleolithic People: Adapting to Change

Name: _____

7. Which continent were the earliest humans originally from?
 - a. Africa
 - b. Australia
 - c. North America
 - d. South America

8. Which statement is true?
 - a. Paleolithic people never migrated to the Americas.
 - b. The Americas were completely covered by ice during the Pleistocene.
 - c. Paleolithic people walked across a land bridge to get from Asia to the Americas.
 - d. The only way to reach the Americas during the Pleistocene was by boat.

9. During the Pleistocene, the _____ warmed and cooled.
 - a. Sun
 - b. climate
 - c. ice
 - d. equator

10. Over time, humans have always seemed to migrate to and settle mostly in _____.
 - a. polar climate zones
 - b. cold and dry climate zones
 - c. tropical climate zones
 - d. temperate and tropical climate zones

Paleolithic People: Adapting to Change

Name: _____

Part 2

Instructions: Read each question and write a complete answer. (4 points each)

11. Describe two factors that have influenced humans to migrate over time.

12. What stops humans from migrating and settling in all parts of the world?

Part 3

Instructions: Complete the next two tasks in the spaces provided.

13. List five ways Paleolithic people adapted to change during the Pleistocene.
(2 points each, 10 points total)

1. _____
2. _____
3. _____
4. _____
5. _____

Migration Brochure

Alternative Unit Assessment Master

Name: _____

Instructions: Create a brochure that advertises a region of the world to a group of Paleolithic people. Like travel brochures of today, your “migration” brochure should make the people want to move there and describe how they should get there. Use the chart below to guide you in creating parts of your brochure. You should draw and write about each part to clearly explain your ideas.

Central Idea	Point Value	My Score
Which region of the world should the people migrate to? Describe where it is in relation to where they are now.	5 points	
Why should the people migrate to this “new” region? Describe what might be changing where they currently live.	10 points	
What will life be like when they get to the “new” region? Describe what natural resources will be available and what the environment will be like.	10 points	
How should the people travel to the “new” region from where they are now? Describe the method of transportation and special tools they will need to get there.	10 points	
What adaptations should the people expect to make in order to live well in the “new” region? Describe some other tools and techniques for hunting and gathering, or creating shelter that might be helpful to them in the “new” place.	10 points	
What challenges might the people have in migrating to the new place, or settling in the new place? Describe them.	5 points	
	Total	



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