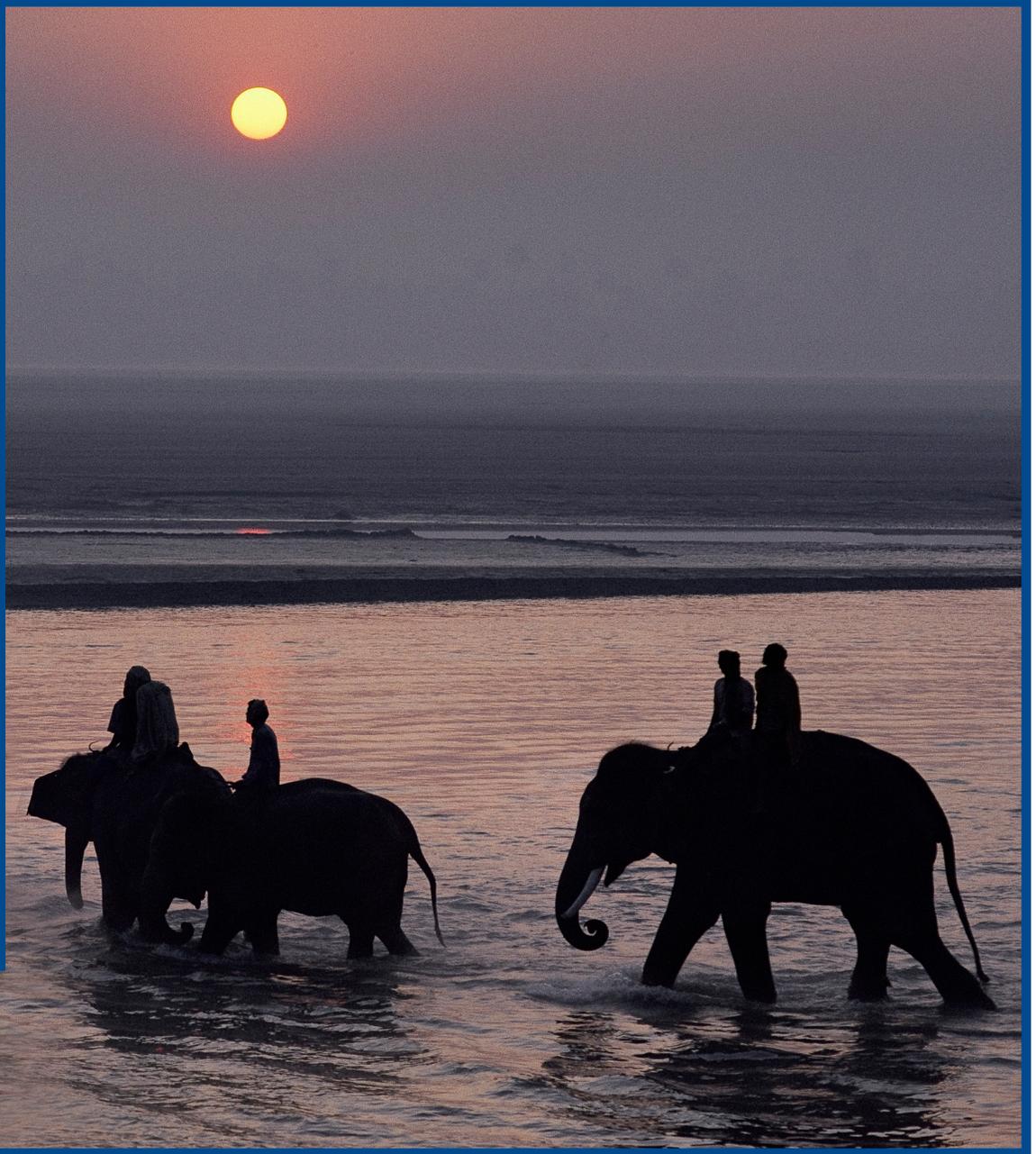


6

History-Social  
Science Standards  
6.5.1. and 6.6.1.



# The Rivers and Ancient Empires of China and India

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

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### Key Partners:

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Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

### Office of Education and the Environment

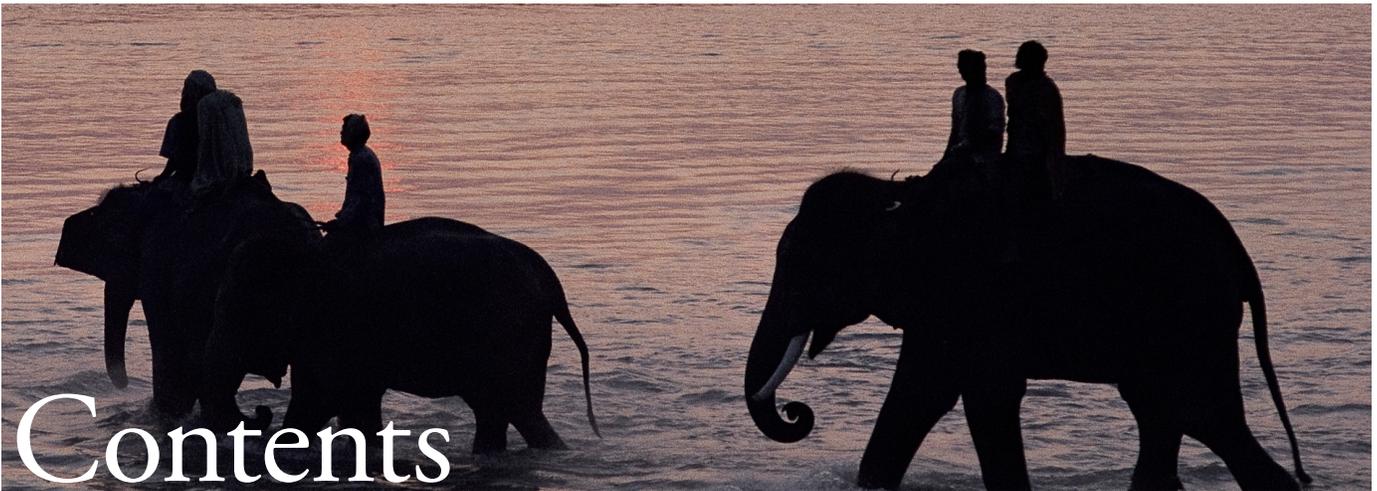
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## **Lesson 1 The Fertile Fields of Asia**

None required for this lesson.

## **Lesson 2 Rivers and Monsoons**

None required for this lesson.

## **Lesson 3 Goods to Grow Civilizations**

None required for this lesson.

## **Lesson 4 Ancient River Settlements of Northern India**

None required for this lesson.

## **Lesson 5 The Huang He and the Shang Dynasty**

None required for this lesson.

## **Lesson 6 Our Use of Rivers Today**

None required for this lesson.

## **Science Background Introducing a River System**

None required for this lesson.

## **Assessments**

Ancient Rivers of India and China—Traditional Unit Assessment Master . . . . .	2
River Systems and the Rise of Early Civilizations—Alternative Unit Assessment Master . . . . .	5

Name: \_\_\_\_\_

**Part 1**

**Instructions:** Select the best answer and circle the correct letter. (2 points each)

1. All of the following are reasons people settled in river valleys except \_\_\_\_\_.
  - a. rivers provided water for crops
  - b. rivers provided transportation and trade
  - c. rivers provided drinking water for people and animals
  - d. rivers provided wood for building houses
  
2. The rivers that influenced where ancient people settled in India are the \_\_\_\_\_ and the \_\_\_\_\_.
  - a. Indus; Ganges
  - b. Huang He; Pearl
  - c. Ganges; Huang He
  - d. Indus; Pearl
  
3. When are the “monsoon” months in India?
  - a. December to February
  - b. March to June
  - c. June to September
  - d. September to November
  
4. Which of the following is not an ecosystem service?
  - a. monsoon rains
  - b. rivers for transportation
  - c. horses for transportation and farming
  - d. fertile soil
  
5. The earliest peoples to settle in the Indus River Valley were \_\_\_\_\_.
  - a. Aryans
  - b. Hindus
  - c. Harappa
  - d. Shang
  
6. Which river is considered the most sacred in India?
  - a. Huang He
  - b. Saraswati
  - c. Indus
  - d. Ganges

**Ancient Rivers of India and China**

Name: \_\_\_\_\_

- 7. The Huang He is also called the \_\_\_\_\_ River.
  - a. Purple
  - b. Yellow
  - c. Brown
  - d. Green

**Part 2**

**Instructions:** Answer the following questions with complete paragraphs. (3 points each)

- 8. How were rivers connected with the religions of the people in India and China? Give two specific examples.

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- 9. What is the Asian monsoon cycle and why it is important to the people in China and India?

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## Ancient Rivers of India and China

Traditional Unit Assessment Master | page 3 of 3

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Name: \_\_\_\_\_

### Part 3

**Instructions:** For each statement below, identify the river that is being described: the Indus, the Ganges, or the Huang He. Some rivers may be used more than once. (3 points each)

1. Where the Shang Dynasty began: \_\_\_\_\_
2. Where Harappa and Mohenjo Daro were located: \_\_\_\_\_
3. Settlers had to clear jungle along this river to plant crops: \_\_\_\_\_
4. This river empties into the Bay of Bengal: \_\_\_\_\_
5. People who lived near this river made the first cotton cloth: \_\_\_\_\_

## River Systems and the Rise of Early Civilizations

Alternative Unit Assessment Master | page 1 of 5

Name: \_\_\_\_\_

### Part 1

**Instructions:** On the map below, label the Indus, Ganges, and Huang He rivers and four specific physical features (for example, rivers, mountains, plateaus, plains, seas, oceans, or deserts). Use proper nouns. (15 points)









**River Systems and the Rise of Early Civilizations Scoring Tool**

<b>Components</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
<b>River systems and features of India or China important to the early civilizations</b>	Correctly identifies all of the river systems (Indus, Ganges, Huang He rivers) and includes four physical features.	Correctly identifies two of the three river systems (Indus, Ganges, Huang He rivers) and includes four physical features.	Correctly identifies one of the three river systems (Indus, Ganges, Huang He rivers) and includes four physical features.	Correctly identifies one of the three river systems (Indus, Ganges, Huang He rivers) and includes two physical features.
<b>Seasonal cycles of river systems that benefited early Indian or Chinese civilizations</b>	Describes a seasonal cycle in a river and three ways it benefited humans and the permanent settlement of early civilizations.	Describes a seasonal cycle in a river and two ways it benefited humans and the permanent settlement of early civilizations.	Describes a seasonal cycle in a river and one way it benefited humans and the permanent settlement of early civilizations.	Identifies a seasonal cycle in a river system.
<b>Importance of water river and systems to human life and social systems</b>	Describes the importance of water and Indian and Chinese river systems to human life and four social systems.	Describes the importance of water and Indian and Chinese river systems to human life and three social systems.	Describes the importance of water and Indian and Chinese river systems to human life and one social systems.	Identifies water or an Indian or Chinese river system as important to human life.
<b>Ecosystem goods and ecosystem services from rivers that helped early civilizations rise</b>	Provides examples of two ecosystem goods and two ecosystem services that influenced ancient Indian and Chinese civilizations.	Provides two examples of ecosystem goods or ecosystem services that influenced ancient Indian and Chinese civilizations.	Provides one example of an ecosystem good and an ecosystem service that influenced ancient Indian and Chinese civilizations.	Provides one example of an ecosystem good or an ecosystem service that influenced ancient Indian or Chinese civilizations.







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