

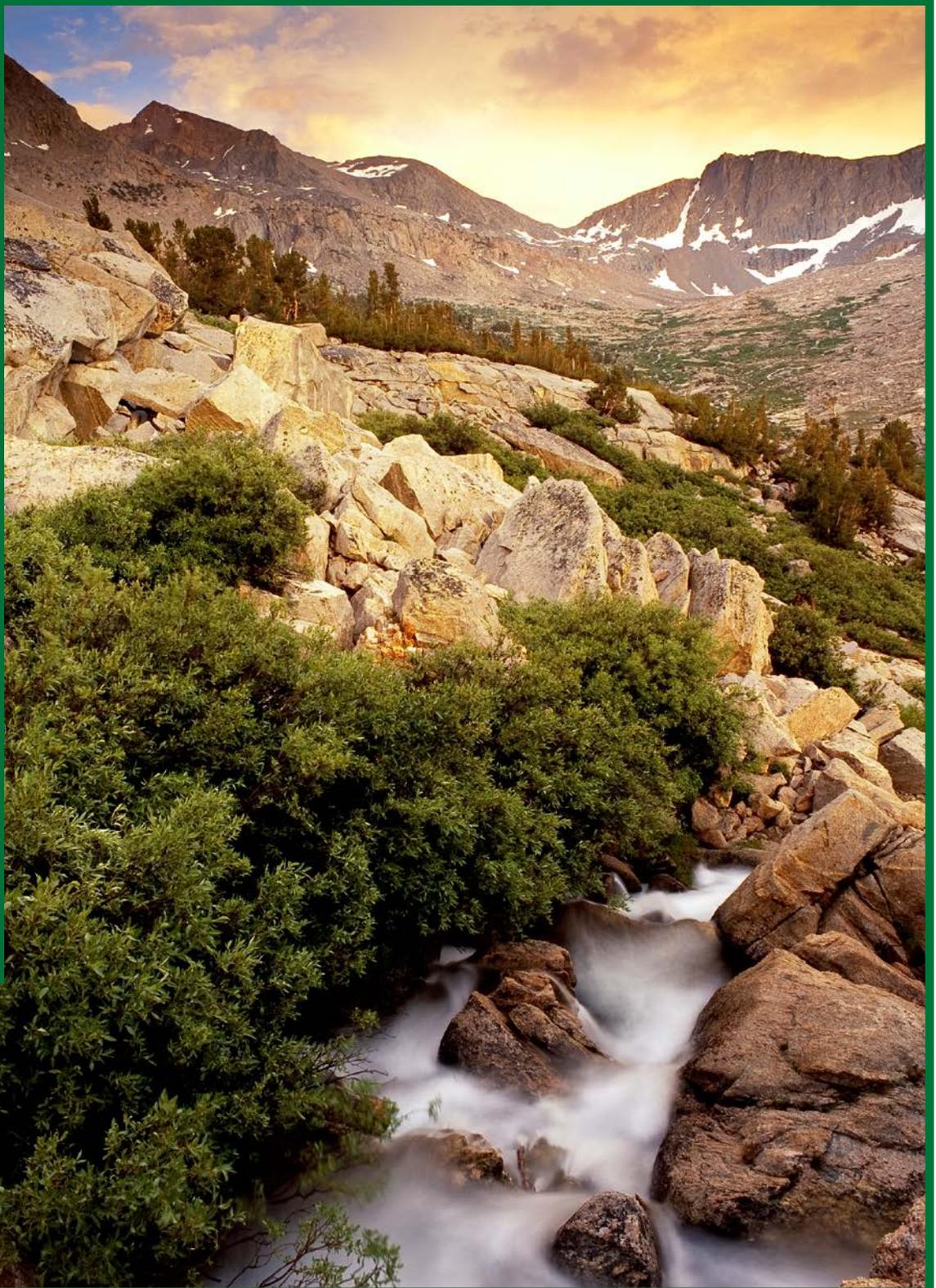
Teacher's Masters

California Education and the Environment Initiative

K

Science Standard
K.3.c.

Supports
ELA Standard:
Reading K.1.10.



A Day In My Life

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

Special thanks to **Heal the Bay**, sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

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Contents

Lesson 1 The Resources I Use

None required for this lesson.

Lesson 2 Where Things Come From

Bingo Statements 2

Lesson 3 Where Natural Resources Come From

None required for this lesson.

Lesson 4 What I Can Do to Conserve Resources

None required for this lesson.

Assessments

What I Know About Resources—Traditional Unit Assessment Master 4

A Resource Story—Alternative Unit Assessment Master 6

Bingo Statements



Where tomatoes
come from.



Where fish come from.



Where milk comes from.



Where the eggs we eat
come from.



Where paper comes from.



Where the wood in our
pencils comes from.



Bingo Statements

Lesson 2 | page 2 of 2



Where the water we use comes from.



Where daylight comes from.



Where most of our bread and cereal comes from.



Where sand comes from.



What I Know About Resources

Name: _____

Name one resource you use.

From where does this resource come?

Name one resource we get from the land.

Name one resource we get from water.

How do we get resources we use?

What I Know About Resources

Name: _____

I can help save resources by

A Resource Story

Name: _____

This is something I use everyday.	It is made from _____.
The _____ is made from this resource.	This is where that resource is found.

A Resource Story

Name: _____

This is how we get that resource.	This is how we can conserve that resource.



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