

1

Science Standard  
1.2.d.

Supports  
ELA Standard:  
Writing 1.1.2.



Open Wide!  
Look Inside!

## California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency  
California Natural Resources Agency  
Office of the Secretary of Education  
California State Board of Education  
California Department of Education  
California Integrated Waste Management Board

### Key Leadership for the Education and Environment Initiative:

**Linda Adams**, Secretary, California Environmental Protection Agency  
**Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency  
**Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency  
**Mark Leary**, Executive Director, California Integrated Waste Management Board  
**Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

### Key Partners:

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**LESSON 1 The Wild Places and Faces of the Channel Islands**

Eating on the Islands . . . . . 2

**LESSON 2 Animals' Teeth and What They Eat**

Teeth and Food . . . . . 3

**LESSON 3 Birds and Their Beaks**

Birds and Their Beaks . . . . . 4

**LESSON 4 Changes to Natural Systems**

Changing Habitats . . . . . 5

Name: \_\_\_\_\_

**Instructions:** Draw pictures and write words to show what you have learned about these animals and what they eat. (5 points each)

Animal	What is my diet?	Circle the answers:
		<p>The food island foxes eat comes from:</p> <p>Plants      Animals</p>
		<p>The food golden eagles eat comes from:</p> <p>Plants      Animals</p>
		<p>The food deer mice eat comes from:</p> <p>Plants      Animals</p>

Name: \_\_\_\_\_

**Instructions:** Fill in the chart to show what you know about animals with these teeth. (5 points each)

<b>Animals that have these teeth:</b>	<b>Can eat these foods:</b>	<b>What animal has these teeth?</b>
		
		
		

## Birds and Their Beaks

### Lesson 3

Name: \_\_\_\_\_

**Instructions:** Look at each bird and do the following. (5 points each)

1. Circle the part the bird uses to eat.
2. Draw a line from the bird to the foods it eats. (There may be more than one answer.)



**Instructions:** Draw pictures and write descriptive sentences to show how changes to the Channel Islands changed life for the island foxes. (5 points each)

What happened when the foxes came to the islands?	What happened when the golden eagles came to the islands?	What did people do to help the island foxes?

Name: \_\_\_\_\_

If people did not help the island foxes, what might have happened to them?  
(5 points)

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