

3

History-Social
Science Standard
3.2.2.

Supports
ELA Standard:
Writing 3.2.2.



California Indian People: Exploring Tribal Regions

California Education and the Environment Initiative

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California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Name: _____

Instructions: After reading about the tribal region you are in, answer the questions below about the local tribal region.

Tribal Region: (1 point)

What is the weather like in this region? (1 point)

Name at least three animals or plants useful to people here: (3 points)

1. _____

2. _____

3. _____

Write at least four sentences describing a visit to this tribal region. Include what you might see, hear, smell, and taste if you lived here long ago. (5 points)

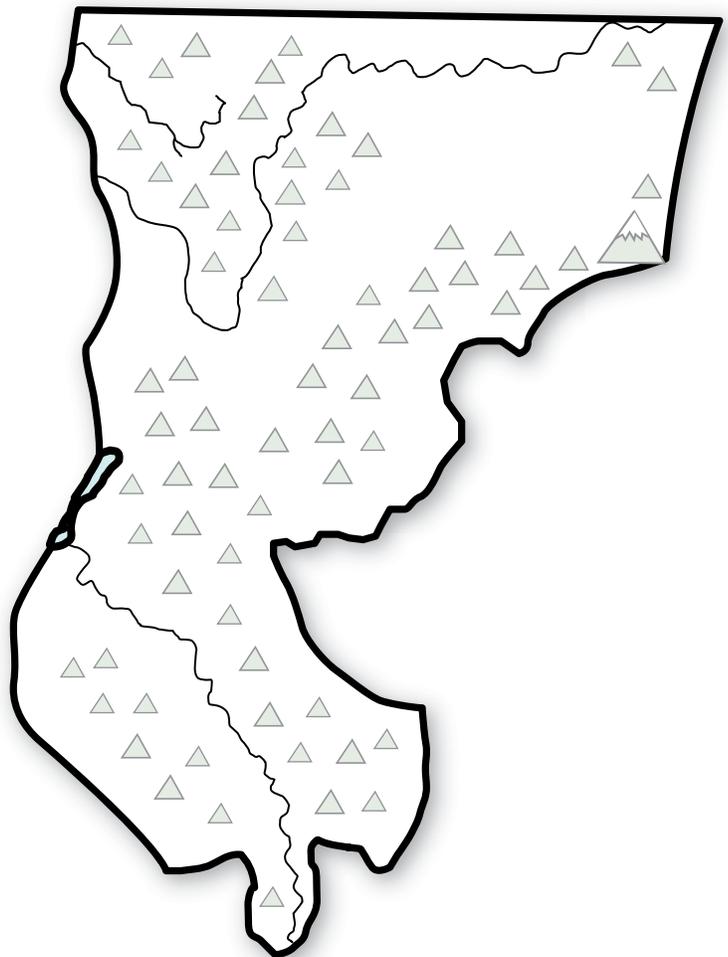
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Northwest Tribal Region** below. (1 point each)

Northwest Tribal Region

- Humboldt Bay
- Klamath River
- Eel River
- Cape Mendocino
- Klamath Mountains
- Mount Shasta
- Pacific Ocean



What natural region covers the most area in your tribal region? (1 point)

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Northwest Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

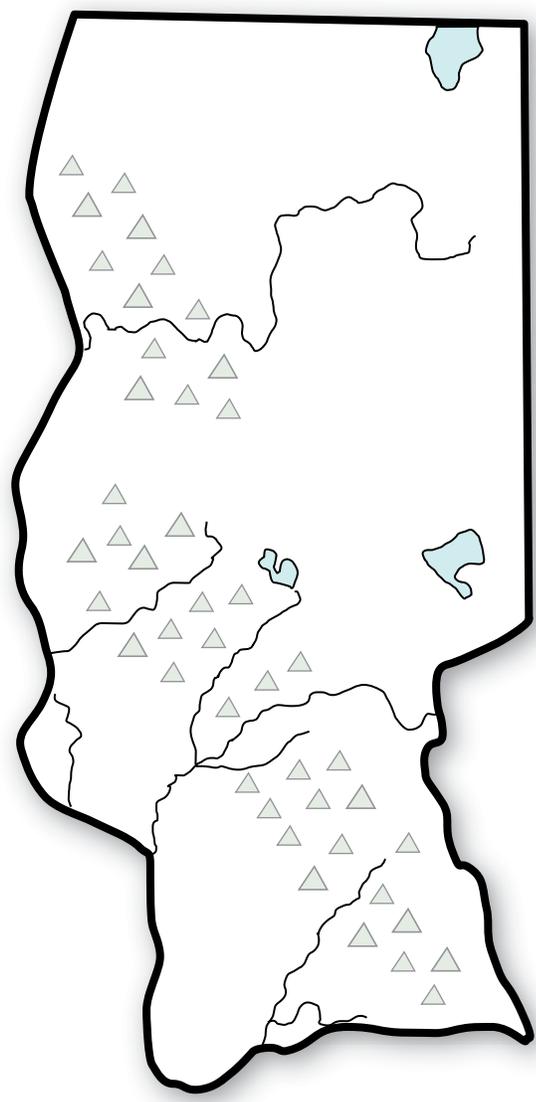
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Northeast Tribal Region** below. (1 point each)

Northeast Tribal Region

- Goose Lake
- Modoc Plateau
- Cascade Range
- Sierra Nevada
- Pit River
- North Fork Feather River
- South Fork Feather River



What natural region covers the most area in your tribal region? (1 point)

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Northeast Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

Name: _____

Part 1

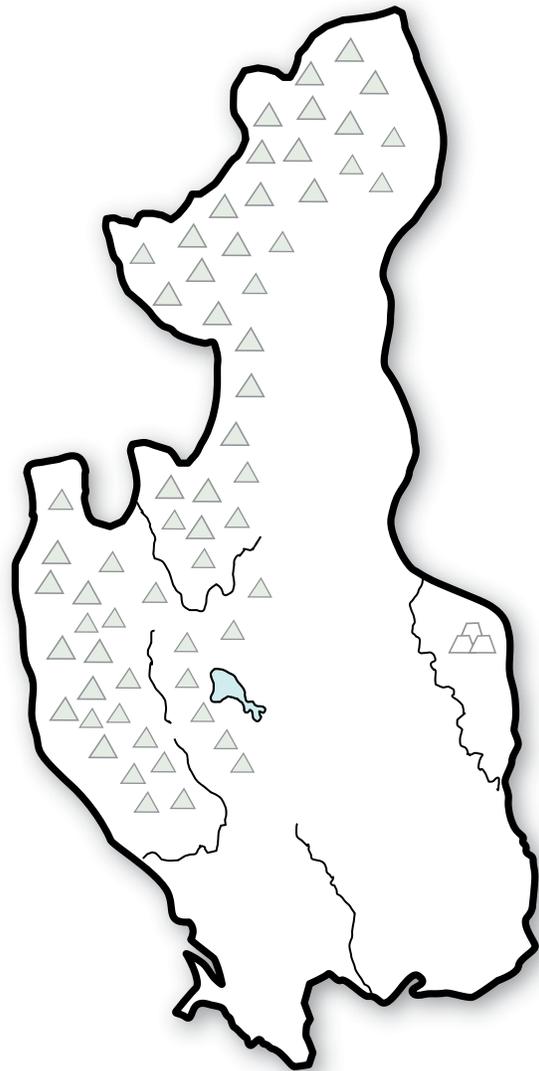
Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **North Central Tribal Region** below. (1 point each)

North Central Tribal Region

- Clear Lake
- Central Valley
- Coast Range Mountains
- Russian River
- Sacramento River
- Point Reyes Peninsula
- Tomales Bay



The inset map shows the state of California with a green-shaded area in the northern and central parts, representing the North Central Tribal Region. A compass rose is located in the bottom left corner of the inset map.



What natural region covers the most area in your tribal region? (1 point)

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **North Central Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

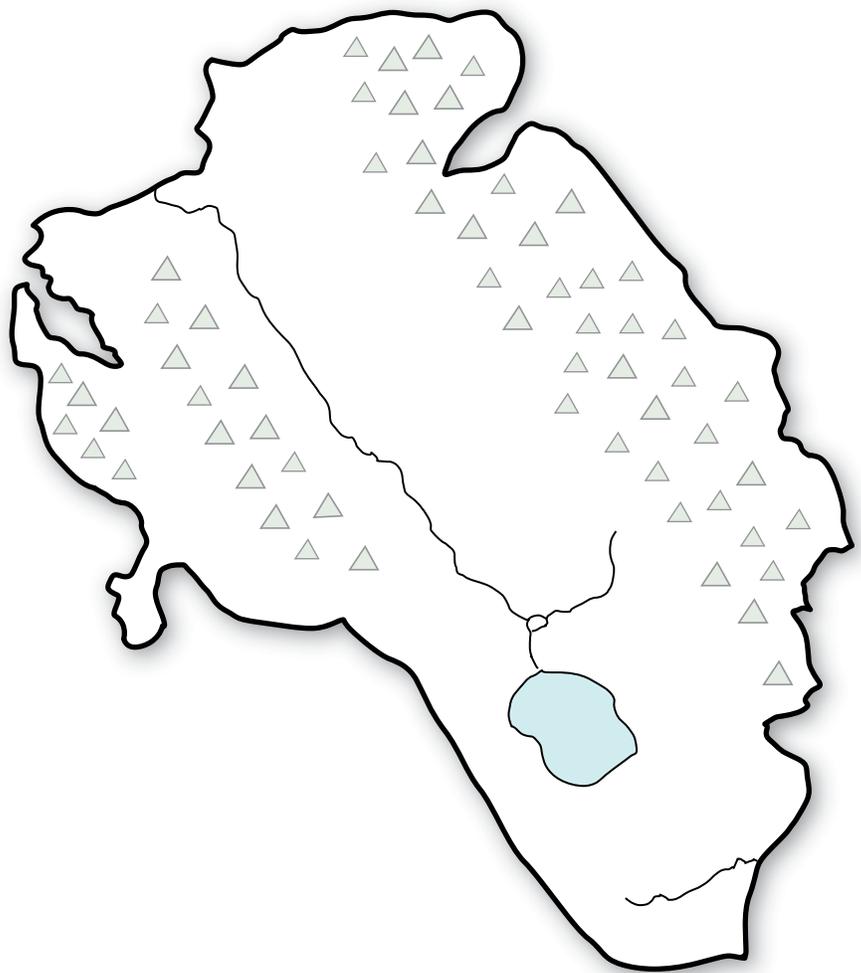
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **South Central Tribal Region** below. (1 point each)

South Central Tribal Region

- Tulare Lake
- Monterey Bay
- San Joaquin River
- San Francisco Bay
- Pacific Ocean
- Sierra Nevada Mountains
- Central Valley



What natural region covers the most area in your tribal region? (1 point)

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **South Central Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **East Tribal Region** below. (1 point each)

East Tribal Region

- Lake Tahoe
- Mono Lake
- Sierra Nevada Mountains
- Inyo Mountains
- Owens Valley
- Owens Lake
- Mount Whitney



The inset map shows the state of California with a green shaded area in the eastern part, representing the East Tribal Region. A compass rose is located in the bottom left corner of the inset map.



What natural region covers the most area in your tribal region? (1 point)

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **East Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

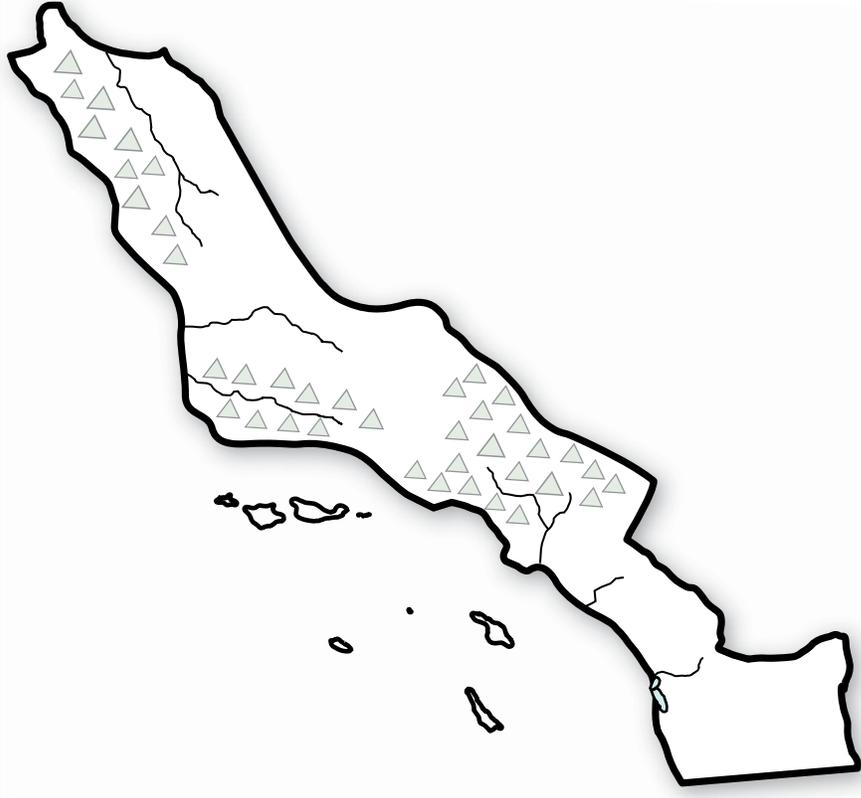
Name: _____

Part 1

Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Southwest Tribal Region** below. (1 point each)

Southwest Tribal Region

- Santa Ynez Mountains
- Channel Islands
- Los Angeles River
- San Diego Bay
- San Luis Rey River
- Santa Ynez River
- Pacific Ocean



What natural region covers the most area in your tribal region? (1 point)

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Southwest Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

Name: _____

Part 1

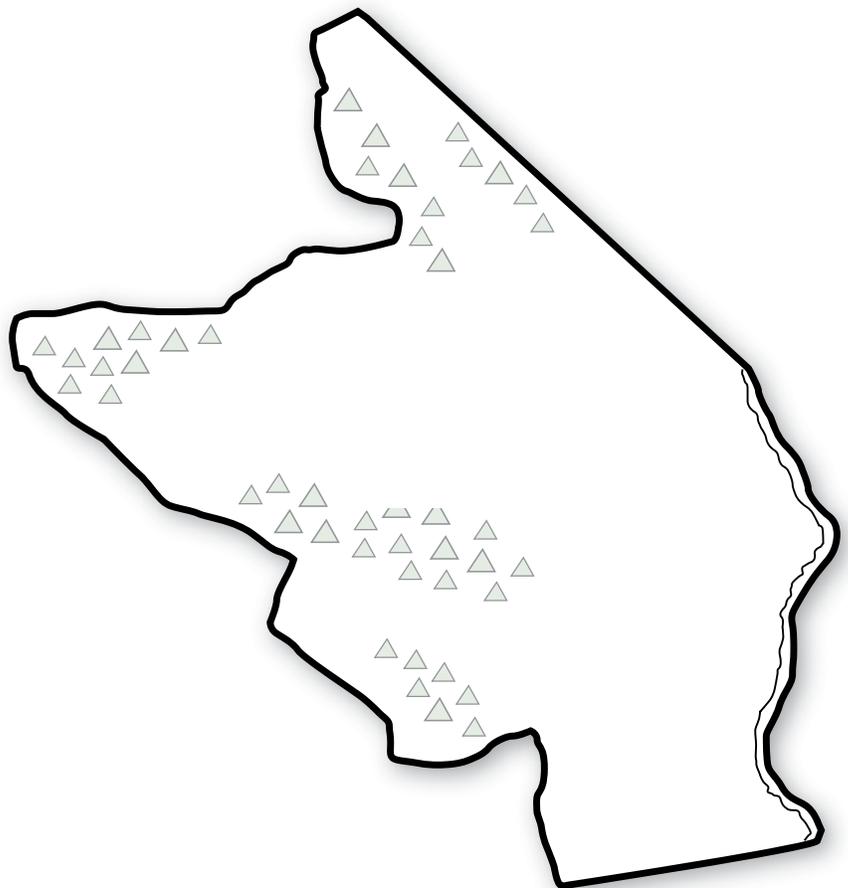
Instructions: Using the **California Tribal Regions** and **Natural Regions** wall maps, label seven features on the map of the **Southeast Tribal Region** below. (1 point each)

Southeast Tribal Region

- Mojave Desert
- Sonoran Desert
- Death Valley
- Colorado River
- Tehachapi Mountains
- San Bernardino Mountains
- San Jacinto Mountains



The inset map shows the state of California with a green shaded area in the southeastern corner representing the Southeast Tribal Region. A compass rose is located in the bottom left corner of the inset map.



What natural region covers the most area in your tribal region? (1 point)

Name: _____

Part 2

Instructions: Listen carefully as your teacher reads about one natural region that makes up a big part of the **Southeast Tribal Region**.

Name five plants from this natural region. (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____

Name three animals from this natural region. (1 point each)

1. _____
2. _____
3. _____

Pick one plant from this natural region and describe how you think California Indians might have used it. (2 points)

Pick one animal from this natural region and describe how you think California Indians might have used it. (2 points)

Name: _____

Instructions: Choose one of the items from **Tools Made by California Indians of the Local Tribal Region** and draw it in the center of the page. Then, around the picture of the tool draw pictures of all the natural resources people used to make that tool. Use the pictures on the **Tribal Region Resources** page to help you. Label the parts of your drawing.



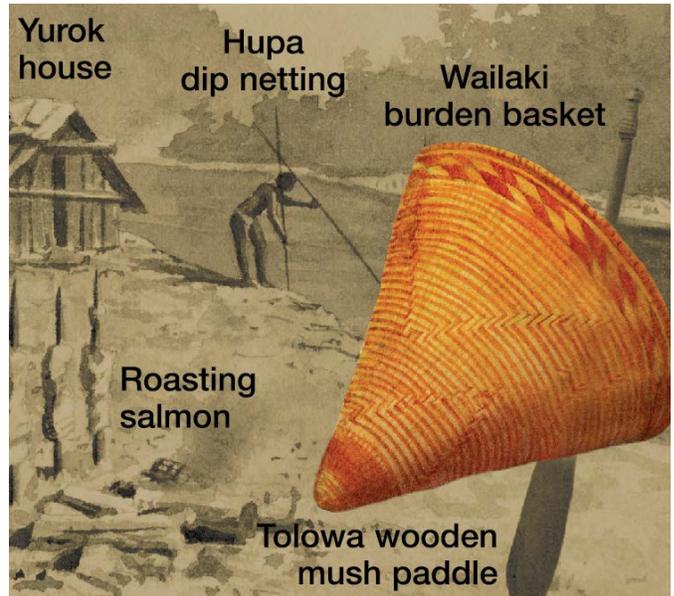
Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)
Provide at least three descriptive details. (1 point each)
Describe the daily use of the object. (5 points)

**Northwest Tribal Region:
Wailaki Burden Basket**

People carried the burden basket like a backpack. A strap fit around the person's forehead and held the basket in place. After gathering nuts and berries, they would often put them in this basket. Describe how it might feel to use this basket to gather food. Include details about where, when, and how you would use it. Be sure to list some of the foods that you might find to put in your basket.



Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

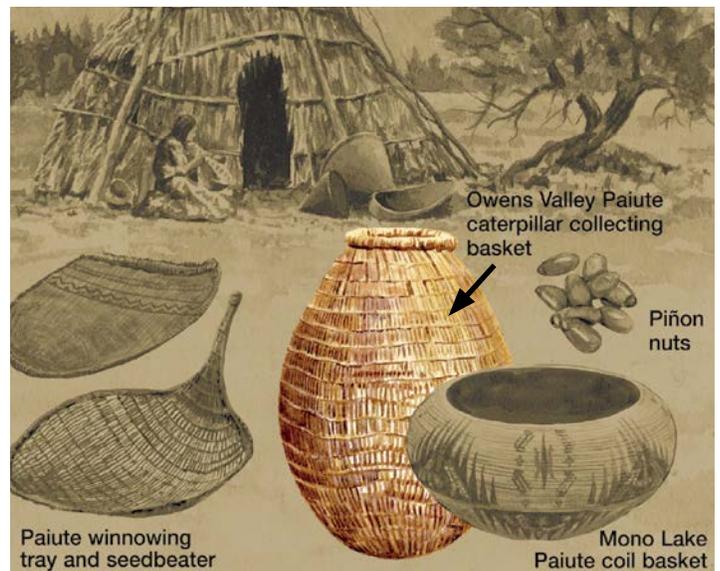
Write four complete sentences. (1 point each)

Provide at least three descriptive details. (1 point each)

Describe the daily use of the object. (5 points)

East Tribal Region: Paiute Caterpillar Collecting Basket

Pandora moth caterpillars live on pine trees. Every few years a large number of these caterpillars appear. People used this basket to gather these caterpillars for food. Write about where, when, and how you would use the basket. Be sure to list some of the animals or other foods you might see along the way.



Name: _____

Instructions: Read about another tool used by California Indians from your local region in the paragraph below. Then write your own paragraph that tells what it would have been like to use this tool if you were a California Indian living in the local region a long time ago.

Write four complete sentences. (1 point each)

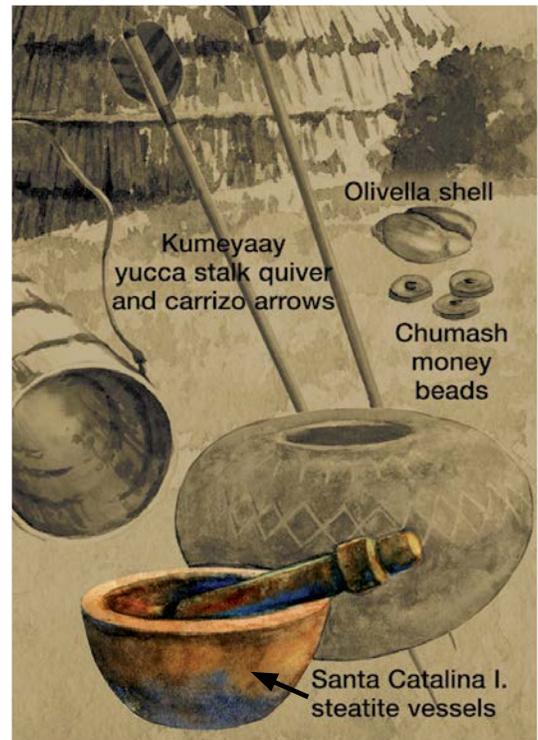
Provide at least three descriptive details.

(1 point each)

Describe the daily use of the object. (5 points)

Southwest Tribal Region: Santa Catalina Island Steatite Vessel

People used this bowl to prepare seeds for cooking. The long stone is called a pestle. It was used to crush the seeds in the bowl. Describe how it might feel to gather seeds of different plants. Talk about gathering them and crushing them to make them ready to cook. Describe the kinds of seeds you would gather. List animals and plants you see along the way.



Name: _____

Instructions: Draw two pictures like the ones on **Before and After** that show how an area in your local region may have looked before and after the California Indians settled there. Write about each of your pictures where it says, "Caption."

Before

Caption: _____

People Changing the Landscape

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Name: _____

After

Caption: _____



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