History-Social Science Standards 2.4.2. and 2.4.3.

Supports ELA Standard: Listening and Speaking 2.1.1.

The Dollars and Sense of Food Production
California Education and the Environment Initiative
Approved by the California State Board of Education, 2010

The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:
California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:
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Valuable assistance with maps, photos, videos and design was provided by the National Geographic Society under a contract with the State of California.
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**Assessments**

Natural Resources and Food Production—
Traditional Unit Assessment Master .............................................. 2
Mystery of the Missing .........................................................
Alternative Unit Assessment Master ............................................. 5
Part 1

Instructions: Fill in the blanks with words from the Word Bank.
(1 point each)

Word Bank

soil  weather  harvest  distributor  scarce

1. ________________ is where plants get nutrients.

2. Farms need labor to help ________________ the crops.

3. Frost or no water can make some food ________________.

4. A ________________ helps get the crops from the farm to the market.

5. The right place with the right ________________ is what plants need to grow.
Part 2
Instructions: Put these jobs in the place on the chart that tells what kind of job each is. (1 point each)

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<tr>
<th>customer</th>
<th>harvester</th>
<th>store owner</th>
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<tr>
<td>truck driver</td>
<td>farmer</td>
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<table>
<thead>
<tr>
<th>Producer</th>
<th>Distributor</th>
<th>Consumer</th>
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Part 3
Instructions: Select the best answer and circle the correct letter. (1 point each)

6. What does a corn plant need to grow?
   a. harvest
   b. frost
   c. water
   d. consumers

Name: _________________________________
7. If corn does not get what it needs to grow, the farmer will have 
______________.
   a. less corn to buy and eat
   b. less corn to harvest
   c. less corn to take to market
   d. less corn to sell

8. If corn does not get what it needs to grow, the distributor will have 
______________.
   a. less corn to buy and eat
   b. less corn to harvest
   c. less corn to take to market
   d. less corn to sell

9. If corn does not get what it needs to grow, the store owner will have 
______________.
   a. less corn to buy and eat
   b. less corn to harvest
   c. less corn to take to market
   d. less corn to sell

10. If corn does not get what it needs to grow, the consumer will have 
______________.
    a. less corn to buy and eat
    b. less corn to harvest
    c. less corn to take to market
    d. less corn to sell
Mystery of the Missing

By

__________________________

__________________________

__________________________

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__________________________