5

History-Social Science Standard 5.4.1.

Human Settlement and the Natural Regions of the Eastern Seaboard
The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Part 1

Instructions: Select the best answer and circle the correct letter. (2 points each)

1. Which of the following is true?
   a. Colonists from Europe were the first people to settle on the eastern seaboard of North America.
   b. The Gulf Stream brought the American Indians from Europe to North America.
   c. Europeans that settled the eastern seaboard did not change the land.
   d. American Indians were the first people to settle the eastern seaboard of North America.

2. In which two colonies was tobacco a staple crop?
   a. New Hampshire and Rhode Island
   b. Virginia and Maryland
   c. Pennsylvania and Delaware
   d. New York and New Jersey

3. The ________________ was used to help colonial ships to travel from North America to Europe.
   a. Gulf Stream
   b. Westerly
   c. Trade Wind
   d. Colonial Current

4. Which of the following were known as the “New England colonies”?
   a. Delaware, New York, New Jersey, and Pennsylvania
   b. Virginia, Georgia, the Carolinas, and Maryland
   c. Massachusetts, Connecticut, New Hampshire, and Rhode Island
   d. All of the above.

5. Which of the following native plants did not become a staple crop in the colonies?
   a. cotton
   b. rice
   c. corn
   d. ginseng
6. What type of industry was important in all of the colonies?
   a. Whaling
   b. Hunting and Trapping
   c. Trade and Commerce
   d. Shipbuilding

7. Which one of the following natural resources was used but not grown by the colonists?
   a. timber
   b. corn
   c. tobacco
   d. indigo

8. Which colonial region’s economy relied on large plantations?
   a. New England
   b. eastern seaboard
   c. southern colonies
   d. middle colonies

9. Why did colonists want to convince their sponsors that their colonies were doing well?
   a. They wanted to go back to Europe.
   b. Colonists needed money, goods, and more people from Europe.
   c. The colonies were getting rich and did not want to pay taxes.
   d. Printing presses had just been invented.

10. Which are important natural features of the eastern seaboard?
    a. The Rocky Mountains, Lake Michigan, Mississippi River
    b. The Blue Mountains, Hudson Bay, Columbia River
    c. The Appalachian Mountains, Chesapeake Bay, Potomac River
    d. The White Mountains, Hudson Bay, Cape Fear
Part 2

Instructions: Read each question and write your answer in the spaces provided. (5 points each)

11. Describe the eastern seaboard of North America. Why was it a good place for people to settle?

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12. How did ocean services help build the colonial economies?

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________________________________________________________________________
Name: _________________________________

13. In what ways were the 13 colonies different from each other?

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14. What was the Proclamation of 1763 and why was it important?

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Part 3
Instructions: Use the numbers in the key to label each of the colonies on the map below. (1 point each)

Key

1 = South Carolina  5 = New Hampshire  9 = Massachusetts  13 = Pennsylvania
2 = North Carolina  6 = New York  10 = Delaware
3 = Connecticut  7 = New Jersey  11 = Virginia
4 = Maryland  8 = Georgia  12 = Rhode Island

The 13 Colonies in 1763
Instructions: Imagine you are a colonist who just moved to one of the 13 colonies from Europe. Write a letter to your parents back home. In your letter, describe what life is like in the region you are in, how you plan to make money and support yourself, and describe some of the natural resources of the region you are in.

Include a map of the eastern seaboard in your letter, showing and naming the 13 colonies and at least one American Indian nation that lives near where you have settled. Draw or trace the map on a separate piece of paper. Your Letter from the Colonies and the map will be scored using the Letter from the Colonies Scoring Tool, shown on the next page.
## Letter from the Colonies Scoring Tool

<table>
<thead>
<tr>
<th>Student’s work:</th>
<th>5 points</th>
<th>3 points</th>
<th>1 point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identifies on a map the locations of the 13 colonies and the American Indian</td>
<td>Letter includes a map, colored and labeled with the correct names and</td>
<td>Letter includes a map, colored and labeled with the names and locations</td>
<td>Letter includes a map, but it is incorrect or incomplete.</td>
</tr>
<tr>
<td>nations already inhabiting these areas.</td>
<td>locations of all 13 colonies and the American Indian nations nearest to</td>
<td>of all 13 colonies and American Indian nations nearest to the colony</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the colony selected by student.</td>
<td>selected by the student, but contains some errors.</td>
<td></td>
</tr>
<tr>
<td>Explains why the physical geography and the natural resources (ecosystem goods</td>
<td>Letter discusses the physical geography of the colony selected, as well</td>
<td>Letter discusses the physical geography of the colony selected, or the</td>
<td>Letter discusses the physical geography of the colony selected, or the</td>
</tr>
<tr>
<td>and ecosystem services) on the eastern seaboard of North America made</td>
<td>as well as the natural resources available in the area.</td>
<td>natural resources available in the area, but not both.</td>
<td>natural resources available in the area, but not both, and with some</td>
</tr>
<tr>
<td>colonization attractive and settlement possible.</td>
<td></td>
<td></td>
<td>errors.</td>
</tr>
<tr>
<td>Provides examples of the settings that were important factors in making</td>
<td>Letter contains examples of the areas that were settled by the</td>
<td>Letter contains examples of the areas that were settled by the</td>
<td>Letter contains examples of the areas that were settled by the</td>
</tr>
<tr>
<td>decisions to locate and develop settlements on the eastern seaboard of North</td>
<td>colonists, for subsistence and for economic benefit(s).</td>
<td>colonists, either for subsistence or for economic benefit(s).</td>
<td>colonists, without a discussion of why.</td>
</tr>
<tr>
<td>America.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discusses how ecosystem goods and ecosystem services provided by natural</td>
<td>Letter describes how at least three natural resources from the area are</td>
<td>Letter describes how one or more natural resources from the area are being</td>
<td>Letter describes how one or two natural resources from the area are</td>
</tr>
<tr>
<td>systems in the original 13 colonies influenced the development of their economic</td>
<td>being used in the colonial economy, and how that is similar to, or</td>
<td>being used in the colonial economy, and how that is similar to, or</td>
<td>being used in the colonial economy, without a discussion of how that</td>
</tr>
<tr>
<td>systems.</td>
<td>different from, the economies of other colonies.</td>
<td>different from, the economies of other colonies.</td>
<td>is similar to, or different from, the economies of other colonies.</td>
</tr>
<tr>
<td>Totals:</td>
<td></td>
<td></td>
<td></td>
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