History-Social Science Standard 1.2.4.

Supports ELA Standard: Listening and Speaking 1.1.5.
California Education and the Environment Initiative
Approved by the California State Board of Education, 2010

The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:

- California Environmental Protection Agency
- California Natural Resources Agency
- California State Board of Education
- California Department of Education
- Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Contents

Lesson 1    A Tale of Two Cities
None required for this lesson.

Lesson 2    Where People Live
None required for this lesson.

Lesson 3    Change Related to Natural Events
None required for this lesson.

Lesson 4    Change Related to Human Activities
None required for this lesson.

Lesson 5    People and Places
Human Activities ................................................................. 2

Assessments
People and Places—Traditional Unit Assessment Master ..................... 3
People and Where They Live—Alternative Unit Assessment Master ........ 6
Instructions: Read the following questions. Circle the correct answer. (2 points each)

1. Where would you go for rock climbing?
   a. to the river
   b. to the mountains
   c. to a beach

2. Where would you go for surfing?
   a. to the mountains
   b. to the snow
   c. to the ocean

3. Look at this map.
   Find Sacramento.
   Why do you think people built the city here?
   a. to be close to the rivers
   b. to be close to the mountains
   c. to be close the ocean
Instructions: Use words from the Word Bank to fill in the answers below. (2 points each)

Word Bank

flood  drought  beach  plant  land  build

4. Look at the picture.
   These houses are built near the _________________.

5. Look at the picture again.
   People ________________ houses so they can live in this place.

6. Look at this picture.
   A ________________ changed the road in this place.
Instructions: Use words from the Word Bank to fill in the answers below. (2 points each)

Word Bank

| flood | drought | beach | plant | land | build |

7. Look at this picture.
   
   There was a __________________________ and the corn died.

8. Look at the picture again.
   
   The farmer will __________________________ something else.

9. Look at this picture.
   
   The __________________________ under the house has gone away.
Instructions: Complete the following.

1. Choose a place on the wall map where people would like to live. (1 point)

2. Name this place after something that is special there. (1 point)

3. Why would people want to live in this place? (2 points)

4. Name a natural resource in this place that people could use. (2 points)

5. How could people change this place by living there? (2 points)
Instructions: Draw two pictures. (3 points each)
One picture should show this place before people lived there.
One picture should show this place after people lived there.

Before People Lived There

After People Lived There